

Lean Construction Applications for Bridge Inspection

FINAL REPORT
October 2017

Submitted by:

Abigail Clarke-Sather
Assistant Professor

Jennifer McConnell
Associate Professor

Emal Masoud
M.S. Civil Engineering

University of Delaware
Civil & Environmental Engineering Department
301 Du Pont Hall
Newark, DE 19716

External Project Manager
Daniel Clem
T. Y. Lin International Group

In cooperation with

Rutgers, The State University of New Jersey
And
U.S. Department of Transportation
Federal Highway Administration

Disclaimer Statement

The contents of this report reflect the views of the authors, who are responsible for the facts and the accuracy of the information presented herein. This document is disseminated under the sponsorship of the Department of Transportation, University Transportation Centers Program, in the interest of information exchange. The U.S. Government assumes no liability for the contents or use thereof.

The Center for Advanced Infrastructure and Transportation (CAIT) is a National UTC Consortium led by Rutgers, The State University. Members of the consortium are the University of Delaware, Utah State University, Columbia University, New Jersey Institute of Technology, Princeton University, University of Texas at El Paso, Virginia Polytechnic Institute and University of South Florida. The Center is funded by the U.S. Department of Transportation.

| | | | | | |
|--|--|-----------------------------|--|--|--|
| 1. Report No. CAIT-UTC-NC24 | | 2. Government Accession No. | | 3. Recipient's Catalog No. | |
| 4. Title and Subtitle Lean Construction Applications for Bridge Inspection | | | | 5. Report Date October 2017 | |
| 7. Author(s) Emal Masoud, Abigail Clarke-Sather, Jennifer McConnell | | | | 6. Performing Organization Code CAIT/University of Delaware | |
| 9. Performing Organization Name and Address University of Delaware Civil & Environmental Engineering Department 301 Du Pont Hall Newark, DE 19716 | | | | 8. Performing Organization Report No. CAIT-UTC-NC24 | |
| 12. Sponsoring Agency Name and Address Center for Advanced Infrastructure and Transportation Rutgers, The State University of New Jersey 100 Brett Road Piscataway, NJ 08854 | | | | 10. Work Unit No. | |
| 15. Supplementary Notes U.S. Department of Transportation/OST-R 1200 New Jersey Avenue, SE Washington, DC 20590-0001 | | | | 11. Contract or Grant No. DTRT13-G-UTC28 | |
| 16. Abstract Lean philosophy was used to analyze the efficiency of bridge inspection. Emphasis was put on identifying activities that add value to the final output, an owner approved bridge inspection report. 26 bridge inspections were shadowed. Time spent on bridge inspection activities was recorded for all bridge inspection stages listed sequentially: review of documents; mobilization; inspection; demobilization; and reporting writing. Findings from this research suggest that out of the total routine inspection duration, one-third was claimed by the mobilization and demobilization stages, another one-third by the inspection stage and the remaining one-third by the report writing stage. The previous values consider only time that was directly observed; report writing time further increased to half of the total time duration when inspectors' self-reported time on report writing was included. Consequently, when including inspectors' self-reported time the mobilization and demobilization stages combined with the inspection stage then consumed the remaining one-fourth of the total time duration. Furthermore, only 42% of total time spent on the routine inspection of bridges was found to add value to the final output, which is in alignment with value added duration findings for other industries such as construction and car repair services prior to the implementation of Lean methods. Room for improving the efficiency of, and decreasing the time taken for, routine bridge inspection exists. | | | | 13. Type of Report and Period Covered Final Report February 2016 – August 2017 | |
| 17. Key Words Bridge inspection, Lean management, Time-- efficiency, TimeT savings | | | | 14. Sponsoring Agency Code | |
| 19. Security Classification (of this report) Unclassified | | 18. Distribution Statement | | 21. No. of Pages 133 | |
| 20. Security Classification (of this page) Unclassified | | 22. Price | | | |

Form DOT F 1700.7 (8-69)

ACKNOWLEDGMENTS

We are thankful to the sponsor of this research, the Center for Advanced Infrastructure and Transportation (CAIT) National UTC consortium led by Rutgers, the State University of New Jersey. CAIT UTC is funded by the US Department of Transportation (grant number DTRT13-G-UC28) and matching funds were organized by the Delaware Center for Transportation. We would also like to acknowledge the agencies which allowed us access to their bridge inspections and the ability to collect valuable research data for this research project. Our gratitude also goes to Daniel Clem, for his valuable input on this research.

TABLE OF CONTENTS

| | |
|--|------|
| LIST OF TABLES | vii |
| LIST OF FIGURES | viii |
| EXECUTIVE SUMMARY | xi |
| 1 INTRODUCTION | 1 |
| 1.1 Motivation..... | 1 |
| 1.2 Objective | 2 |
| 1.3 Problem Statement | 2 |
| 1.4 Scope..... | 3 |
| 1.5 Research Organization | 3 |
| 1.6 Terminology..... | 4 |
| 2 BACKGROUND AND LITERATURE REVIEW | 7 |
| 2.1 Bridge Inspection Background and Literature Review..... | 7 |
| 2.1.1 Bridge Inspection Programs..... | 7 |
| 2.1.2 Routine Inspection Literature Review | 11 |
| 2.1.2.1 Theoretical Frameworks for Inspection Intervals | 11 |
| 2.1.2.2 Technological Tools..... | 14 |
| 2.1.2.3 Reliability and Bridge Inspection | 17 |
| 2.2 Lean Background and Literature Review | 19 |
| 2.2.1 Lean Philosophy..... | 19 |
| 2.2.2 Toyota Production System..... | 22 |
| 2.2.3 Lean in Manufacturing and the Service Industry..... | 23 |
| 2.3 Application of Lean Philosophy to the Routine Inspection of Bridges | 26 |
| 3 METHODOLOGY | 28 |
| 3.1 Scope of Shadowing the Bridge Inspection Process..... | 28 |
| 3.2 Routine Bridge Inspection Phases and Stages | 32 |
| 3.3 Data Collection Method..... | 37 |
| 3.3.1 Data Collection Locations..... | 39 |
| 3.3.2 Bridge Inspection Shadowing Process..... | 40 |
| 3.4 Lean Classification of Activities..... | 42 |

| | | |
|-------|--|-----|
| 3.4.1 | Classification of Data by Value | 43 |
| 3.4.2 | Classification of Data by Type of Waste | 44 |
| 3.5 | Significance of Identification and Elimination of Waste..... | 46 |
| 3.6 | Summary | 46 |
| 4 | RESULTS AND DISCUSSIONS..... | 48 |
| 4.1 | Inspection Duration..... | 48 |
| 4.1.1 | Inspection Duration Based on Condition Rating and Size of Bridges | 64 |
| 4.1.2 | Inspection Duration Based on Types of Bridges | 65 |
| 4.1.3 | Inspection Duration Based on Team Leader..... | 69 |
| 4.1.4 | Number of Bridges Inspected Per Day | 74 |
| 4.2 | Categorization of Activities Based on Inspection Stages | 76 |
| 4.3 | Categorization of Activities Based on Lean Analysis | 78 |
| 4.3.1 | Time Analysis of Classified Activities | 80 |
| 4.3.2 | Results by Stages of Inspection | 84 |
| 4.3.3 | Results by Value | 86 |
| 4.3.4 | Results by Type of Waste | 90 |
| 4.4 | Summary | 91 |
| 5 | CONCLUSIONS | 96 |
| 5.1 | Summary | 96 |
| 5.2 | Recommendations..... | 98 |
| 5.3 | Scope for Future Research | 101 |
| | REFERENCES | 103 |
| | <u>APPENDICES</u> | |
| A | Inspection Time Variability | 107 |
| B | Bridge Inspection Stages..... | 113 |
| C | Images of Routine Bridge Inspection Stages | 116 |
| D | Images while Inspecting Bridge Elements..... | 118 |
| E | Inspection Time Distribution in Percentage | 121 |

LIST OF TABLES

| | | |
|------------|--|----|
| Table 2.1: | Auto industry production systems (adapted from Womack, Jones, and Roos 1990)..... | 21 |
| Table 3.1: | Number of shadowed bridges, by structure and crossing type | 29 |
| Table 3.2: | Number of bridge inspections by team leaders..... | 32 |
| Table 3.3: | Time log sheet prepared for collection of inspection shadowing data | 38 |
| Table 3.4: | Seven types of waste activities | 45 |
| Table 4.1: | Recorded total time and field time of routine inspections | 51 |
| Table 4.2: | Example shadowed inspection activities | 78 |
| Table 4.3: | Lean table for categorization of bridge inspection activities..... | 80 |
| Table 4.4: | Percentage of consumed duration by categories of bridge inspection activities | 81 |
| Table 4.5: | Lean classification of seven most time consuming routine bridge inspection activities..... | 82 |
| Table 4.6: | Three most time-consuming activities for each value | 94 |

LIST OF FIGURES

| | |
|---|----|
| Figure 2.1: Age histogram of US bridges (adapted from ASCE 2017) | 8 |
| Figure 3.1: Minimum bridge condition ratings by type and natural log of deck area..... | 30 |
| Figure 3.2: Routine bridge inspection work flow..... | 33 |
| Figure 3.3: Routine bridge inspection stages | 33 |
| Figure 3.4: Bridge inspection motor boat attached to the inspection truck..... | 34 |
| Figure 3.5: Truck loaded with necessary inspection tools | 35 |
| Figure 3.6: Bridge inspection tools including measuring tape, hammer, flashlight etc..... | 36 |
| Figure 3.7: Inspector measuring scour detail of a channel..... | 36 |
| Figure 3.8: Relationship between phases, stages, and location of inspection process | 40 |
| Figure 3.9: Stop watch with lap feature for recording duration of inspection activities | 42 |
| Figure 3.10: Lean classification of activities (adapted from Ono,1988)..... | 43 |
| Figure 4.1: Average inspection time of bridges by different ranges of deck areas (error bars represent range of values) | 52 |
| Figure 4.2: Average normalized inspection time of bridges by different range of deck areas (error bars represent range of values) | 53 |
| Figure 4.3: Average inspection time per span by different deck areas (error bars represent range of values) | 54 |
| Figure 4.3: Average inspection time of bridges by different types (error bars represent range of values) | 55 |
| Figure 4.4: Average normalized inspection time of bridges by different types (error bars represent range of values) | 55 |
| Figure 4.5: Average inspection time of bridges by minimum condition rating of bridge (error bars represent range of values) | 57 |

| | |
|---|----|
| Figure 4.6: Average normalized inspection time of bridges by minimum condition rating of bridges (error bars represent range of values)..... | 58 |
| Figure 4.7: Average inspection time of bridges by different team leaders (error bars represent range of values) | 59 |
| Figure 4.8: Average normalized inspection time of bridges by different team leaders (error bars represent range of values)..... | 59 |
| Figure 4.9: Average inspection time for bridges by scour data collection requirement (error bars represent range of values)..... | 61 |
| Figure 4.10: Average normalized inspection time for bridges by scour data collection requirement (error bars represent range of values) | 62 |
| Figure 4.11: Average inspection time for bridges by different months (error bars represent range of values)..... | 63 |
| Figure 4.12: Average normalized inspection time for bridges by different months (error bars represent range of values) | 63 |
| Figure 4.13: Trend line for normalized inspection time of bridges with different condition ratings. | 64 |
| Figure 4.14: Inspection time by different types of bridges, average time denoted by dotted line (minimum condition rating noted for each bridge)..... | 66 |
| Figure 4.15: Normalized inspection time by different types of bridges, average time denoted by dotted line (minimum condition rating noted for each bridge)..... | 66 |
| Figure 4.16: Normalized inspection time by P/S concrete and steel girder bridges, average time denoted by dotted line (minimum condition rating noted for each bridge)..... | 68 |
| Figure 4.17: Inspection time by different team leaders, average time denoted by dotted line | 70 |
| Figure 4.18: Normalized inspection time by different team leaders, average time denoted by dotted line..... | 70 |
| Figure 4.19: Average field time, normalized field time, number of bridges inspected per day, photos taken and condition ratings of bridges | 72 |

| | |
|--|----|
| Figure 4. 20: Comparison of team leaders' inspection approach in percentage of the total. | 73 |
| Figure 4.21: Recorded total time and number of bridges inspected per day..... | 75 |
| Figure 4.22: Process flow corresponding to different stages of routine inspection | 76 |
| Figure 4.23: Total time distribution among different stages of routine inspections | 85 |
| Figure 4.24: Comparison of total time distribution between stages of routine inspections | 85 |
| Figure 4.25: Valuation of routine inspection duration, relative to the total time consumed by the five stages of the bridge inspection process | 87 |
| Figure 4.26: Duration of activities by value at each stage | 90 |
| Figure 4.27: Valuation and total time consumption of seven types of waste and work activities, and their cumulative duration..... | 91 |
| Figure 4.28: Lean classifications of bridges' inspection time, based on type of waste or work (left) and on value (right) | 93 |

EXECUTIVE SUMMARY

It takes significant time, money, labor (Zhu, German, and Brilakis 2010), and equipment to run a routine bridge inspection program. The large number of aging bridges (over 600,000) and shortage of trained bridge inspectors amplify the pressure of doing the onsite in person routine bridge inspections on a regular 2 year interval (Zhu, German, and Brilakis 2010). There is not enough funding available annually to rehabilitate all aging bridge infrastructure (Agdas et al. 2016).

The substantial increase in the prevalence of these aged infrastructure and the limited resources available for their repair necessitates an urgent need to increase the effectiveness and efficiency of the interval-based technique (Khan et al. 2016)

Thus, routine bridge inspection is the way that critical problems are identified and decision-making about which bridges to repair and replace are made. Any improvement in efficiency of routine bridge inspection materially benefits an owner's bridge management program.

This work examines the application of Lean philosophy, originating from manufacturing, as a means to assess and suggest improvements regarding the efficiency of bridge inspections. Lean aims to maximize time on activities that add value to the final product and significantly reduce losses identified as waste. The bridge inspection process was first considered as a process flow and broken down into stages. Bridge inspection stages were defined in sequential order as: the review of documents in preparation for inspection; mobilization of equipment and personnel to the site; inspection time including the time spent on visual assessment, measurement, note taking, and photographing bridge elements; demobilization; and report writing. Data was collected by shadowing each stage of the inspection of 26 bridges. The

bridges were of various types, sizes, and conditions. Three different inspection team leaders and four associate inspectors were shadowed, comprising six team combinations. In order to apply Lean philosophy to bridge inspection, a time log of all activities by stage was created and the activities were classified based on their value to the final product (an owner-approved bridge inspection report) by identifying value added, required non-value added, and non-value added activities. Findings from this research suggest that the mobilization/demobilization, inspection and report writing stages each claimed approximately one-third of the total routine inspection duration. Report writing time further increased to half of the total duration when inspectors' self-reported time on these activities was included. Furthermore, only 42% of total time spent on routine inspection of bridges was found to add value to the final output, an owner approved bridge inspection report. Different types of challenges observed during the shadowed bridge inspections informed recommendations that are provided as suggestions for possible improvements in the efficiency of bridge inspection.

Chapter 1

INTRODUCTION

1.1 Motivation

There are more than 600,000 bridges in the US, all of which are routinely inspected. It takes significant time, money, labor and resources to inspect these bridges. Furthermore, many of these bridges have reached their design life. This fact contributes to US bridges being graded “C+” by the American Society of Civil Engineers (ASCE) Infrastructure Report Card of 2017 (ASCE 2017). Inspection of older or poor condition bridges may be more demanding than inspection of bridges in better condition. Thus, understanding the efficiency of the time spent on the routine inspection of bridges may provide opportunities for reducing the cost and improving the quality of the bridge inspection process.

Lean is a management philosophy focused on efficiency. It was used for the first time in the 1950s by the Toyota Motor Corporation (hereafter, "Toyota" for brevity) and has been stated as the reason Toyota grew rapidly compared to more established companies (Ono 1988). Lean studies all activities performed from the order of a product until delivery of the product to a customer. These activities are classified into work and waste activities. Activities that add value to a product are called work, while the ones that do not add value to a product are called waste. Through the identification of waste via this concept, new approaches to eliminate or reduce the time spent on these activities can be explored. Thus, the purpose of this research is to apply Lean concepts to analyze and identify areas that need

improvement during the routine bridge inspection process and to measure the extent of improvement possible.

1.2 Objective

The objective of this research is to test whether Lean can identify the potential scope for improvements in the efficiency of the bridge inspection process, measure and analyze the efficiency and potential scope for improvements if so, and accordingly provide recommendations to improve the observed efficiency. The ultimate goal for this research is to provide savings in time, labor, and material resources during routine bridge inspection. Furthermore, improving the process of bridge inspection may reveal opportunities to improve environmental sustainability by eliminating wasted time and movement of inspection personnel and equipment, which is likely to reduce emissions from vehicles. These aims are targeted at providing information that could guide state transportation agencies and other bridge owners to conduct more effective routine bridge inspections at a lower cost. The specific audience for this research is bridge inspectors and inspection managers.

1.3 Problem Statement

It is presumed that bridge inspections can be thought of as a process which has stages that consist of discrete groups of activities. This research attempts to answer:

- How many and what stages comprehensively describe the process of bridge inspection?
- How many and what activities make up a bridge inspection?
- Which of these activities add value and do not add value to the final bridge inspection report?

- How is time spent on different stages and activities that add value or do not add value?
- Are there differences in approaches and time taken between different bridge inspectors?

1.4 Scope

The scope of this research involves shadowing the inspection process of 26 different bridges within a single agency. The term “shadowing” here refers to the procedure where a researcher accompanies an inspection crew to record inspection activities and the time spent on each of these activities. The approach developed in this research work identifies all inspection activities leading to an owner-approved inspection report. This approach records the duration of all bridge inspection activities and executes Lean analysis to identify and categorize activities by type of waste and work as well as the time spent on these activities. This scope includes all activities carried out by inspectors during the inspection process, which starts with preparing for the inspection of a bridge all the way through to submitting an owner-approved inspection report for the bridge. Scheduling of inspections and actions taken based on the inspection report findings (such as making decisions regarding and executing maintenance actions) are outside the scope of this research.

1.5 Research Organization

The organization of this report is as follows:

- Chapter 1, Introduction discusses the motivation, objectives, problem statement, scope, organization, and terminology used in the report.

- Chapter 2, presents the inspection background and literature review, Lean background and literature review, and justifies application of Lean philosophy during the routine inspection of bridges.
- Chapter 3, Methodology discusses the characteristics of the bridges whose inspections were shadowed, routine bridge inspection phases and stages, the data collection method, classification of activities based on inspection stages and value of inspection activities, significance of identification and elimination of waste, and a short summary of this chapter.
- Chapter 4, Results and discussions cover the inspection duration of bridges, recorded activities at different stages of inspection, categorization of activities based on the Lean concept, and a short summary of this chapter.
- Chapter 5, Conclusions discusses the summary of results, recommendations, and scope for future research.

1.6 Terminology

The following specific terminology were used in this research and are defined below. In some cases, inspection terms are specific to one or more agencies included in this work and may differ slightly from national terminology.

| | |
|------------------|---|
| Activity | An individual action that consumes time. |
| Bridge clearance | The distance between the bridge deck and ground or water level. |
| Bucket truck | Truck with a bucket large enough for personnel, which provides access for hands-on inspection of bridge elements. |
| Chest wader | Long waterproof overalls with boots extending from foot to chest that are used by inspectors to wade in water. |
| Co-inspector | An inspector whose work is supervised by the team leader. |

| | |
|---|--|
| Defects waste | Mistakes which require corrective measures that consume additional time, effort, and cost. |
| Demobilization | Returning equipment from a bridge inspection site. |
| Hands-on inspection | Routine inspection characterized by the inspector being at a sufficiently small distance from all bridge elements that they can be touched and measured if needed. Hands-on inspection is a more detailed routine inspection than a visual inspection. |
| Inspectors | Personnel conducting bridge inspections. |
| Inventory waste | Activities that result in collecting information that has not been processed into a completed inspection report (waste). |
| Mobilization | Moving equipment to a bridge inspection site. |
| Motion waste | Movement of vehicles, equipment, inspectors, or the inspection report that does not directly add value to the final product. |
| Non-value added (NV) activity | Activities that do not add value to the final product and are not necessary to perform under the current operating procedures. |
| Over-processing waste | Duplicating effort or using a complex procedure instead of an available simple procedure for achieving the same goal. |
| Over-production waste | Duplication of products for which there is no destination for the produced material |
| Phases | Phases consist of one or more stages that have common goals during the inspection process: pre-inspection, inspection, and post-inspection phases. |
| Required non-value added (RNV) activity | Activities that are required to be performed considering current operating standards but do not add value to the final product. |
| Routine inspection | Scheduled inspection of bridges to evaluate the condition ratings of bridge elements through observations and measurements and to identify changes in bridge condition from previously recorded inspection reports. |
| Stage | Stages are a group of individual activities occurring during the inspection process typically occurring in a common location: review of documents, mobilization, inspection, demobilization, and report writing. |

| | |
|---------------------------|--|
| Team leader | Inspector with overall responsibility for inspection of a bridge, including completion and submission of the inspection report. |
| Time log data | The time consumed by an activity. |
| TPS | Toyota Production System also called Lean. |
| Transportation waste | Mobilization and demobilization to the bridge site. |
| UBIV | Under bridge inspection vehicle. |
| Value added (VA) activity | Value added activities add value to the final product and are classified as work. |
| Visual inspection | Routine inspection characterized by the inspector being at a sufficiently small distance from important locations of bridge elements such that they can be touched and measured if needed and having the ability to clearly observe all bridge elements. |
| Waiting waste | Idling of personnel or equipment. |
| Waste | Activities that are classified as non-value added or required non-value added which do not add value to the final product. |
| Work | Activities that add value to the final product. |

Chapter 2

BACKGROUND AND LITERATURE REVIEW

This chapter covers the background and literature review of bridge inspection and the concept of Lean. It reviews research literature published on the existing practices and methods in routine bridge inspection followed by the application of Lean philosophy in other industries. This review mainly focused on service industries since bridge inspection is generally considered a service activity. Lastly, the significance of applying Lean philosophy to the routine inspection of bridges is considered.

2.1 Bridge Inspection Background and Literature Review

The first section provides a brief detail of bridge inspection programs that are used to evaluate the condition rating of bridges. Secondly, the literature review section presents research works that focused on increasing the efficiency of bridge inspections through effective quantitative and qualitative frameworks and advanced technological tools and programs.

2.1.1 Bridge Inspection Programs

The American Society of Civil Engineers (ASCE) reports that almost four in ten bridges in the US are more than 50 years old and one in ten of the nation's bridges are rated as structurally deficient (ASCE 2017). According to the United States Department of Transportation 2014 Statistics report, there are more than 260 million registered vehicles in the US (Bureau of Transportation Statistics 2014) that drive on average 188 million times across structurally deficient bridges each day (ASCE 2017). Figure 2.1 shows that 239,600 bridges out of 614,000 total bridges in the U.S. are more than 50 years of old. Thus, as the nation's bridge infrastructure continues to age

and degrade, evaluation of bridges' condition ratings becomes increasingly significant to maintain a functional, safe and reliable transportation system.

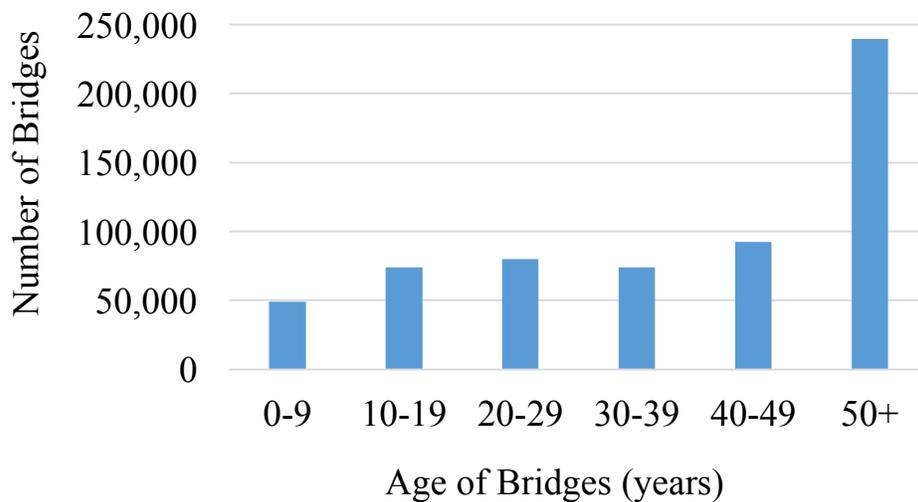


Figure 2.1: Age histogram of US bridges (adapted from ASCE 2017)

After the collapse of the Silver Bridge at Point Pleasant, West Virginia in 1967, the US Congress was prompted to develop a national bridge inspection standard in the Federal-Aid Highway Act of 1968 (FHWA 2012). The collapse of the bridge was due to a cleavage type crack failure developed at the north eyebar chain that resulted in the loss of 46 lives (Lichtenstein 1993). National interest in safety, inspection, and evaluation of bridge condition increased after this tragic collapse. Thus, the National Bridge Inspection Standards (NBIS) came into existence in 1971 that created a national policy regarding inspection procedures, the frequency of inspections, qualification of personnel, inspection reports and maintenance of state bridge inventories. The NBIS national policy was implemented through manuals

published by the Federal Highway Administration (FHWA) and the American Association of State Highway and Transportation Officials (AASHTO). The Recording and Coding Guide for the Structure Inventory and Appraisal of the Nation's Bridges, and Bridge Inspector's Reference Manual (BIRM) were developed by the FHWA that set the standard for detailed guidance in evaluating and coding specific bridge data, and inspectors' training, respectively. The AASHTO Manual for Maintenance and Inspection of Bridges established a standardized framework to provide uniformity in the procedures for determining condition ratings and maintenance needs of bridges (FHWA 2012).

The inspection activities, methods, and techniques vary depending on the type and condition of a bridge. Following are the different types of inspections stated by AASHTO:

- Initial Inspection,
- Routine Inspection,
- In-Depth Inspection,
- Fracture-Critical Member Inspection,
- Underwater Inspection,
- Special Inspection, and
- Damage Inspection (AASHTO 2016).

An initial inspection is the first inspection of a bridge, which is also called an inventory inspection. The purpose of an initial inspection is to record bridge inventory data and establish the baseline condition rating of the bridge elements. Routine inspection is a scheduled inspection of bridges to evaluate the condition ratings of bridge elements through observations and measurements and to identify changes in

bridge condition from previously recorded inspection reports. The interval between routine inspections is typically not to exceed 24 months. However, certain bridges may be routinely inspected over longer intervals of time with prior FHWA approval not exceeding 48 months (AASHTO 2016). An in-depth inspection is the detailed, close-up inspection of bridge elements above or below the water level, conducted to identify possible deficiencies of a bridge that are not readily visible using routine inspection procedures. A fracture critical member inspection is the hands-on inspection of steel members identified as being fracture critical, which generally means there is not a redundant load path if the member were to fail due to fracture. An underwater inspection is an inspection that generally requires diving or other appropriate techniques to evaluate condition ratings of underwater substructures and the surrounding channel. Special inspection procedures may be used to monitor a known or suspected deficiency of bridge elements. A damage inspection is an unscheduled inspection to evaluate the condition rating of a bridge damaged due to human factors such as truck collision or environmental events such as an earthquake or flooding.

This study focuses on the routine inspection of bridges because this is the most common type of inspection procedure. Routine inspection is conducted for more than 600,000 bridges in the US in order to keep the traveling public safe. During routine bridge inspection, any variation in bridge elements' condition from previous inspections is noted and rated. Routine bridge inspection also notes where there are serviceability concerns. Routine inspection is required by the National Bridge Inspection Standards (NBIS 1996). This requires continuous expenditure of labor and resources at a cost. The data from routine bridge inspection reports are regularly

updated to the National Bridge Inventory (NBI) database by state and federal bridge agencies. Based on this data, funding and resources are allocated, reports are made to the US Congress and decisions pertaining to the bridge program are made by the FHWA. In addition to the condition rating of bridges, the NBI file includes information such as inspection frequency, geometry, sufficiency, age, location, functional classification, average daily traffic, improvement costs, material, design types, historical significance, structural deficiency, functional obsolescence and other details of bridges that are vital for maintaining bridge safety.

2.1.2 Routine Inspection Literature Review

A variety of new concepts have been explored for application to routine bridge inspection. These include different theoretical frameworks for inspection intervals, applications of technological tools, and evaluations of the reliability of bridge inspections.

2.1.2.1 Theoretical Frameworks for Inspection Intervals

Although, the inspection interval between routine bridge inspections is not considered in this research, other researchers are considering its impact; Washer et al. proposed a new way for risk-based inspection that uses occurrence and consequence factors of a risk matrix (Washer et al. 2016). The goal was to improve safety and reliability of bridges and optimize the interval of bridge inspections. A reliability assessment panel comprising experts with knowledge of bridge design characteristics and performance history of bridges was assembled. The panel conducted an analysis using the current bridge elements' condition to support risk-based inspection,

predicting future failure occurrence and serviceability of a bridge after 72 months. Using the proposed methodology, it becomes easier to perform a risk-based assessment of bridges to determine the ones that need a shorter interval of inspection and those needing longer intervals. Potential damage modes and associated safety consequences were analyzed using a simple risk matrix to identify the optimal inspection interval between 12 to 96 months instead of a uniform 24 months of routine inspection interval. This is a rational inspection strategy which can improve the efficiency of routine inspections.

Agrawal and Alampalli (2010) describe two studies undertaken to improve bridge inspection and management practices. The first study performs a reliability assessment of the New York State highway bridge inspection process based on quantitatively documenting the variability associated with the bridge inspection program. The research objective is to recommend improvements in areas of bridge inspection policy, procedures and required training of bridge inspectors to improve the consistency of the inspection program. The second study uses historical bridge inspection data to develop a deterioration curve based on the Weibull distribution approach to estimate the remaining life of bridge elements based on the deterioration rate of these elements. The researchers state that inspection methods are presently constant throughout the life of bridges, which can be revised to achieve overall improvement of the bridge inspection program based on understanding the lifecycle of the bridge and how it deteriorates (Agrawal and Alampalli 2010).

Parr et al. (2009) proposed a two-phase procedure to establish a rational inspection interval for fracture critical bridges. The assessment procedure contains screening and scoring phases. In the screening part, if a fracture critical bridge passes

all eight defined criteria, then the bridge is assigned to Category-II and may be inspected in an interval of more than 24 months. Else, the bridge is assigned to Category-I and the inspection interval may be equal to or less than 24 months. The scoring part ranks 12 performance factors of a bridge based on points. The resulting score correlates to an inspection interval in the range of 6 to 120 months for the fracture critical inspection of a bridge. The goal of this approach is to prevent both too infrequent inspections and too frequent inspections of a fracture critical steel bridge (Parr, Connor, and Bowman 2009).

Yen (2010) developed a two-phase heuristic approach that can enable bridge management agencies to schedule an optimal inspection plan for a group of bridges. The researchers implemented the practice on 68 bridges in Taiwan. In the first stage, a heuristic rule was established to identify a viable initial inspection route based on the bridges' size, location, distance, and connected paths. They developed a model that calculates the shortest path connecting every bridge along with assigning all bridges for inspection within an estimated 15 days of work. The second stage builds on the first stage and improves the initial route utilizing a genetic algorithm. Applying this novel approach resulted in significantly reducing the time of routine inspection of bridges where all 68 bridges were inspected in 13 days (Yen 2010).

Orcesi and Frangopol (2010) analyzed the time-dependent safety of deteriorating bridges by applying a model using lifetime functions to structural systems (Orcesi and Frangopol 2010). This function represents the probability that the structure will not fail before time t (Høyland and Rausand 1994). After conducting elaborate case studies on steel bridges, they proposed an event-tree model in order to establish a probabilistic framework to help bridge agencies to find optimal risk-based

inspection frequency for practical decision-making support. This assessment strategy considers each bridge component to ensure the overall safety of the bridge structure. This approach also considers the errors associated with various inspection processes. Additionally, the event-tree model was further used to identify effective inspection strategies that will simultaneously result in reducing the estimated inspection and maintenance costs along with the expected future failures.

2.1.2.2 Technological Tools

Use of various technologies and software has the potential to significantly increase the efficacy of assessing the structural condition of bridges. Such tools can also allow foreseeable problems to be anticipated and maintenance needs to be determined while minimizing safety hazards. The use of technologies such as drones (Gillins, Gillins, and Parrish 2016; DuBose 2016), photogrammetry (Hilton and Virginia Highway & Transportation Research Council 1985; Jauregui and White 2005; D. Jáuregui, Tian, and Jiang 2006), virtual reality (Jauregui and White 2005; D. V. Jáuregui et al. 2005; D. Jáuregui and White 2003), and software applications including database management systems are opening new avenues to strengthen existing bridge inspection methods.

Routine bridge assessment procedures and quality of visual inspection data can be further improved with the usage of unmanned, remotely controlled aerial vehicles, i.e., drones. Several studies have been carried out to examine the potential of drones as a safe and inexpensive means of bridge inspection for problems such as corrosion and distortion. Gillins et al. (2016) used drone technology to remotely inspect elements of a deck plate girder bridge in Oregon that was 675.4 m in length, making it one of the largest bridges in the region. The researchers reported that the high-resolution remote

sensing images and videos collected through drones were similar to the visual inspection of bridge elements by inspectors at arm's length. For example, bolt patterns, rust stains, concrete spalling, a leaking joint, and cracks were easily identifiable. Moreover, drones readily captured the surroundings of the bridge including high-definition video of the upstream and downstream of the bridge, and inspect visible erosion of river banks. The researchers also explained that usage of drones improved safety and reduced the cost of bridge inspection by eliminating the need to close traffic lanes and utilize access equipment such as UBIVs, bucket trucks, and ladders (Gillins, Gillins, and Parrish 2016). Dubose (2016) also conducted drone usage experiments with the Minnesota Department of Transportation to determine the efficacy of using drones for inspections. Researchers found that drones can perform a wide variety of inspection activities that did not require hands-on physical inspection. Moreover, drones collected high-quality images and video footage of bridge element condition that later helped construct maps and 3D models of bridge elements.

Qualified bridge inspectors may use digital close-range photogrammetry measurement systems (Hilton and Virginia Highway & Transportation Research Council 1985; Jauregui and White 2005; Riveiro et al. 2012). Photogrammetry is a 3D coordinate measuring technique that uses photographs to determine measurements. Special photogrammetric software along with high-resolution cameras are required to produce the 3D coordinates of the bridges' points of interest. Hilton and the Virginia Highway & Transportation Research Council was among the first to carry out a bridge monitoring project including a condition survey and vertical deflection measurement through close-range photogrammetry (Hilton and Virginia Highway & Transportation Research Council 1985). Later, Jauregui and White discussed photogrammetry

instruments, procedures, and applications in routine bridge inspection, which allowed a thorough examination of deterioration in locations where access is extremely difficult. The researchers strategically positioned high-end cameras in inaccessible or hard to reach locations and used digital programs to generate precise 3D image data of bridge elements that can provide the means for a safe and accurate measurement of a deteriorated area (Jauregui and White 2005). In another study, Riviero et al. evaluated the combined utilization of photogrammetry instruments such as a digital camera, image sensor and wide-angle lens in conjunction with the PhotoModeler Pro software for routine bridge inspection and historic bridge documentation (Riveiro et al. 2012). Their findings suggested that photogrammetry is an affordable and practical measurement option that provides sufficient accuracy.

Modern software utilities such as QuickTime Virtual Reality (QTVR) and computerized bridge management software programs can greatly enhance the inspection and documentation process. The QTVR application allows recording and management of the inspection report in an interactive, virtual reality format by using multimedia techniques that provide a significant higher level of details than handwritten reports. Specifically, Jáuregui and White used QTVR and panoramic image creation utilities to simulate a virtual environment of the bridge site with supplementary descriptions that can be navigated off-site. This information can also be stored on external devices for later review (Jáuregui and White 2003). A separate study by Jáuregui et al. also explored the potentials of QTVR software to advance inspection practices in terms of review of previous inspection reports, automating the inspection and documentation process and the training of inspectors (Jauregui and White 2005). Laird et al. investigated the innovative use of an integrated inspection

and management program for the New Jersey Turnpike Authority to standardize the wide variety of bridge structure types, various consultant reports and required maintenance information. The software contributed to organizing the diverse array of inspection related information and greatly enhanced the documentation process by coordinating compartmentalized reports into a systematic whole (Laird, Paul, and Shaffer 2010).

Madanat and Lin investigated the application of sequential hypothesis testing methods, a statistical decision-making method, to assist technology-based decision support programs in selecting appropriate remedial activities and allocation of resources for bridges. The study presented factors influencing the decision-making process including precision of measurements, optimal sample size determination, and accuracy of inspector judgment. Researchers reported that the decision-making system is significantly influenced by the precision of measurements because the correct conclusion is reached more often as quantified by a smaller standard deviation of the measurement. Moreover, the accuracy of inspector judgment has a significant effect on the correctness of the conclusions of the decision-making method (Madanat and Lin 2000).

2.1.2.3 Reliability and Bridge Inspection

Phares et al. reported the results of examining the reliability and accuracy factors of routine bridge inspection procedures under an investigation initiated by The Federal Highway Administration (FHWA). The researchers found significant variability in all structural condition documentation including the number and types of field notes and photographs taken by the inspectors (Phares et al. 2004). In an FHWA investigation conducted by Moore et al., the 49 inspectors who participated in the

experimental study had significantly different assessments of the condition ratings of bridge elements, resulting in significant variation between the expected inspection time and the actual time taken to complete the inspection process (Moore et al. 2001). The study also presented crucial evidence related to discrepancies in field inspection notes as well as the frequent omission of notes and photographs concerning important structural defects.

Estes and Frangopol examined the use of information collected from routine visual inspections to update the lifetime reliability of bridge condition ratings. Time-dependent reliability analysis that can predict future structural performance requires updated data sources from specific nondestructive evaluation methods which are expensive, time-consuming and require extensive resources to execute for a large number of bridges. Extensive data from visual routine inspections are systematically recorded in a bridge management system and are used primarily for decision making on all bridges in a network at regular intervals. However, such data are not suited for updating the lifetime reliability of bridge condition ratings. The researchers suggest revisions like segment-based inspections and conservative assumptions through which inspection results recorded in the PONTIS Bridge Management System can be effectively integrated into the reliability analysis of a specific bridge. The steel corrosion of a simply supported, nine-girder bridge in Colorado was used for this study. The previously recorded inspection model of steel corrosion is compared to visual inspection results collected by very experienced, experienced and inexperienced inspectors' inspection data. The researchers then discussed the limitations and necessary modifications to current practice for increased efficacy of routine inspection operations. They suggested the need for better communication between engineers who

develop inspection systems and those who perform reliability analyses to maximize the effectiveness of inspection data (Estes and Frangopol 2003).

2.2 Lean Background and Literature Review

The first two subsections provide a brief detail of Lean philosophy and its relation to Toyota Production System (TPS), respectively. Then, the literature review section presents research works that focus on the application of Lean philosophy to several manufacturing and services industries such as, construction, auto repair, precast-concrete fabrication and the health sector.

2.2.1 Lean Philosophy

The word “Lean” was used for the first time by researcher John Krafcik in 1988 referring to the Toyota Production Systems (TPS) (Krafcik 1988). Currently, the Lean concept is used widely as a management philosophy in both manufacturing and service industries. Lean philosophy (also called Lean thinking, Toyota Production Systems, Lean manufacturing, or Lean engineering) focuses on using less, such as less space, fewer workers and shorter production times than conventional mass production systems, to produce the same amount of output. Lean originally was used by Toyota to make smaller batch sizes of automobiles to better react to fluctuating market demand for product types while minimizing product defects (Ono 1988). The core methodology of Lean production systems can be applied to any industry, which results in forward thinking that exerts an overall positive impact on the development of our society (Womack and Jones 2005).

It is important to understand the development of production systems in the auto industry where the concept of Lean originated. The three different types of production

systems are illustrated in Table 2.1 (adapted from Womack, Jones, and Roos 1990) and their differences are briefly discussed in the domain of the auto industry which resulted in the development of Lean philosophy as a powerful management system.

Table 2.1: Auto industry production systems (adapted from Womack, Jones, and Roos 1990)

| | Craft Production | Mass Production | Lean Production |
|-------------------|--------------------------------------|---|---|
| Country of origin | France | USA | Japan |
| Developed by | Panhard et Levassor | Ford | Toyota |
| Time Era | 1880s | 1915s | 1950s |
| Production | Multiple types, Low | Limited types, High | Multiple types, High |
| Cost | High | Low | Low |
| Tools used | Basic tools and highly skilled labor | Advanced expensive machines, semi-skilled, uni-skilled or unskilled labor | Flexible/automated machines and multi-skilled workers |

Craft production of automobiles uses basic tools and highly skilled human labor to produce a product. Examples of handcrafted products are handmade carpets and paintings. The nature of labor-intensive and time-consuming craft production work generates few products at an extremely high cost that is unaffordable to most people.

On the other hand, mass production employs uni-skilled (skilled in one particular domain), semi-skilled (partially skilled) and unskilled workers and advanced mechanical equipment for production of massive numbers of standardized items. The focus of mass production is on continued use of highly invested, expensive machines that will produce a bulk of uniformly standardized products and parts. This requires a large buffering area for proper storage of parts and extra labor to arrange stored

products. The nature of a traditional mass production system results in lower cost but limited product options; a limited choice is not always appreciated by customers.

The Lean production system inherits its lower cost from mass production techniques and its flexibility in manufacturing to create multiple standard types of products from craft production. Lean manufacturing uses multi-skilled (skilled in many tasks) workers and highly flexible machines to produce varieties of products with high quality in small batch quantities.

2.2.2 Toyota Production System

Lean management philosophy originated from Toyota Production System (TPS). Taiichi Ono was the first to develop this concept between 1948 and 1975, which is still employed by Toyota for vehicle production to this day. After the first oil crisis in 1973, Japanese growth collapsed but Toyota's earnings were sustained through those years more than other companies, which drew the attention of the world to the TPS (Ono 1988).

Lean focuses on removal of non-value added waste activities from the entire work production timeline, from order placement to revenue generation (Ono 1988). The goal of TPS is to shorten the time between receiving an order and payment by the elimination of waste that includes wasting resources, time and labor effort. The seven types of TPS waste types that Lean philosophy seeks to eliminate are:

- transportation, i.e. movement of items more than required;
- inventory, i.e. holding onto material and information more than necessary;
- motion, i.e. movement of people that do not add value to a process;
- waiting, i.e. time spent waiting for the next process;
- overproduction, i.e. producing too much too soon;

- over-processing, i.e. processing more than required; and
- defect, i.e. errors and mistakes that require reworking.

2.2.3 Lean in Manufacturing and the Service Industry

The Lean concept originated from Toyota and its earlier application only focused on manufacturing automobiles and associated products. Now, Lean is also a highly used management philosophy in service contexts (Womack and Jones 2005); service applications of lean are the focus of this research as they are most similar to the bridge inspection process. Service companies have obtained significant improvements using Lean philosophy (Leite and Vieira 2015). One of the reasons for such a success is its simplicity to eliminate issues related to waste from a work process across various activities associated with a particular industry. For example, service in a customer service call center was optimized by combining agent-assisted automation with Lean's waste reduction principles (Adsit 2017).

The application of Lean philosophy can improve the efficiency within the service industry by reducing the amount of time spent on providing services. In addition to reducing overall time to provide the service, other benefits may result, including financial savings and reduced number of accidents. Service companies gained considerable profits by minimizing customers' time and effort along with prompt delivery of goods and services on demand (Womack and Jones 2005; Piercy and Rich 2009).

Womack and Jones (2005) reported the implementation of Lean principles in a car repair company in Portugal. The cumulative time consumed for repair services was analyzed pre and post implementation of Lean. Adopting Lean concepts increased the car technicians' value-added duration from 45% to 78% of total time, nearly doubling

the production rate. Similarly, Piercy and Rich (2009) reported an average reduction in time of 53% to complete the request of customers in three call service companies after implementing minimal training of employees about Lean principles.

The Lean Six Sigma framework was developed by Shahada and Alsyouf (2012) who integrated Lean and Six Sigma techniques into one strategy and conceptualized a framework that can be applied in all industries. The Six Sigma is a business processes improvement technique which is based on the five phases: define, measure, analyze, improve and control. Each phase contains several steps in order to improve a process (Shahada and Alsyouf 2012). Garza-Reyes et al. (2016) implemented Lean Six Sigma framework to improve port loading operations of a large iron ore producer by reducing its ship loading time. The result of using Lean philosophy saved more than 30% of loading time, which resulted in savings of \$300,000 USD per year (Garza-Reyes et al. 2016).

Kim et al. (2006) stated that in the health sector, the Lean concept provides powerful tools, a management philosophy and an accountability structure for working toward providing the best care possible to patients using available resources. Hospitals benefit from the implementation of Lean through improving delivery of health care to patients. Results of applying this concept in health care organizations have shown noticeable improvement in quality and efficiency of health care sector. For example, implementation of Lean at Park Nicollet Health Services in Minneapolis, Minnesota, reduced patients waiting time from 122 to 52 minutes at the urgent care clinic (Kim et al. 2006).

In the construction industry, 40% to 60% of labor activities are unproductive (Forbes and Ahmed 2011). Another study on the application of Lean principles to a

precast concrete fabrication company showed significant improvements in production with little capital investment and without changing technology or execution of operational methods (Ballard, Harper, and Zabelle 2002). Applying Lean changed the management philosophy and work structure, which led to enhanced workflow with maximized value and minimized waste; the managerial focus on production was shifted from a push driven system coming from the company to a pull driven system reacting to customer demand.

Erol et al. developed a simulation methodology using Monte Carlo probabilistic technique to compare the Lean and non-Lean construction process for residential buildings. The activities involved in the construction process were recorded and their optimistic, pessimistic, and most likely durations were obtained and analyzed. The application of Lean philosophy in construction process reduced project duration between 6% and 10% (Erol, Dikmen, and Birgonul 2017).

Garrett and Lee applied the Lean concept to the process of contractors submitting construction documentation to the construction field office for review and approval. To improve efficiency, Lean concepts such as just in time, visual controls, value stream mapping were used. Furthermore, the researchers specifically examined the application of value stream mapping (VSM). VSM is a Lean tool that visualizes all activities in a process using a current state map including value-added and non-value added actions. VSM identifies areas requiring improvement and develops a future state map incorporating these improvements. Actions like forwarding electronic versions of the submittal for review instead of paper-based documents, immediate entry of reviewed submittal documents to a database, early preparation of construction documents review processes and improving construction manager coordination by

using emails considerably reduced process time by 25% and the number of activities by 37% (Garrett and Lee 2010).

Salem et al. (2006) conducted research demonstrating the usage of different Lean construction techniques for an Ohio-based general contractor. The study resulted in an average project plan completion rate (PPC) of 76% based on scheduled work which was 20% above the initial PPC prior to the implementation of the Lean techniques. Project work was also three weeks ahead of schedule and the cost was below budget. Sub-contractors and the general contractor were satisfied with the relationship among staff; no major injuries occurred, and the incident rate was below average for a similar project and the same company (Salem et al. 2006).

2.3 Application of Lean Philosophy to the Routine Inspection of Bridges

Existing research works about routine inspection of bridges and the application of Lean philosophy to service industries has been reviewed in this chapter. The literature review focused on bridge inspection shows that researchers have investigated new theoretical frameworks for inspection intervals (Washer et al. 2016; Orcesi and Frangopol 2010; Agrawal and Alampalli 2010; Parr, Connor, and Bowman 2009; Yen 2010), applied technological tools (Gillins, Gillins, and Parrish 2016; DuBose 2016; Jauregui and White 2005; Riveiro et al. 2012; Hilton and Virginia Highway & Transportation Research Council 1985; D. Jáuregui and White 2003; D. V. Jáuregui et al. 2005); and considered the reliability of and resulting from the inspection process (Phares et al. 2004; Moore et al. 2001; Estes and Frangopol 2003) to enhance the inspection completion rate in conjunction with reduced safety risks, costs, resources and time that can improve current bridge inspection procedures. Secondly, the literature review on Lean shows time and cost reduction by applying

Lean philosophy to different service industries. Thus, Lean philosophy is a crucial management principle that should be emulated and adapted in more industries to make improvements. Routine bridge inspection, as a service, can be expected to benefit from adopting Lean principles similar to other service industries. However, Lean philosophy has not been explored in the domain of bridge inspection.

Chapter 3

METHODOLOGY

The inspection work of 26 bridges was shadowed. These bridges were inspected by inspection teams on 14 individual days. To understand the general pattern of bridge inspection work, the inspection activities and the time consumed during a day of work were recorded. A day of work, including a half hour lunch break, began at 7:00 am and continued until 3:00 pm, for a total duration of 8 hours. Thus, excluding the half hour lunch break, a total of 7.5 hours of bridge inspection activities were recorded per day. The methodology used during the bridge inspection shadowing is presented in this chapter.

3.1 Scope of Shadowing the Bridge Inspection Process

The scope of this work focused on shadowing the inspection approaches of different team leaders during the inspection process of various types of bridges. The term “shadowing” here refers to the procedure where a researcher accompanies the bridge inspection crew to record bridge inspection activities. This includes logging the time taken on different activities and writing down observed challenges of the inspection.

The types of inspected bridges were steel girder, pre-stressed concrete box girder, reinforced concrete slab, timber bridges and culverts of different sizes and condition ratings, as shown in Table 3.1. A total of 26 bridges’ inspection work was shadowed, 23 of these bridges involved crossing over a body of water that required scouring measurement of water channels. The two steel girder bridges and one of the pre-stressed concrete girder bridges crossed over roadways that only required to measure their clearance from the road surface instead of collecting scouring data.

Table 3.1: Number of shadowed bridges, by structure and crossing type

| Structure Type | Number of Shadowed Bridges | Number Bridges Above Water |
|---------------------------------|----------------------------|----------------------------|
| Steel girder bridge | 3 | 1 |
| Pre-stressed girder bridge | 8 | 7 |
| Timber bridge | 1 | 1 |
| Reinforced concrete slab bridge | 4 | 4 |
| Culverts | 10 | 10 |
| Total | 26 | 23 |

Figure 3.1 shows minimum condition ratings, deck areas and bridge types of the 26 routine bridge inspections that were shadowed in this research. From the figure it is shown that a variety of different bridge types, deck areas, and minimum condition ratings were considered. These features are reported because they may be relevant to the time consumed by bridge inspections. In other words, a larger bridge with poor condition rating may take a longer time than a small bridge with a better condition rating. The vertical axis in Figure 3.1 shows the bridge's minimum condition rating. Condition ratings can range between 0 to 9, with a rating of 9 denoting the bridge is in excellent condition and a rating of 0 denoting the bridge has failed to meet its intended function and is closed to traffic (American Association of State Highway and Transportation Officials (AASHTO) 2016). The horizontal axis of Figure 3.1 shows the logarithmic scale of bridges' deck area. Bridge deck area for the 26 bridges shadowed ranged from 190 to 37,548 square feet. The reason for use of a logarithmic scale instead of the actual deck area is the high variation between the deck area of the bridges shadowed made it difficult to display all bridges in a single and compact view.

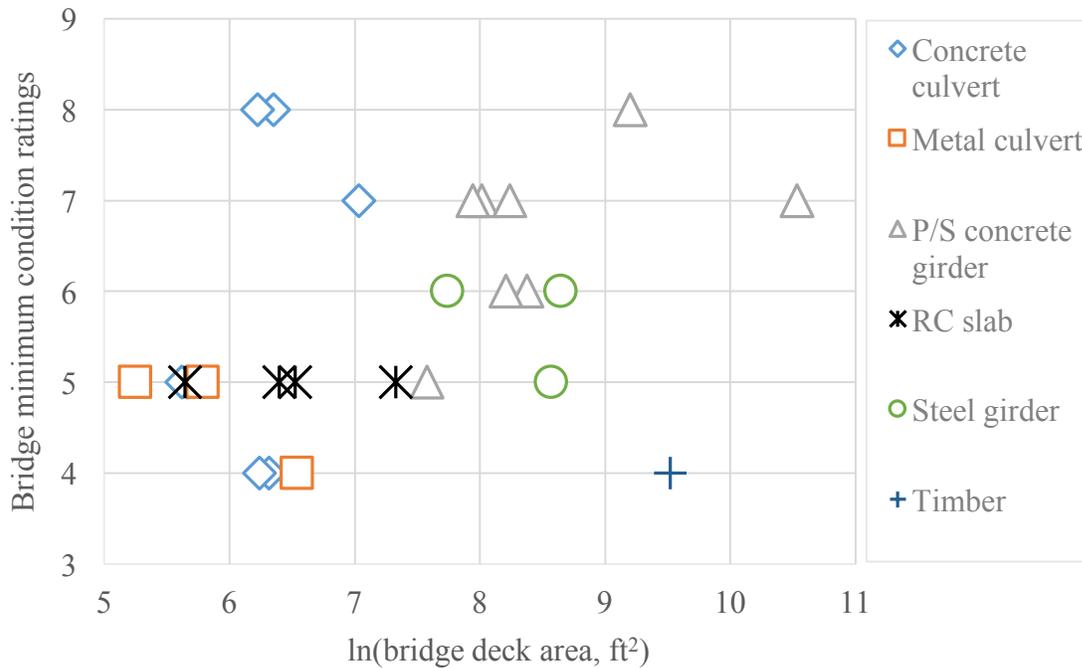


Figure 3.1: Minimum bridge condition ratings by type and natural log of deck area

The identified features in Figure 3.1 were some of the variables considered to have possible influence on the total time (total duration) consumed by bridge inspections. In other words, a larger bridge with poor condition rating may take a longer time to inspect than a smaller bridge with a better condition rating. Since no statistical tests were run on the samples of data collected no direct correlation can be made for how much any one variable influenced the overall efficiency.

A bridge inspection team usually constitutes of a team leader and a co-inspector. The team leader undertakes full or partial responsibility for selecting a bridge for inspection, reviewing previous inspection reports, performing the field inspection of bridge condition ratings, and preparing and submitting the final inspection reports. A co-inspector accompanies the team leader during bridge

inspection, and assists in duties such as taking measurements, compiling notes, making copies of documents, checking scour of channel profiles and taking photos. The work of the co-inspectors is generally reviewed and supervised by team leaders. Shadowing the work of two people in detail was not possible by one researcher. Thus, the researcher shadowed and recorded time log data of the team leaders' inspection activities because they have the ultimate responsibility for the content of the bridge inspection reports.

The distribution of the shadowed inspection work between three team leaders is listed in Table 3.2. It illustrates the number of days and the total number of bridges inspected by each of the team leaders.

Table 3.2: Number of bridge inspections by team leaders

| Shadowed Team Leaders | Days | Number of Bridges |
|------------------------------|-------------|--------------------------|
| TL1 | 5 | 6 |
| TL2 | 5 | 10 |
| TL3 | 4 | 10 |

3.2 Routine Bridge Inspection Phases and Stages

The shadowed bridge inspections are categorized into three phases, pre-inspection, inspection and post-inspection, as illustrated in Figure 3.2. Different agencies may have slightly different workflows, however the tasks and sequence of those tasks are generally applicable to most inspection agencies. In this work, the pre-inspection phase is comprised of the review of inspection files and mobilization of equipment to the site. The inspection phase involves visual inspection, measurement, taking photographs and notes of the bridge elements' condition. The post-inspection phase includes demobilization of equipment and writing of the inspection report.

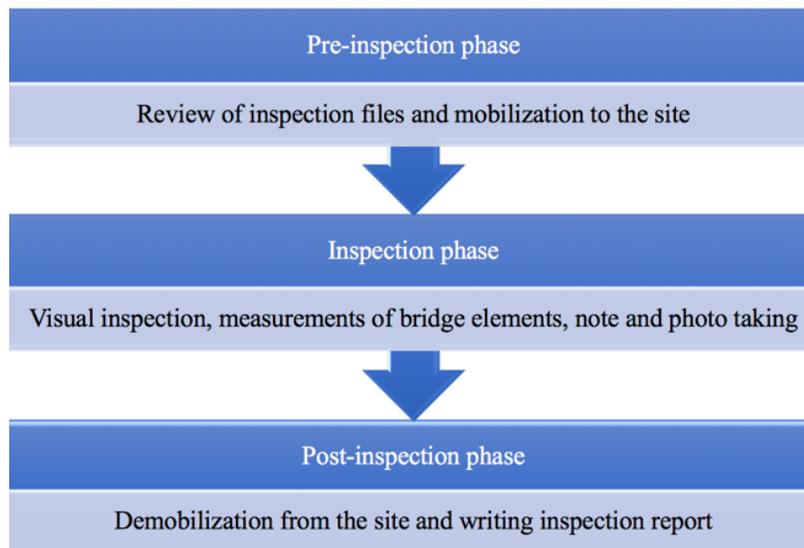


Figure 3.2: Routine bridge inspection work flow

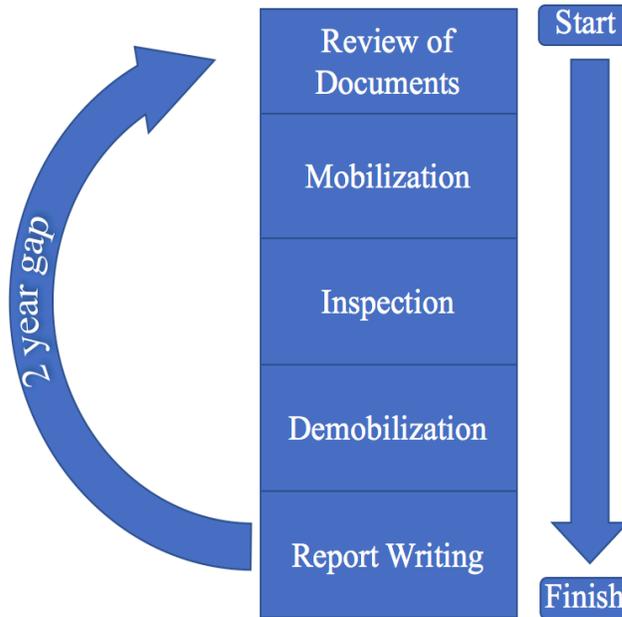


Figure 3.3: Routine bridge inspection stages

Further, the routine bridge inspection process is classified into five stages which are shown in Figure 3.3. The stages that occur in the pre-inspection phase include review of previous inspection documents and mobilization to bridge site. The inspection phase includes inspection of bridge elements stage at site and post-inspection phase includes demobilization from bridge site and report writing stages. The following discussion elaborates on the tasks completed by inspectors within each of these stages.

In the pre-inspection phase, first comes the review of the documentation stage when inspectors review previous inspection records of a bridge, determine the

equipment required for access to the bridge, and make copies of the inspection report pages that are used to compile draft handwritten notes at the site. In order to access the



Figure 3.4: Bridge inspection motor boat attached to the inspection truck

bridge for inspection, the access equipment could be an under-bridge inspection vehicle (UBIV), a bucket truck, ladder or a boat.

Next comes the mobilization stage. Based on the previous inspection report details, decisions regarding mobilization of access equipment to a bridge site are made. If a boat is required for the inspection of a bridge, it will be taken from inventory and attached to a truck for transportation to the site. A UBIV or a bucket truck are used as access vehicles to inspect bridges with higher clearance from the ground or water level and boat is used for inspection of bridges with lower clearance from water level. Figure 3.4 shows a truck and motor boat for the inspection of a bridge crossing over a waterway. Figures 3.5 and 3.6 illustrate a truck loaded with all the necessary inspection tools. The truck is loaded with all necessary inspection tools such as a ladder, scour measuring pole, chest waders, boots, carpenter ruler, hammer,

flashlight, etc. The inspection team inspects the bridge elements' condition and collects scouring data of a channel profile using these tools. A flashlight is utilized if a



Figure 3.5: Truck loaded with necessary inspection tools

part of the bridge is not clearly visible for inspection due to shadows and darkness. The hammer is used for identification of delamination of the bridge elements and a measuring tape is used to identify location and size of deterioration.



Figure 3.6: Bridge inspection tools including measuring tape, hammer, flashlight etc.

During the inspection phase, inspectors rate the condition of each bridge element and take both measurements and photographs of bridge deterioration as well as necessary notes to support these ratings. They also compile channel scouring data of a bridge crossing over a body of water. In some cases, the inspectors wore chest waders to walk in channels and utilized a long scour measuring pole to measure the depth of a channel while simultaneously recording the data on a sketch sheet. In the case of some deep channels, inspectors used a boat and laser device for measuring the profile of a channel. A total of 23 shadowed bridges in this study crossed over the waterway and thus required collecting scouring data. Figure 3.7 shows an inspector measuring scour detail of the channel using a scour measuring pole. Simultaneously, scour details are recorded on paper.



Figure 3.7: Inspector measuring scour detail of a channel

In the post-inspection phase, the demobilization stage involves driving back to the office and returning the access equipment and truck to the inventory. Lastly, in the report writing stage, inspectors primarily deal with organizing and storing inspection data along with making recommendations for the maintenance of inspected bridges. Typically, this is done using software. For example, the inspection photos, written notes about the bridge elements' condition ratings, and scouring details of the channel profile are commonly input into AASHTOWare Bridge Management software (BrM). The majority, forty or more, state DOTs use AASHTOWare Bridge Management software according to Bentley Systems the maker of the software. This creates a report which complies with AASHTO's manual for bridge elements' inspection and National Bridge Inspection Standards (National Bridge Inspection Standards 1996).

3.3 Data Collection Method

The method of bridge inspection data collection was prepared based on Taiichi Ono's concepts of work sequence, activities, and standard inventory elements in his book "Toyota Production System" (Ono 1988). This emphasizes understanding the sequence of workflow, duration of activities, and presence of inventory in auto manufacturing to identify and eliminate waste activities. Similarly, data collection through bridge shadowing was designed to analyze all activities of the bridge inspection process, including those executed in the office, inspection site, and while commuting.

The detailed scheme of the research work was prepared to identify inspection activities and record time consumed by each of these activities during a day of bridge inspection work. Table 3.3 shows the sheet prepared and used by the researcher to collect inspection data while shadowing inspections, referred to as 'time log sheet'.

Table 3.3: Time log sheet prepared for collection of inspection shadowing data

| Review of Doc, Activities | Start time | End time | Total time | Notes |
|---------------------------|------------|----------|------------|-------|
| | | | | |

| Mobilization, Activities | Start time | End time | Total time | Notes |
|--------------------------|------------|----------|------------|-------|
| | | | | |

| Inspection, Activities | Start time | End time | Total time | Notes |
|------------------------|------------|----------|------------|-------|
| | | | | |

| Demobilization, Activities | Start time | End time | Total time | Notes |
|----------------------------|------------|----------|------------|-------|
| | | | | |

| Report Writing, Activities | Start time | End time | Total time | Notes |
|----------------------------|------------|----------|------------|-------|
| | | | | |

| Summary of Stages | Start time | End time | Total time | Notes |
|---------------------|------------|----------|------------|-------|
| Review of Documents | | | | |
| Mobilization | | | | |
| Inspection | | | | |
| Demobilization | | | | |
| Report Writing | | | | |

This data collection method records the sequence of inspection stages and activities, total inspection time, each activities' duration, and necessary inspection equipment utilized. The time log sheet consists of six tables; a summary table was used to record the total duration of the five individual stages of inspection work. The remaining five tables were used to record inspection activities and their time log data for each stage of

the bridge inspection process. In addition, the notes column is provided for writing observations and the equipment inventory used during the inspection.

3.3.1 Data Collection Locations

During a day of routine inspection, different types of activities take place in different locations such as the office, on the road while driving, and at the bridge inspection site. Activities from different phases and stages of bridge inspection occur in these different locations as demonstrated in Figure 3.8. This diagram details and clarifies the sequence and relationship of bridge inspection phases, stages, locations and process flow during routine bridge inspection of work. Bridge inspection stages consume time, labor, and resources in three locations; in the office, on the road, and at the bridge inspection site. Each of the stage's activities are individually recorded to understand the time consumption and determine the waste of resources involved. Resources used include inspection crew time, labor and inspection equipment. The review of documents and report writing stages generally occur in the office but sometimes occur during commuting or at the inspection site.

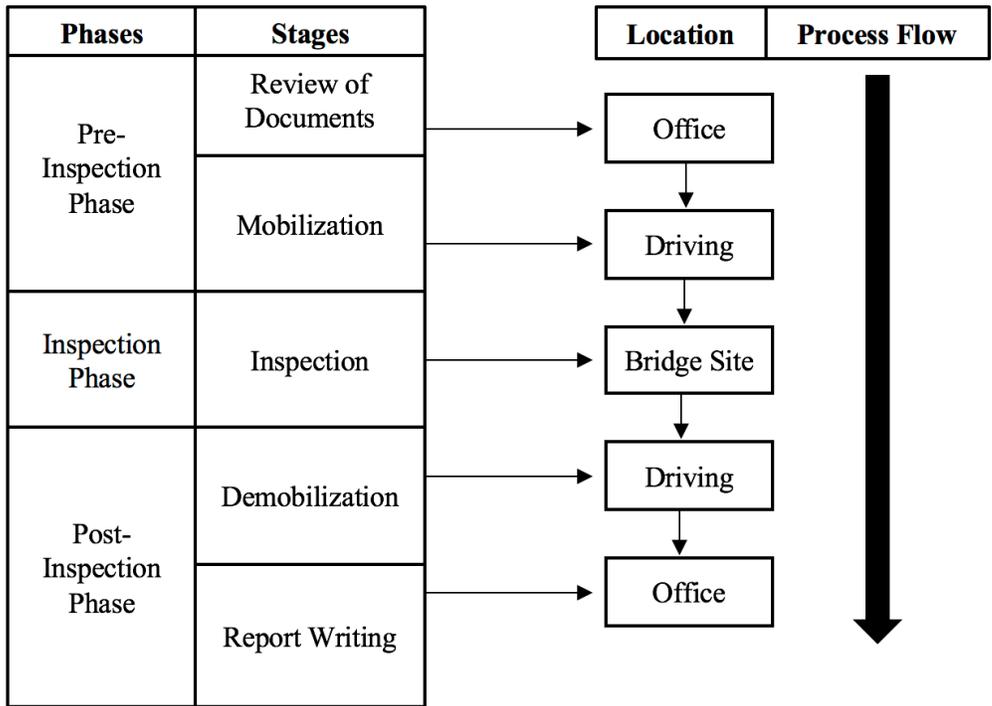


Figure 3.8: Relationship between phases, stages, and location of inspection process

3.3.2 Bridge Inspection Shadowing Process

Team leaders' inspection activities were recorded using the time log sheet illustrated in Table 3.3. The review of documents stage of bridge inspection started at 7:00 am and continued until the inspection team leaves the office for a bridge inspection site. After leaving the office, activities were recorded under the mobilization stage until the arrival of the inspection team to the bridge site. Upon arrival at the site, all inspection activities, their time log data, and other observations are categorized as the inspection stage and recorded in the inspection table of the time log sheet. Following departure from a site until returning to the office, all activities including time log data and observations are recorded in the demobilization table of the time log sheet. Finally, during the report writing stage, activities, their time

intervals, and other notes are recorded when the inspection team returns to the office from an inspection site until the end of office work hours, i.e., at 3:00 pm. Sometimes team leaders took inspection report writing work home or completed the inspection report during a subsequent work day and self-reported total report writing time for that bridge to the researcher.

A stop watch on a mobile device was used to measure the continuous duration of inspection activities using the lap feature. The laps continue for the entire work day to record all activities. The end of one activity signaled the start of another activity. For example, Figure 3.9 shows a recording duration of bridge inspection activities on the site. Lap 1 to lap 7 are durations of individual activities recorded that in total covered 14 minutes and 4 seconds. For example, Lap 2 (4 minutes and 10 seconds) is the recorded duration for visual inspection of a bridge element and Lap 3 (2 minutes and 7 seconds) is the recorded duration for measurement of deterioration. Millisecond differences were ignored.



Figure 3.9: Stop watch with lap feature for recording duration of inspection activities

3.4 Lean Classification of Activities

Figure 3.10 shows the Lean classification of activities. A group of actions that consume time in a process to complete a task is called an activity. Activities can be classified as work (activities that add value) or waste (activities that are non-value added or required non-value added). There are seven kinds of waste activities shown in Figure 3.10 (adapted from Ono, 1988), which need to be identified and eliminated from a process to enhance efficiency.

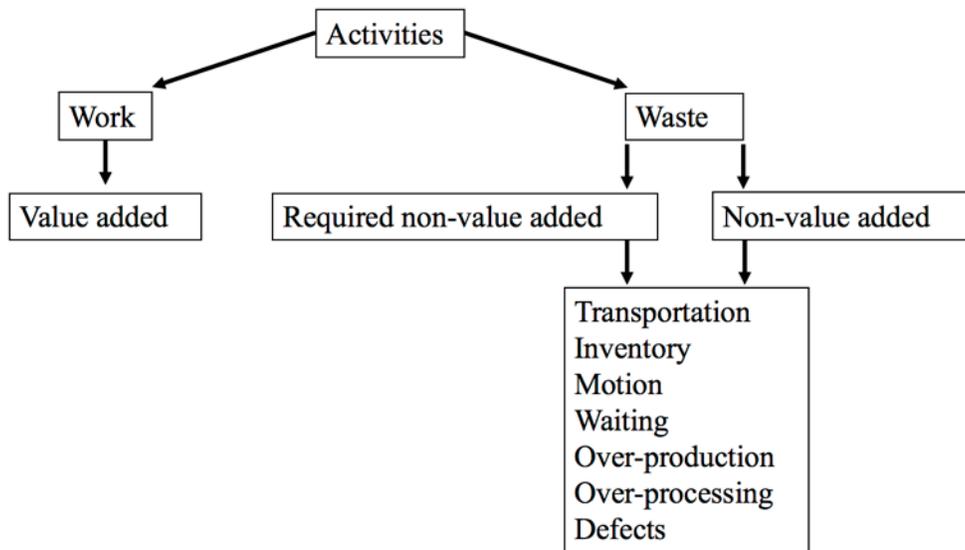


Figure 3.10: Lean classification of activities (adapted from Ono,1988)

3.4.1 Classification of Data by Value

In order to apply Lean principles, the activities logged during the bridge inspections were classified by the value they add to the inspection process as follows:

- Value added (VA) activities are deemed significant work because they add value to the final product. For bridge inspection, value added activities are the conversion of inspectors’ observations, measurements, and judgments about the bridge elements’ condition into outputs of information communicated through an owner-approved inspection report.
- Required non-value added (RNV) activities are necessary to perform, but they do not add value to the ongoing procedures and are classified as waste. Hines and Rich (1997) use “required” to mean that the activity is necessary under the current standard operating procedures.

Bridge inspection examples of required non-value added activities include driving to the bridge site. In Lean philosophy, such activities should be recognized as waste and sought to be minimized; although such changes may require major changes to operating procedures and may not be possible immediately.

- Non-value added (NV) activities do not add value to the final product and are not necessary to perform under the current operating procedures (Hines and Rich 1997). Non-value added activities are waste that should be identified and eliminated from the work process. An example of a non-value added activity during a bridge inspection is taking a wrong turn while driving to the bridge site.

3.4.2 Classification of Data by Type of Waste

RNV and NV activities are both waste and these activities have been categorized into the seven types of waste defined in Table 3.4. It also provides examples of each of these types of waste that were observed during the shadowing of bridge inspections when applicable.

Table 3.4: Seven types of waste activities

| Type of waste | Definition | Examples |
|-----------------|--|---|
| Transportation | Mobilization and demobilization to the bridge site | -Driving to bridge site (RNV) -Walking to the bridge (RNV) -Taking or returning boat to/from inventory (RNV) |
| Inventory | Activities that result in collecting information that has not been processed into a completed inspection report | -Working on backlogged inspection reports (RNV) |
| Motion | Movement or excess activity of vehicles, equipment, inspectors, or the inspection report that does not directly add value to the final product | -Collecting and copying bridge inspection files (RNV) -Positioning and movement of bucket truck (RNV) |
| Waiting | Idling of personnel or equipment | -Waiting for computer to be available for entering data (NV) -Repositioning traffic control (NV) |
| Over-processing | Duplicating efforts or using a complex procedure instead of an available simple procedure for achieving the same goal | -Manually documenting photo sequence in a notebook on the bridge site, then copying the bridge photos from a camera to a computer and later, matching the bridge elements' condition to the photos while entering the inspection report on a computer (RNV) |
| Overproduction | Duplication of products for which there is no destination for the produced material | -Taking a surplus number of photos of a bridge element on the inspection site (NV) |
| Defects | Mistakes which require corrective measures that consume additional time, effort, and cost. | - Malfunctioning of inspection tools (NV) - Returning to the site to take photographs of forgotten bridge elements (NV) |

3.5 Significance of Identification and Elimination of Waste

Lean is a continuous improvement process. The continuous improvement process is characterized by consistent efforts to identify and eliminate waste activities, which gradually improves the process of a company. Lean requires a cultural shift of employee mindsets and commitment from management to adopt an ongoing continuous improvement process within a company. A key factor in this initiative involves the identification and elimination of work structure and activities that act as hindrances to achieving superior end results, otherwise known as waste.

The efficiency and quality of the bridge inspection process cannot be understood by simply looking at the final inspection report. Lean is highly regarded as a unique business improvement framework owing to Taichi Ono's systematic method of waste minimization within an organization without sacrificing the end quality of production. In fact, the Toyota Production System is renowned for its steady focus on reduction of counterproductive and ineffectual processes to improve customer value. To understand the role and function of the overall inspection process and each inspection activity, the researcher carefully observed, through shadowing, all inspection activities of an inspection crew. These observations were used to identify potential waste activities that can be removed from the bridge inspection process to enhance the efficiency of inspections.

3.6 Summary

The described methodology was used to collect data for this research work. A total of 26 bridges' inspection work was shadowed and Lean principles were used to analyze the collected data. The recorded activities and their time log data based on the methodology outlined in Section 3.3 are briefly listed in Table 4.5 of Chapter 4. Value

and waste-based classification of recorded activities are shown in Section 4.3 of Chapter 4, using the value and waste definitions provided in Section 3.4. Appendix-A can be referenced for all recorded inspection activities and their time log data.

Chapter 4

RESULTS AND DISCUSSIONS

Lean philosophy is applied to determine the efficiency of the routine inspection of bridges. The results obtained from the application of Lean philosophy to the routine inspection of bridges is presented in this chapter. It discusses routine inspection time variability based on different variables in Section 4.1, categorization of recorded activities based on different stages of inspection in Section 4.2, categorization of activities based on Lean concepts in Section 4.3, and a summary of this chapter in Section 4.4. In Section 4.1, differences in routine inspection time of bridges are compared by the following variables: a) the size of bridges; b) the types of bridges; c) the bridges' condition ratings; d) the team leaders' inspection approaches; e) the requirement of scour data collection; f) the time of year of bridge inspections. In Section 4.2, the routine inspection time consumption by various stages of inspection including review of documents, mobilization, inspection, demobilization, and report writing is presented. Furthermore, considering the principles of Lean, the recorded routine inspection activities are classified into either work or one of the seven of waste types in Section 4.3. The time taken for these activities was measured, analyzed and presented as time spent on work (value added) versus waste (includes non-value added and required non-value added waste). The effect of the differences in these variables on the total routine inspection time is discussed.

4.1 Inspection Duration

The routine inspection duration of bridges may vary by the type, size, condition ratings of bridges, inspection crew, inspection month and scour data. Table 4.1 reports the recorded inspection duration of bridges with different characteristics. In

the sequence from left to right, the first column shows the sequence number of the 26 inspected bridges which were inspected by three different team leaders. The inspection work of these bridges was typically shadowed a few days per week in the months of September, October, and November. These shadowed bridges were of different types, which included culvert, reinforced concrete (R/C) slab, steel girder, pre-stressed (P/S) concrete girder and timber bridges. They were of different sizes with deck areas ranging from a 190 ft² (19 ft length) culvert to 37,548 ft² (840 ft length) P/S concrete girder bridge. Bridge minimum condition ratings ranged between 4 to 8. The access equipment used to inspect these bridges are also listed in Table 4.1. Most of the shadowed bridges crossed over a stream or creek that required channel scour measurements. Thus, chest waders and a boat were usually used by the inspectors to collect scour data.

There are three types of time discussed in this chapter: total time, inspection time and field time. The recorded duration of all activities conducted in a day of routine inspection of bridges except half hour for a lunch break is referred to as “total time” and used in Sections 4.2, 4.3 and 4.4 for the Lean analysis of inspections’ durations. The term “inspection time” refers to the duration of an inspection excluding driving to and from the bridge site because driving time depends on the location of a bridge and it cannot be used to show the variability in recorded duration for activities for different bridges by other characteristics. “Field time” refers to the recorded duration of particular activities at the bridge site such as visual inspection of bridge elements, measurement of bridge elements’ deterioration by means of tape or carpenter ruler, checking clearance of a bridge or channel scour depth, and taking

photos of a bridge. Table 4.1 reports the recorded total time, inspection time and field time for the routine inspection duration of bridges.

Furthermore, the inspection time spent on inspection per 1000 ft² deck area of a bridge is called normalized inspection time, and field time per 1000 ft² deck area of a bridge is called normalized field time. The normalized inspection time and normalized field time are reported to understand how the inspection time differs for bridges by comparing the same deck size. Similarly, inspection time and field time were also considered by the number of spans for each bridge. Inspection time and normalized inspection time are used in Section 4.1, 4.1.1, 4.1.2 and 4.1.3 of this chapter to show inspection time and normalized inspection time variability of routine inspections of bridges based on different variables. However, field time and normalized field time are only used in Section 4.1.3 to show field time and normalized field time variability of routine inspections based on the shadowed inspection work of three team leaders.

Table 4.1: Recorded total time and field time of routine

| Inspection date | Team leader | Type of bridge | Access equipment | Collection of scouring data | Minimum condition rating | Deck area (ft ²) | # spans | Total time (min) | Total inspection time (min) | Normalized inspection time (min/1000 ft ²) | Field time (min) | Normalized field time (min/1000 ft ²) | Field time per span |
|-----------------|-------------|---------------------|-------------------|-----------------------------|--------------------------|------------------------------|---------|------------------|-----------------------------|--|------------------|---|---------------------|
| Early Sep | TL 1 | R/C slab | Chest wader | Yes | 5 | 282 | 1 | 474 | 333.6 | 1182.9 | 56.3 | 199.6 | 56.3 |
| Early Sep | TL 1 | Steel girder | Ladder | No | 6 | 5689.8 | 2 | 455 | 417 | 73.3 | 176.4 | 31 | 88.2 |
| Early Sep | TL 2 | Concrete culvert | Chest wader | Yes | 5 | 288 | 2 | 199 | 161.1 | 559.4 | 31 | 107.6 | 15.5 |
| Early Sep | TL 2 | R/C slab | Chest wader | Yes | 5 | 1522.5 | 1 | 245.2 | 210.2 | 138 | 49.1 | 32.2 | 49.1 |
| Early Sep | TL 2 | Concrete culvert | Chest wader | Yes | 8 | 573.9 | 3 | 319.8 | 272.8 | 475.3 | 67.1 | 116.9 | 22.367 |
| Early Sep | TL 2 | Concrete culvert | Chest wader | Yes | 5 | 275.3 | 1 | 183.2 | 117.2 | 425.8 | 16 | 58.1 | 16 |
| Early Sep | TL 1 | Timber bridge | Boat, chest wader | Yes | 4 | 1363.4 | 21 | 473 | 373 | 27.4 | 134 | 9.8 | 6.381 |
| Early Sep | TL 1 | Steel girder | Bucket truck | No | 5 | 5280 | 3 | 466 | 379 | 71.8 | 120 | 22.7 | 40 |
| Mid of Oct | TL 2 | R/C slab | Boat | Yes | 5 | 682 | 1 | 206 | 157 | 230.2 | 55.5 | 81.4 | 55.5 |
| Mid of Oct | TL 2 | P/S concrete girder | Boat | Yes | 5 | 1958 | 1 | 266.1 | 203.1 | 103.7 | 76.8 | 39.2 | 76.8 |
| Mid of Oct | TL 3 | Steel girder | Boat | Yes | 6 | 2300 | 1 | 193.5 | 185.5 | 80.7 | 61.6 | 26.8 | 61.6 |
| Mid of Oct | TL 3 | Concrete culvert | Boat | Yes | 8 | 505 | 2 | 225.6 | 158.6 | 314.1 | 16.1 | 31.9 | 8.05 |
| Mid of Oct | TL 3 | Concrete culvert | Chest wader | Yes | 7 | 1131.6 | 1 | 181.1 | 169.1 | 149.4 | 15.5 | 13.7 | 15.5 |
| Mid of Oct | TL 3 | Metal culvert | Chest wader | Yes | 4 | 693.4 | 2 | 283.1 | 246.1 | 354.9 | 16.8 | 24.2 | 8.4 |
| Mid of Oct | TL 2 | P/S concrete girder | Boat | Yes | 7 | 37548 | 1 | 478.8 | 442.8 | 11.8 | 81.1 | 2.2 | 81.1 |
| End of Oct | TL 3 | P/S concrete girder | Boat | Yes | 7 | 3021.5 | 1 | 124 | 106 | 35.1 | 19.5 | 6.5 | 19.5 |
| End of Oct | TL 3 | P/S concrete girder | Boat | Yes | 6 | 4343.2 | 3 | 171 | 119 | 27.4 | 52 | 12 | 17.333 |
| End of Oct | TL 3 | P/S concrete girder | Boat | Yes | 7 | 3780 | 2 | 171 | 95 | 25.1 | 38 | 10.1 | 19 |
| End of Oct | TL 1 | Concrete culvert | Chest wader | Yes | 8 | 552.7 | 3 | 288.5 | 256.5 | 464.1 | 56 | 101.3 | 18.667 |
| End of Oct | TL 1 | Concrete culvert | Chest wader | Yes | 8 | 512.5 | 3 | 191.6 | 148.6 | 289.9 | 48.5 | 94.6 | 16.167 |
| End of Oct | TL 2 | R/C slab | Chest wader | Yes | 5 | 601.2 | 1 | 213.7 | 178.7 | 297.2 | 15 | 25 | 15 |
| End of Oct | TL 2 | Metal culvert | Chest wader | Yes | 5 | 325.8 | 2 | 75.9 | 65.9 | 202.3 | 22.4 | 68.8 | 11.2 |
| End of Oct | TL 2 | Metal culvert | Chest wader | Yes | 5 | 190 | 2 | 157.5 | 141.5 | 744.7 | 8 | 42.1 | 4 |
| End of Nov | TL 3 | P/S concrete girder | | No | 8 | 9885.9 | 2 | 152.8 | 139.8 | 14.1 | 30.3 | 3.1 | 15.15 |
| End of Nov | TL 3 | P/S concrete girder | Boat | Yes | 7 | 2818.4 | 1 | 121.8 | 93.8 | 33.3 | 22.5 | 8 | 22.5 |
| End of Nov | TL 3 | P/S concrete girder | Boat | Yes | 6 | 3667.6 | 2 | 200.8 | 182.8 | 49.8 | 40.8 | 11.1 | 20.4 |

The collected data shown in Table 4.1 is arranged and plotted in graphs to illustrate the variation of both the inspection time and the normalized inspection time based on different variables. Many variables affect the total routine bridge inspection duration; the following graphs do not necessarily reflect the degree of influence of the variable being graphed as the statistical correlation between different variables was not assessed.

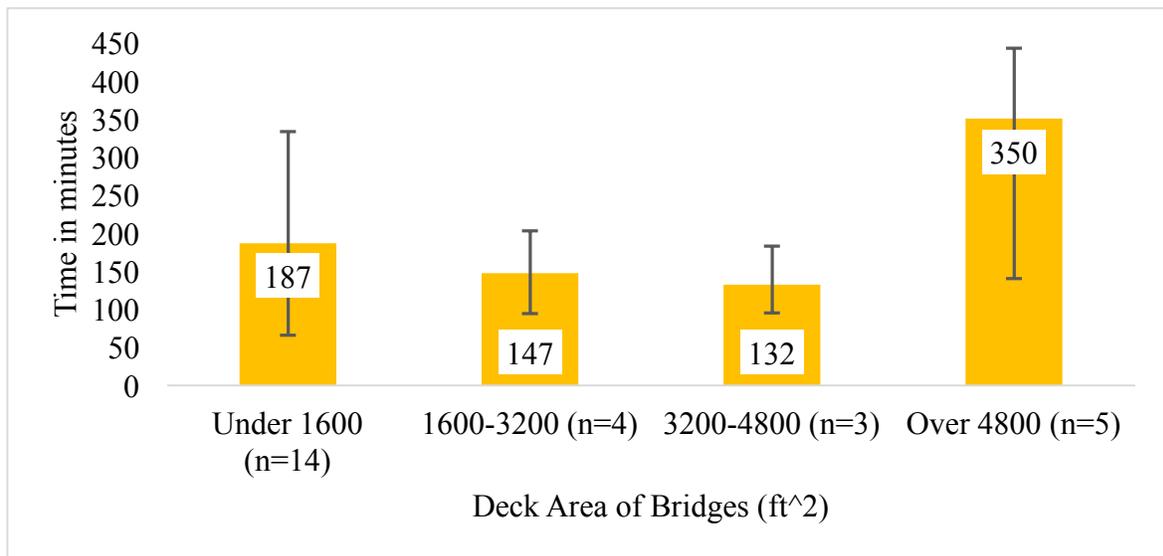


Figure 4.1: Average inspection time of bridges by different ranges of deck areas (error bars represent range of values)

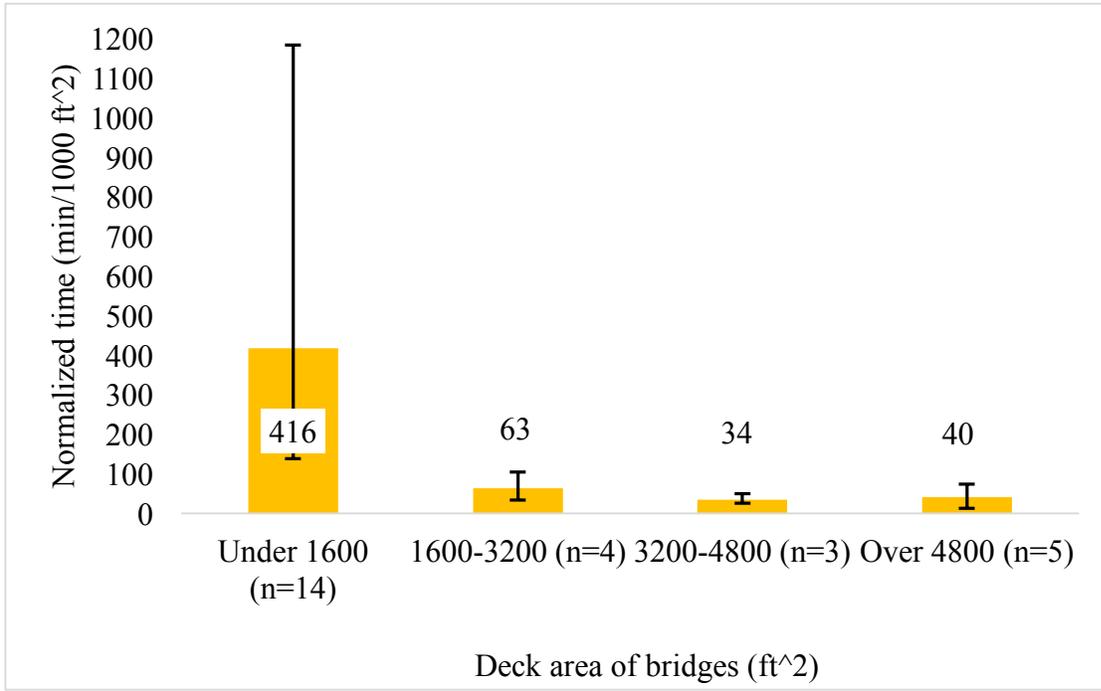


Figure 4.2: Average normalized inspection time of bridges by different range of deck areas (error bars represent range of values)

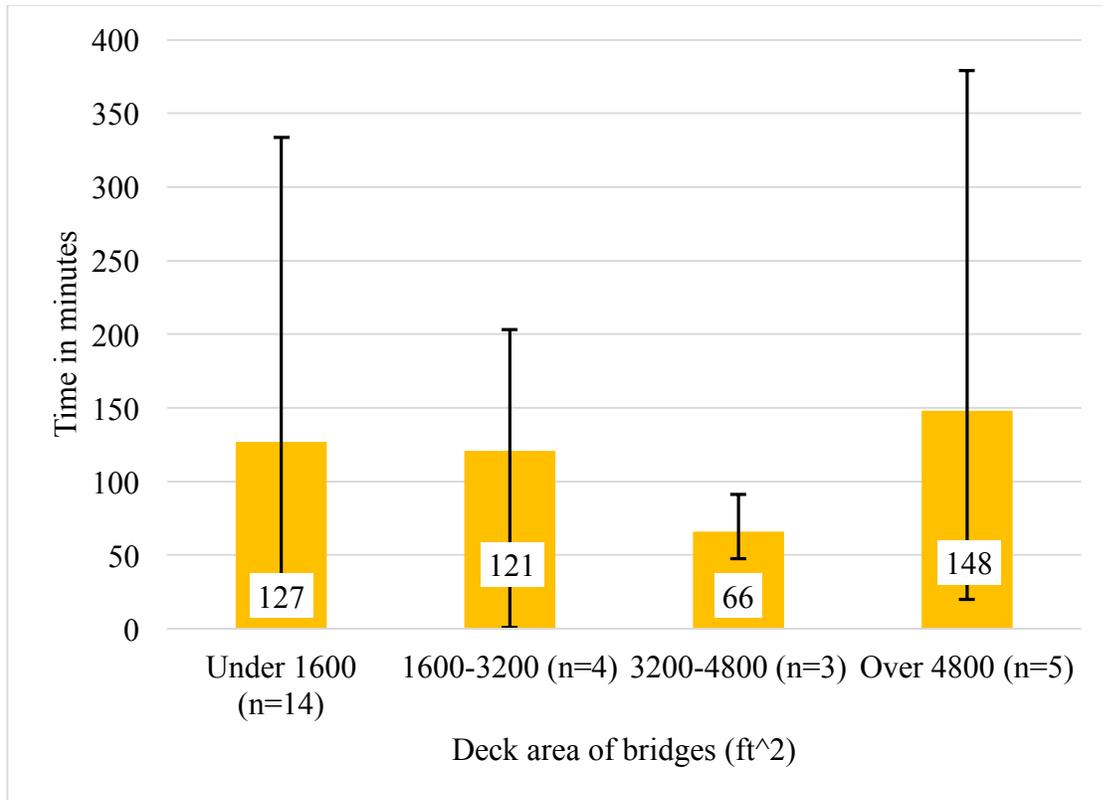


Figure 4.3: Average inspection time per span by different deck areas (error bars represent range of values)

Figures 4.1-4.3 demonstrate the inspection time, normalized inspection time, and time per span of inspected bridges sorted based on their deck area. The total number of bridges (n) used for calculating these average values is also illustrated at the bottom of the graphs. The deck area of bridges is classified into four categories: under 1600 ft², 1600 – 3200 ft², 3200 – 4800 ft², and over 4800 ft². The interval of 1600 ft² categorization of deck area is selected because all bridges with 1600 ft² or less of deck area are culvert and reinforced concrete slab bridges. It can be noticed from Figure 4.1 that the bridges with an area over 4800 ft² consumed on average the highest duration for inspection compared to the ones with smaller size. However, when normalized inspection time is considered which is shown in Figure 4.2, the bridges (culverts and

R/C slab bridges) under 1600 ft² consumed on average the highest normalized inspection time compared to the ones with larger size.

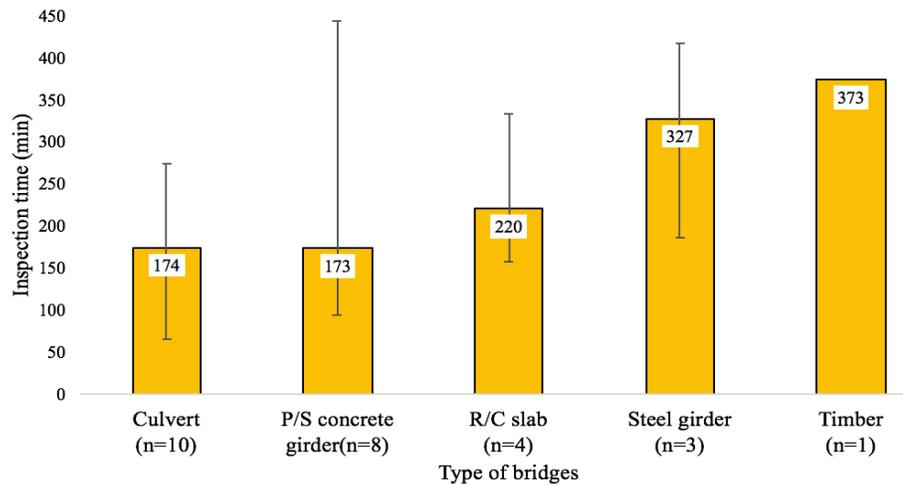


Figure 4.3: Average inspection time of bridges by different types (error bars represent range of values)

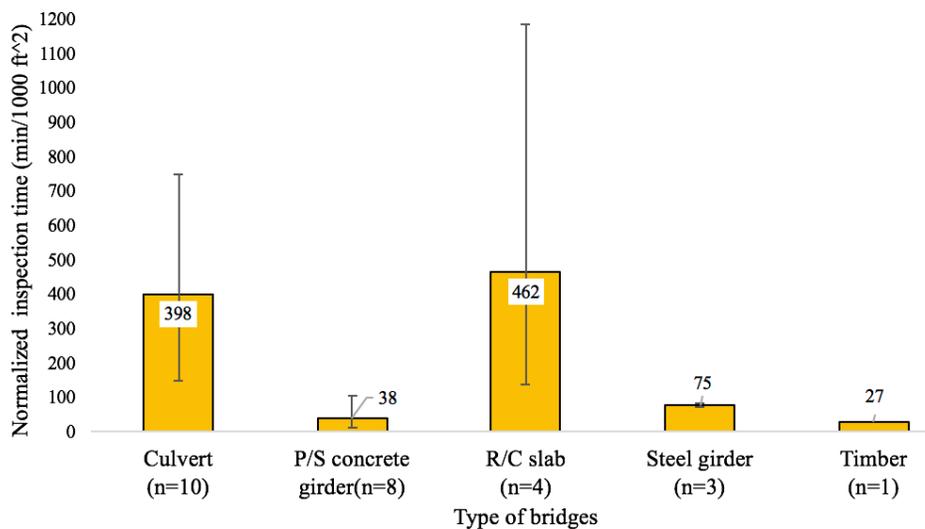


Figure 4.4: Average normalized inspection time of bridges by different types (error bars represent range of values)

Inspection time and normalized inspection time of different types of bridges are shown in Figure 4.3 and Figure 4.4, respectively. Their maximum and minimum durations are illustrated by error bars. Since inspection work of a single timber bridge was shadowed, there is no maximum and minimum variance for the timber bridge category. Comparing inspection time of the remaining four types of bridges shown in the plotted graph of Figure 4.3, the steel girder bridges consumed the highest average inspection time and pre-stressed concrete girder bridges consumed the lowest average of inspection time for the routine inspection of bridges. One of the reasons for this variation may be due to the presence of multiple members in steel structures like bracing that makes inspection work more laborious as compared to concrete structures and culverts. On the other hand, it can be noticed from Figure 4.4 that culverts and R/C slab type of bridges consumed on average longer normalized inspection time compared to other types of bridges.

Condition ratings are used to evaluate the existing physical condition of the deck, superstructure, and substructure components of a bridge compared to their initial as-built condition. The condition evaluation also includes channel scour detail and culverts' physical conditions. Condition ratings in the range of 1 to 9 are used as a guide in evaluating bridge components, culverts, and channels. The given range of bridge, culvert, and channel condition is described as—1 is failure, 2 is critical, 3 is serious, 4 is poor, 5 is fair, 6 is satisfactory, 7 is good, 8 is very good and 9 is excellent (FHWA 1995).

The inspection time and normalized inspection time is sorted based on the minimum condition ratings of bridges and plotted in Figure 4.5 and Figure 4.6, respectively. The condition ratings of the inspected bridges varied between the range

of 4 (poor) to 8 (very good). It can be noted from the graph in Figure 4.5 that the bridges with the condition ratings of 4 consumed comparatively more inspection time than the bridges with condition ratings in the range of 5 to 8. However, Figure 4.6 shows that the bridges with condition ratings of 5 consumed more normalized inspection time compared to other bridges. Since there are only 2 bridges with condition ratings of 4 along with the possible influence of multiple variables on inspection duration, the significance of this variation is unknown.

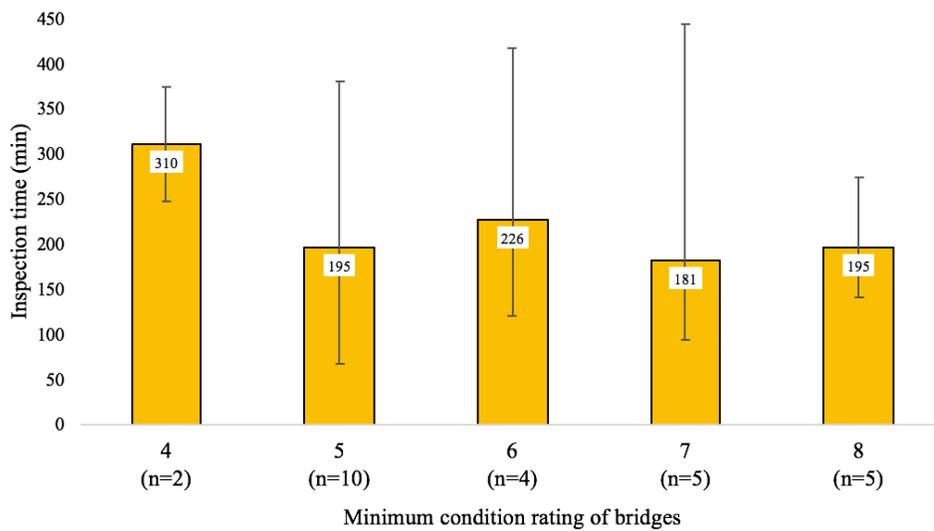


Figure 4.5: Average inspection time of bridges by minimum condition rating of bridge (error bars represent range of values)

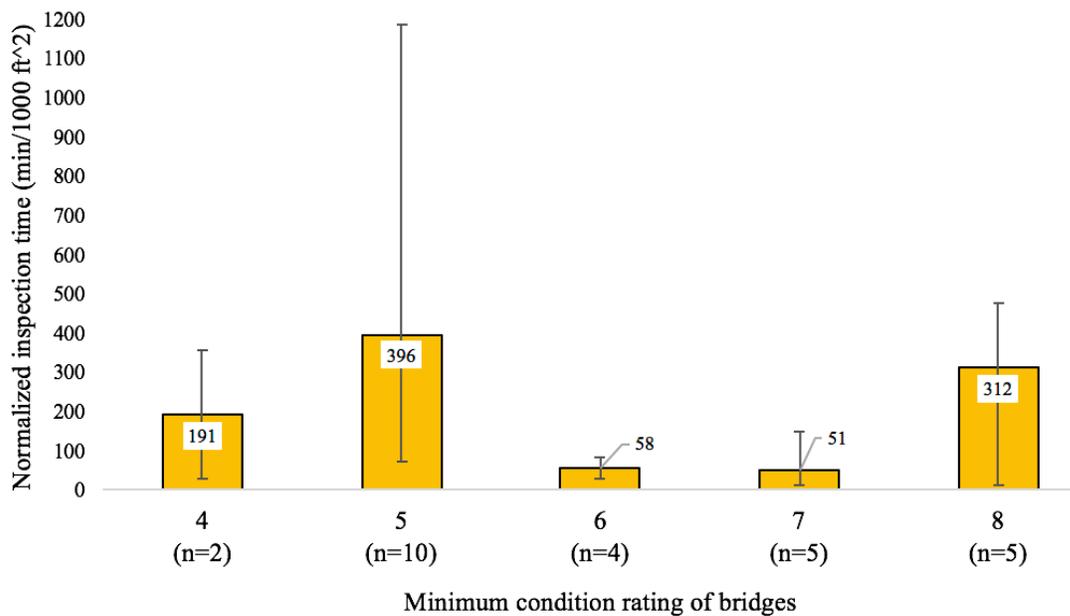


Figure 4.6: Average normalized inspection time of bridges by minimum condition rating of bridges (error bars represent range of values)

The inspections of these bridges were conducted by three inspection teams. Each team consisted of a junior inspector and a team leader. The team leader had more than 5 years of inspection experience and was mainly responsible for the core inspection duties such as reviewing previous inspection reports, performing the field inspection of bridge condition ratings, and preparing and submitting the final inspection reports. As it was not possible to comprehensively shadow both members of the inspection team, only the team leaders were shadowed. Specifically, three different team leaders were shadowed.

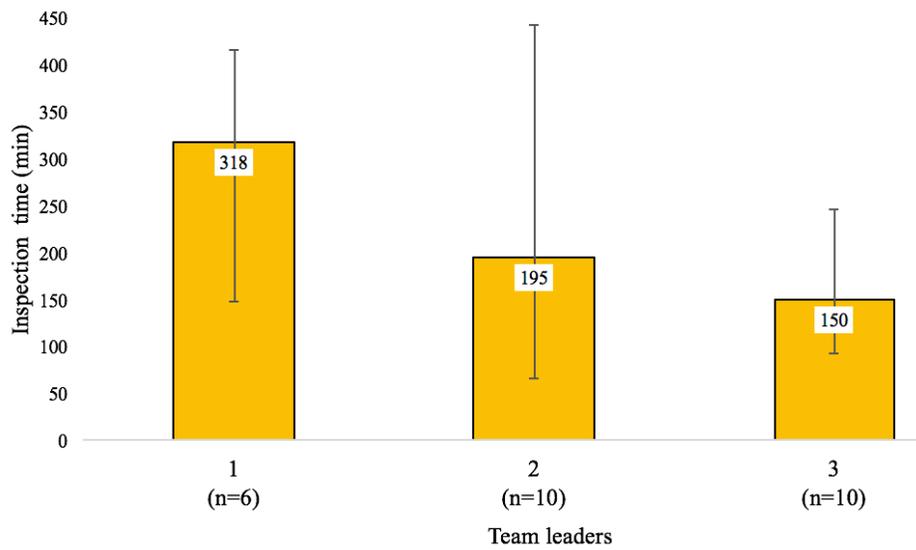


Figure 4.7: Average inspection time of bridges by different team leaders (error bars represent range of values)

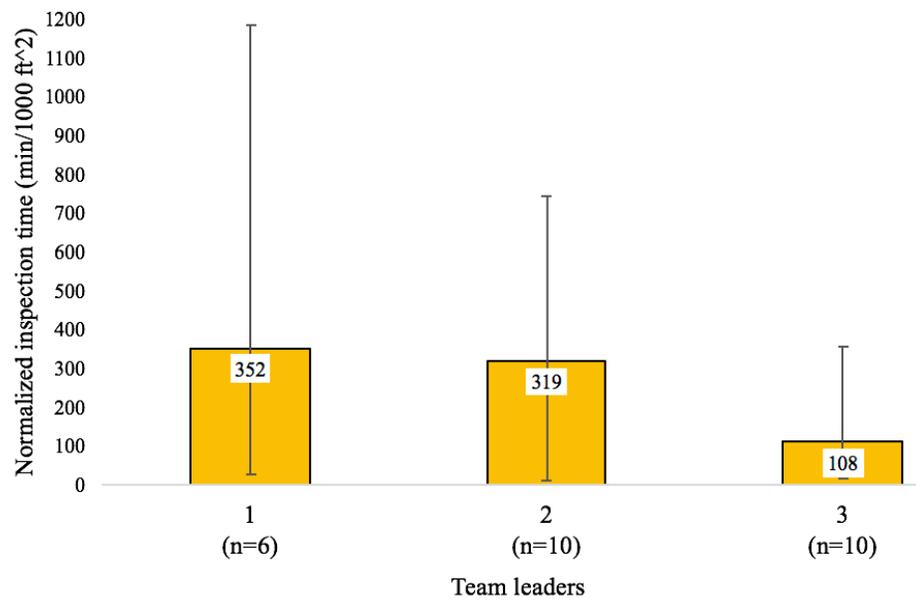


Figure 4.8: Average normalized inspection time of bridges by different team leaders (error bars represent range of values)

Figure 4.7 and Figure 4.8 show the minimum, maximum and average of total inspection time and normalized inspection time by three different team leaders, respectively. On average, more than 50% variation can be observed between the routine inspection duration of team leader-1 and team leader-3 but it should be recognized that different bridges of different sizes and conditions were inspected, which contributes to the variation. For example, team leader-1 inspected six bridges in five inspection days that include a timber, reinforced concrete slab, two culverts, and two steel girder type bridges. On the other hand, team leader-3 inspected ten bridges in four inspection days that included a steel girder, six pre-stressed concrete girders and three culvert types of bridges. Furthermore, team leader-1 inspected bridges in the early months of autumn whereas team leader-3 inspected bridges in the last months of autumn when the inspection season was closer to ending. Thus, the differences in average inspection time between team leaders may not exist but may instead reflect differences in the type and condition ratings of inspected bridges as well as the time of year.

The inspected bridges that crossed over a body of water required channel profile measurements to assess possible scour. Thus, the shadowed bridges are classified based on the collection of scour data as shown in Figure 4.9 and Figure 4.10. Considering the difference between the maximum and the minimum recorded duration of the bridges, the ones in need of scour data collection have larger variation compared to other bridges. The average inspection time of bridges crossing over a body of water is lower than the ones crossing over a roadway. On the other hand, normalized inspection time of bridges crossing over a body of water is higher compared to the ones crossing over a roadway. The reason for this is most likely because all smaller

bridges (e.g., culverts) cross over water and thus require checking for scour. Furthermore, there is a greater number and range in the size of the bridges that cross over water which may influence the large variability in inspection time that is observed for this population of bridges.

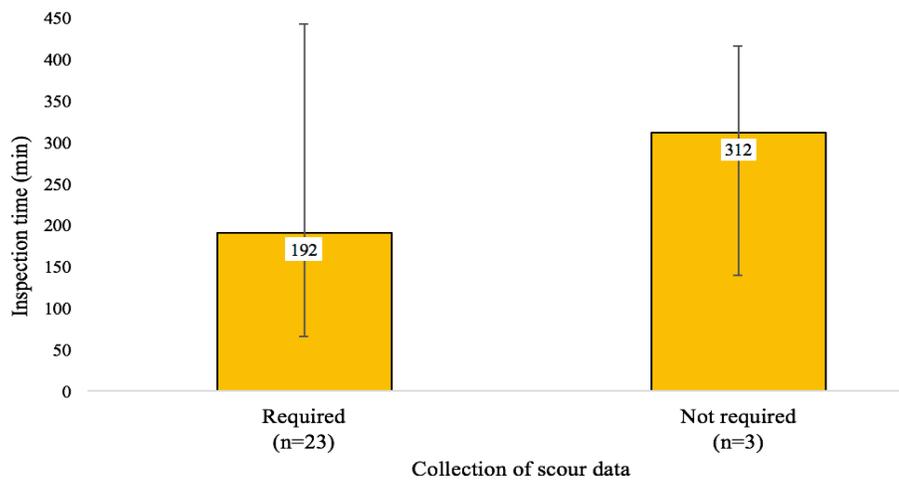


Figure 4.9: Average inspection time for bridges by scour data collection requirement (error bars represent range of values)

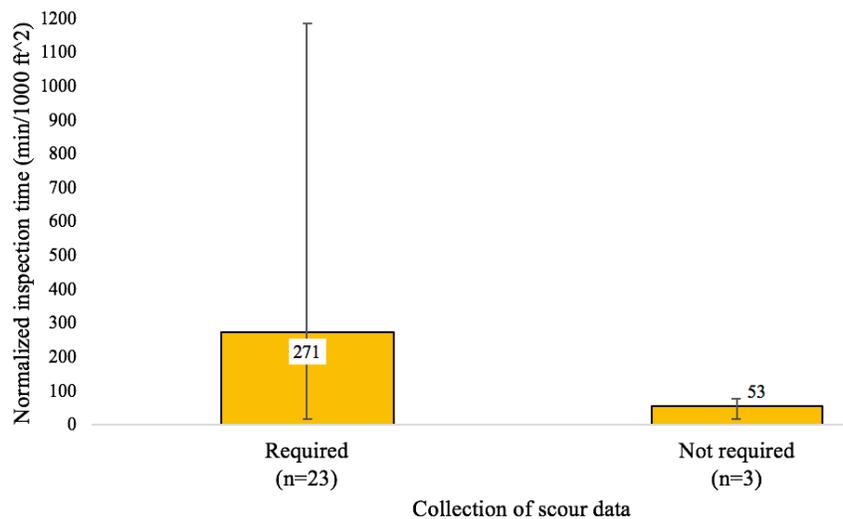


Figure 4.10: Average normalized inspection time for bridges by scour data collection requirement (error bars represent range of values)

The bridges' inspection season starts from early February and continues to the end of November (inspection season can vary based on geographic locations). The researcher shadowed bridge inspections in the last three months of the inspection season: September, October, and November. The terms early, mid and end for months correspond to the first ten, mid ten and remaining days of a month, respectively. The change in inspection time and normalized inspection time for different months are notable from Figure 4.11 and Figure 4.12. It can be noticed from the plotted graph that, on average, the duration spent on the inspection of bridges in early September is approximately twice the duration of bridges inspected at the end of November. The significance of this variation is unknown since multiple variables can influence the inspection time of bridges.

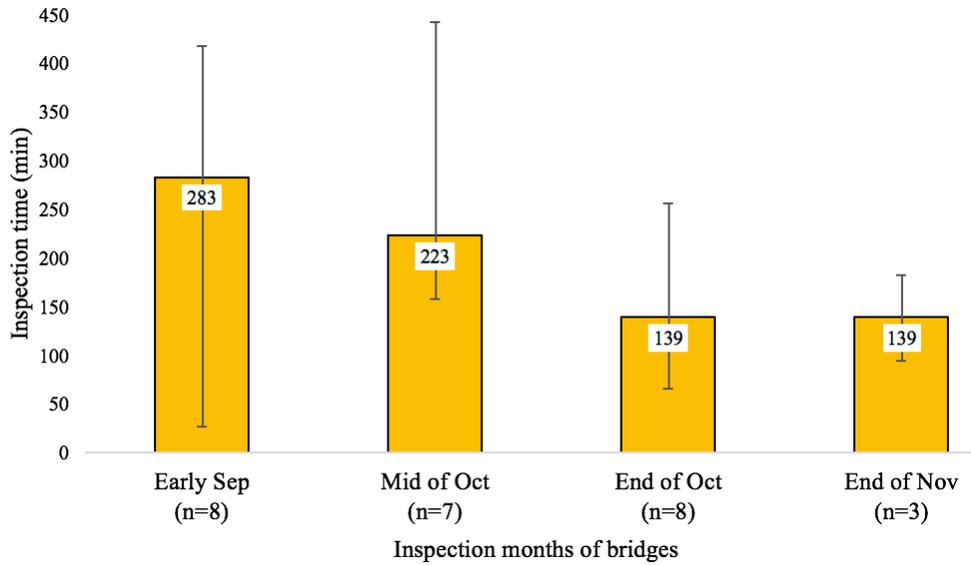


Figure 4.11: Average inspection time for bridges by different months (error bars represent range of values)

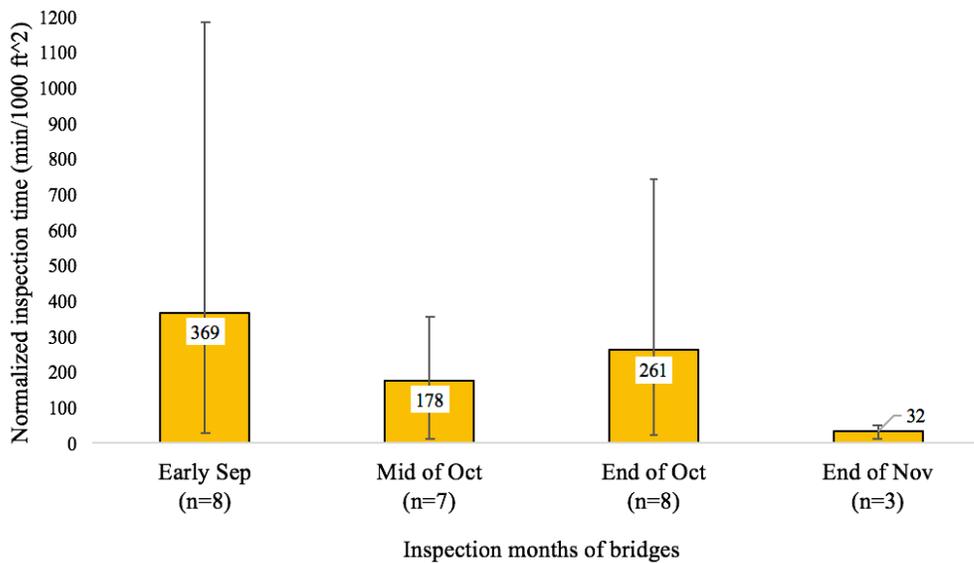


Figure 4.12: Average normalized inspection time for bridges by different months (error bars represent range of values)

Furthermore, section 4.1.1, 4.1.2 and 4.1.3 elaborate on the influence of size, condition ratings, bridge type, team leader and time of year on the routine bridge inspection duration.

4.1.1 Inspection Duration Based on Condition Rating and Size of Bridges

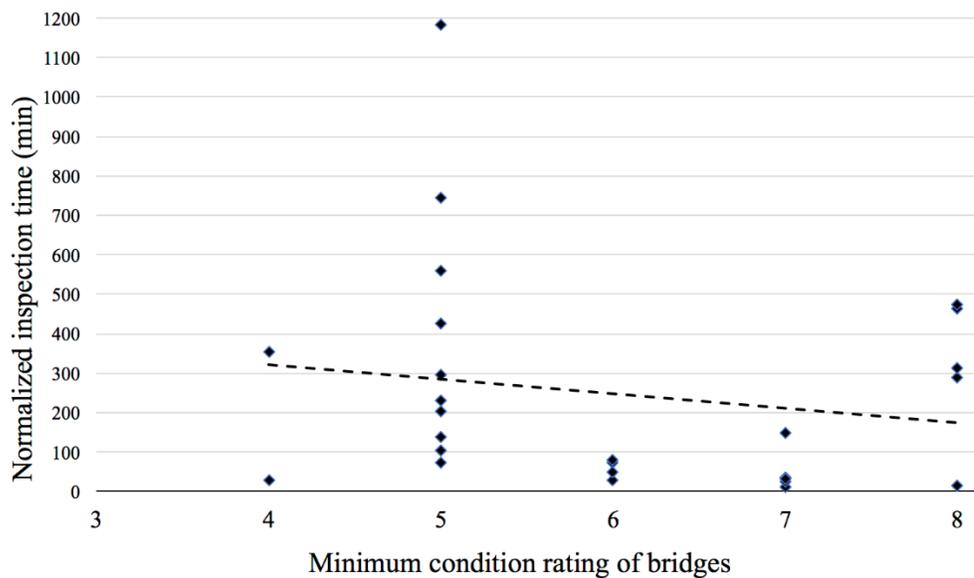


Figure 4.13: Trend line for normalized inspection time of bridges with different condition ratings.

The graph in Figure 4.13 illustrates the amount of normalized inspection time taken to inspect bridges with different condition ratings. A linear trend line of normalized inspection time (per 1000 ft² deck area) as a function of bridge condition rating is included. This is intended for illustrative purposes only; a strictly linear relationship between these two variables is not expected, especially given the possible influence of other variables such as bridge types and inspectors. The trend line demonstrates an increase in inspection duration with a decrease in condition rating. On

average, the duration increased by 35 minutes per 1000 ft² when condition ratings decrease by one unit. In other words, the slope of the trend line is 35 minutes per minimum condition rating as shown in Equation 4.1.

$$T = \frac{175 \times A}{1000} + 35 (8 - C) \quad (4.1)$$

T, Normalized inspection time in minutes
A, Deck area of bridge in ft²
C, Minimum condition rating of a bridge

Figure 4.13 also shows a noticeable variation in duration for different condition ratings. Considering the data, the minimum duration consumed for a condition rating of 4 is 25 minutes per 1000 ft² and the maximum duration for condition ratings of 5 and 8 are 1200 and 500 minutes per 1000 ft², respectively. However, it is not clear that deck area and condition ratings are the only or most significant factors that influence normalized inspection time of bridges.

4.1.2 Inspection Duration Based on Types of Bridges

There are different types of bridges that are routinely inspected. The difference in materials and structure types can result in variation in bridges' inspection duration. Figure 4.14 illustrates the variation in inspection time of all 26 inspected different types of bridges. It can be noted from the graph that the maximum average inspection time for bridge inspections is consumed by steel girder bridges. The average minimum inspection time is consumed by pre-stressed concrete girder bridges.

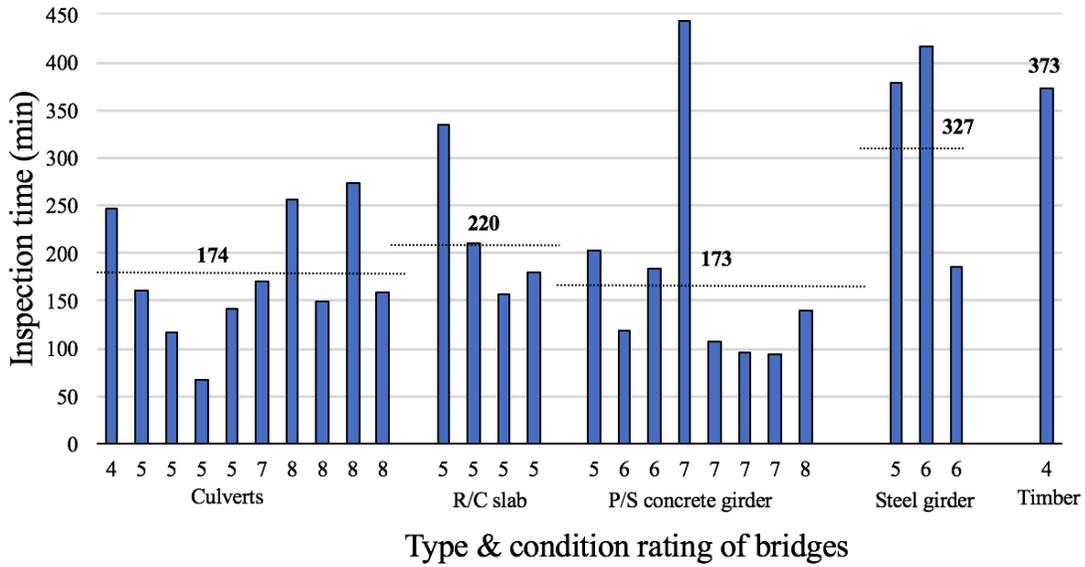


Figure 4.14: Inspection time by different types of bridges, average time denoted by dotted line (minimum condition rating noted for each bridge)

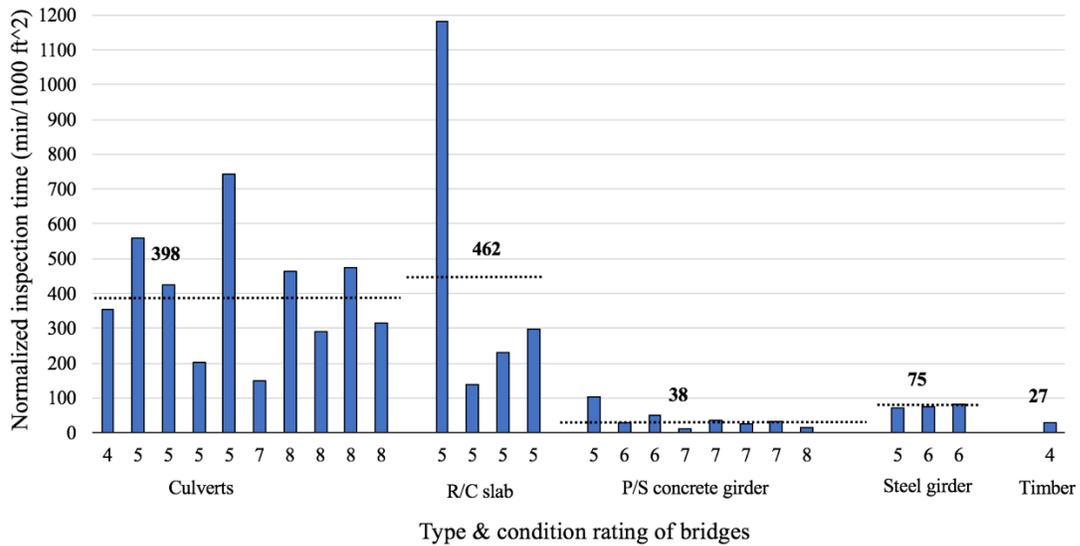


Figure 4.15: Normalized inspection time by different types of bridges, average time denoted by dotted line (minimum condition rating noted for each bridge)

Furthermore, normalized inspection time by bridge type is shown in Figure 4.15. It can be observed from graph that typical reinforced concrete (R/C) slab bridges, with an average of 462 minutes, result in the maximum average normalized inspection time. The second most duration is consumed by culverts with an average of 398 minutes normalized inspection time. On the other hand, the timber bridge only consumed 27 minutes normalized inspection time, which was the minimum average normalized duration. This bridge is relatively large and when the duration is viewed in total, this bridge is not an outlier because it is only used by pedestrians; vehicular traffic is diverted to a P/S concrete bridge constructed parallel to the timber bridge. The averages of normalized inspection time for concrete and steel girder bridges are only 38 and 75 minutes, respectively.

The average normalized inspection time shows similar results for culverts and for reinforced concrete slab bridges, which are mainly used for short spans. On the other hand, the average duration of steel and P/S concrete girder show similar results, which are medium and long span bridges. The average condition rating of six for culverts and R/C slab bridges is similar to the average condition rating of P/S concrete and steel girder bridges. Based on Equation 4.1 (normalized inspection time), these bridges should consume on average the same duration, 245 minutes. However, culverts and slab have consumed on average 430 minutes (more duration than the expected) and P/S concrete and steel girder bridges have consumed on average 46 minutes (less than the expected). That difference between the average of all bridges' and the normalized inspection time by type between different types of bridges is large.

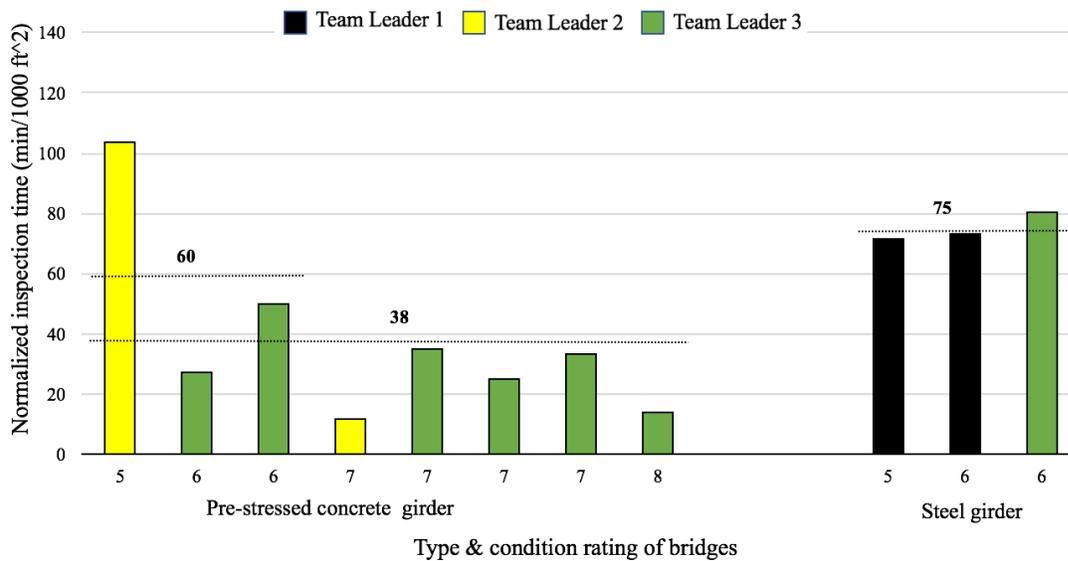


Figure 4.16: Normalized inspection time by P/S concrete and steel girder bridges, average time denoted by dotted line (minimum condition rating noted for each bridge)

The graph shown in Figure 4.16 illustrates the difference in normalized inspection time between the pre-stressed concrete girder and steel girder bridges. Condition rating of bridges and team leaders who inspected these bridges are also illustrated in the graph which is discussed in detail in Section 4.1.1, and 4.1.3 of this chapter, respectively. The average normalized inspection time of steel girder bridges is higher compared to pre-stressed concrete girder bridges. Considering the condition ratings of pre-stressed concrete bridges, two different average inspection time values are calculated. First, the average inspection time for all ten pre-stressed concrete girder bridges is specified at 38 minutes, but some of these bridges have better condition than the population of steel girder bridges considered here. Thus, the average normalized time for three pre-stressed concrete girder bridges with condition ratings matching those of the steel bridges in this population (5, 6 and 6) is calculated as 60 minutes,

Thus, when bridge condition and size are considered, the average normalized time consumed by steel girder bridges (75 minutes) is more compared to pre-stressed concrete girder bridges. In addition, when comparing inspection duration of two pre-stressed concrete girder bridges and a steel girder bridge with condition ratings of 6 inspected by the same team leader (team leader-3), it can be noticed from the graph and details that the steel girder bridges consumed more duration than pre-stressed concrete girder bridges. One of the reasons for this variation may be due to the presence of multiple members in steel structures like bracing that makes inspection work more laborious as compared to concrete structures and culverts.

4.1.3 Inspection Duration Based on Team Leader

The bridges' inspection time varies by team leaders. It is important to understand how team leaders execute their inspection activities. It is commonly observed that team leaders often develop personalized approaches and differing techniques to inspect bridges. To comprehend the way team leaders operate, the researcher shadowed inspection work of three different team leaders. Figure 4.17 shows the average inspection time of bridges sorted by team leaders. It can be noted from the graphs that there is more than 50% difference between the average inspection duration of team leader-1 compared to team leader-3.

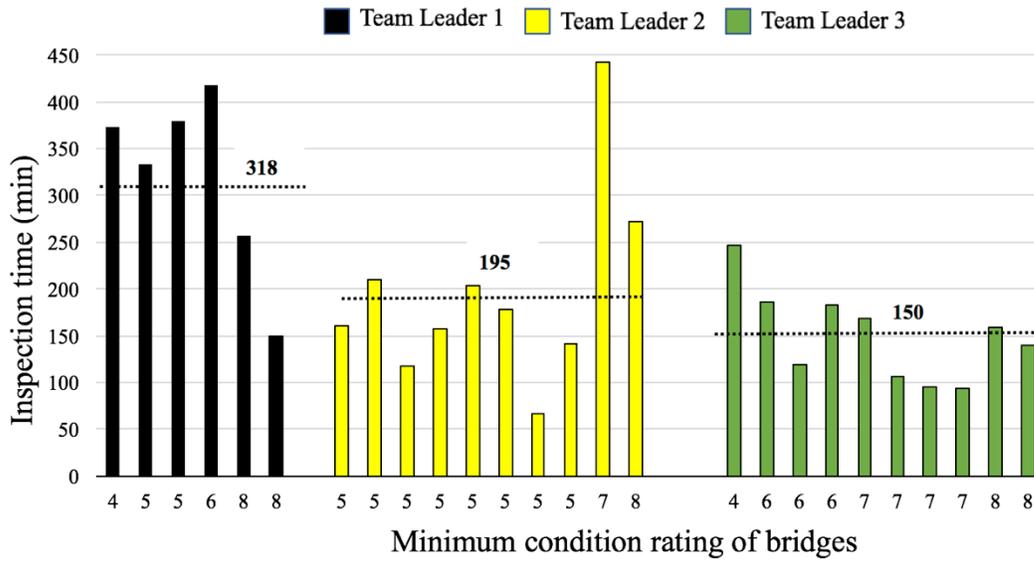


Figure 4.17: Inspection time by different team leaders, average time denoted by dotted line

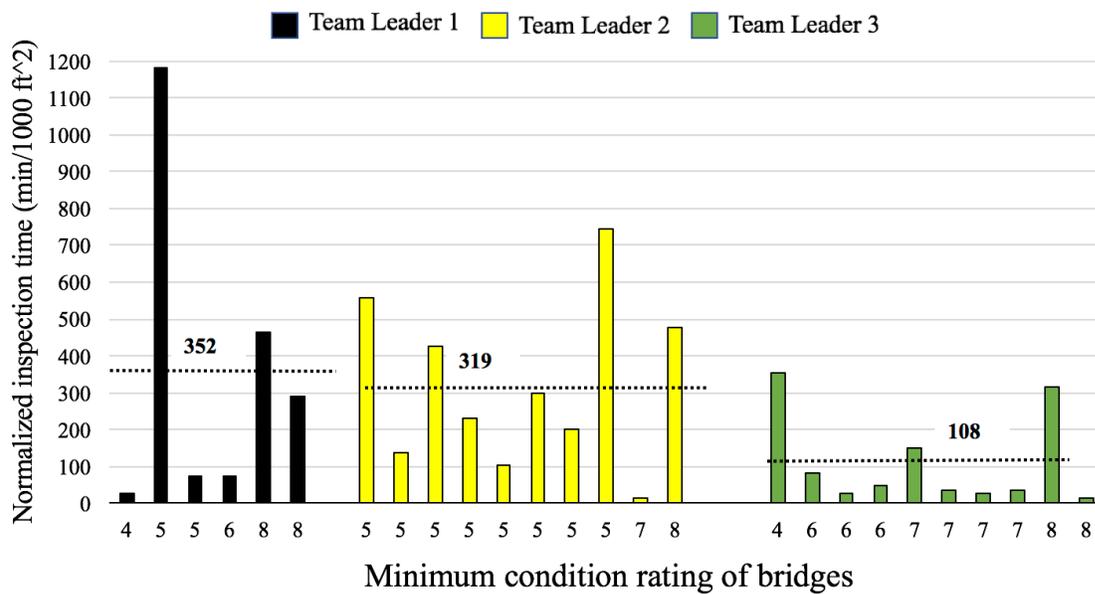


Figure 4.18: Normalized inspection time by different team leaders, average time denoted by dotted line

This variation can be further explained based on the normalized inspection time which is shown in Figure 4.18. The graph shows that the average normalized inspection time spent on the inspection of bridges by team leader-1 and team leader-2 is within 10% of each other; however, the average normalized inspection time spent by team leader-3 is far less. Specifically, on average, team leader-3 spent one-third of the normalized time of team leader-1 and team leader-2 on inspections. There are possibly many variables such as the type of inspected bridges, condition ratings of bridges, and other variables, which can influence inspection duration of bridges. Therefore, it is unclear from the shown graphs whether one team leader is working more or less efficiently as compared to the others.

Figure 4.19 shows five graphs that collectively report the presence of variation between field times spent on inspection of bridges by different team leaders. Each graph shows differences in the inspection procedure used by each team leader. The average field time reflects the duration of inspection activities at bridge sites such as: visual inspection of bridge elements, measuring deterioration of bridge elements by tape or carpenter ruler, taking photographs of a bridge, checking clearance of a bridge or scouring detail of a channel. A larger bridge can take a longer time compared to a smaller bridge. Thus, the average field time per 1000 ft² deck area, normalized field time, is also provided. The normalized field time shows the presence of the variance between team leaders' inspections regardless of total deck area. The variation in normalized field time may also be influenced by the condition ratings of inspected bridges. Thus, the average minimum condition ratings of the inspected bridges by three team leaders are calculated and shown in Figure 4.19. It can be noticed from the graph that on average the difference in the team leaders inspected bridges minimum

condition rating is in between 0.5 to 1 scale range. In addition, the average number of bridge photos taken and the bridges inspected per day by team leaders are recorded and shown in graphs. The graph with number of photos taken demonstrates that team leader-1 took more photos than team leader-2 and team leader-3. On the other hand, team leader-3 inspected more bridges per day compared to other team leaders. However, team leader-2 with inspection rating of two bridges per day has taken 11 photos and maintained middle values in comparison to the other team leaders.

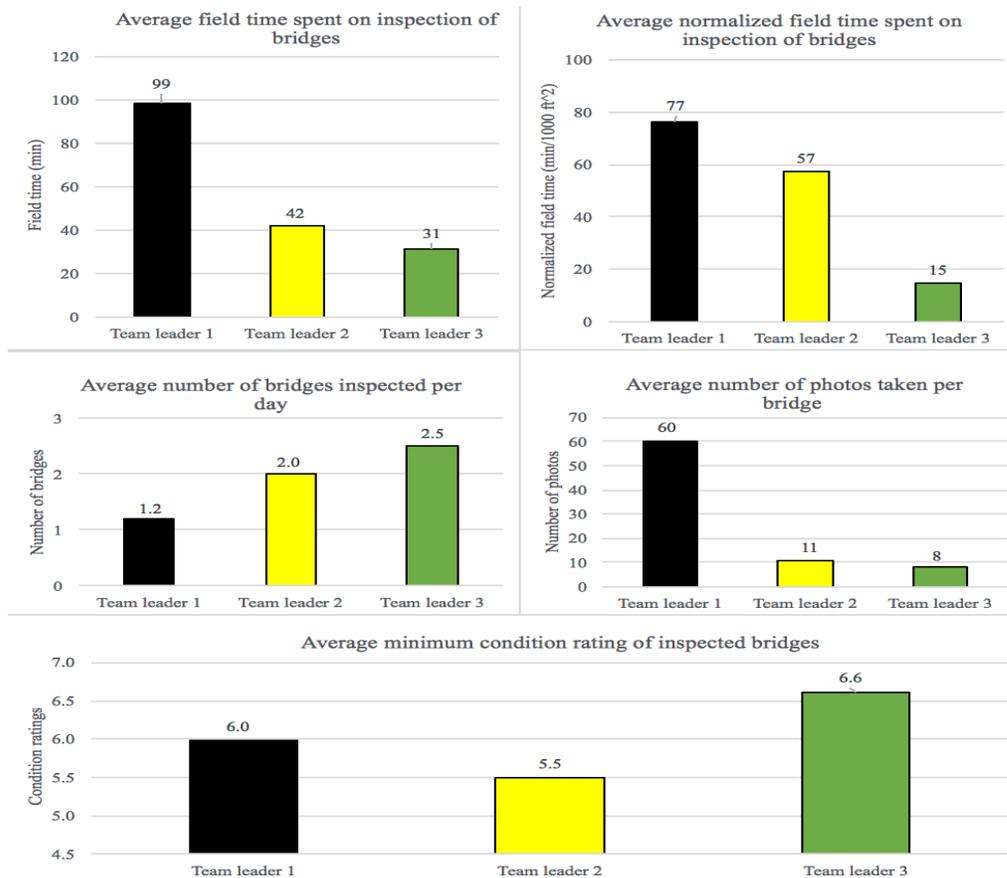


Figure 4.19: Average field time, normalized field time, number of bridges inspected per day, photos taken and condition ratings of bridges

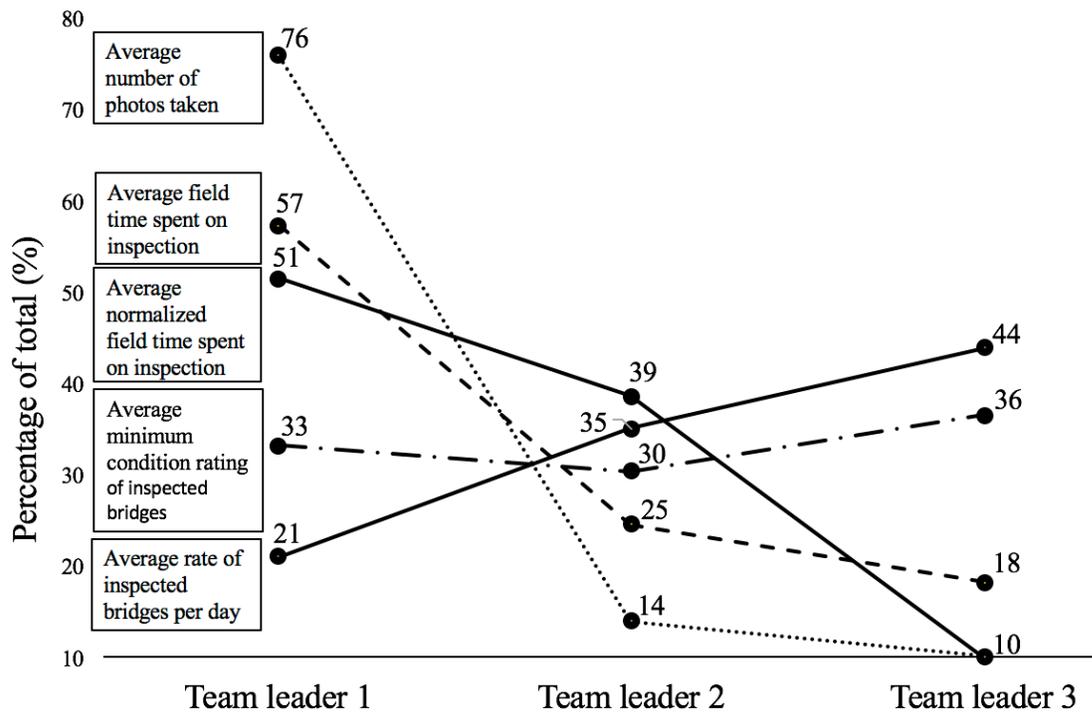


Figure 4. 20: Comparison of team leaders' inspection approach in percentage of the total.

Furthermore, the percentage graph of Figure 4.20 was plotted to show the variation of the five variables of Figure 4.19 by team leaders. The percentage is based on the aggregated field time, normalized time, number of photos taken, condition ratings of inspected bridges and number of inspected bridges per day by the three team leaders over all 26 bridges. The percentage scale compares all five variables for each team leader as compared to the total for all bridges in a single view. On average, the minimum condition ratings of the inspected bridges are in a similar range for all three team leaders. Team leader-1 takes the highest percentage of photos per bridge (percent relative to the sum of the average of all team leaders' photos) and inspects the lowest number of bridges per day in comparison to the two other team leaders. The average

and normalized field times are highest percentage for team leader-1. On the other hand, team leader-3 takes the lowest percentage of photos and inspects the highest number of bridges per day compared to the two other team leaders and has the lowest average and normalized field time.

Shadowing the inspection work of the 3 team leaders, it becomes evident that some differences in approaches to bridge inspection exist. Further evaluation of the efficacy as well as efficiency of different team leaders' inspection approaches is needed to select the best approach for training prospective inspectors to efficiently utilize inspection time. Further research could help uncover inspection best practices and promote sharing of these inspection techniques amongst team leaders.

4.1.4 Number of Bridges Inspected Per Day

On a day of routine inspection of bridges, team leaders make the decision on the number of bridges to be inspected. Thus, Figure 4.21 shows how many bridges were inspected per day by each of the shadowed team leaders. It illustrates total time for routine inspection of each bridge on the vertical axis and the number of routine inspection days on the horizontal axis. The total time of a day of bridge inspection work is distributed among the number of bridges inspected per day. A total of 26 bridges were inspected by three team leaders in 14 individual workdays. The researcher shadowed the bridge inspections from 7:00 am to 3:00 pm and on average, recorded 465 minutes of the routine inspections' duration per day. The inspection season starts early February and ends in late November.

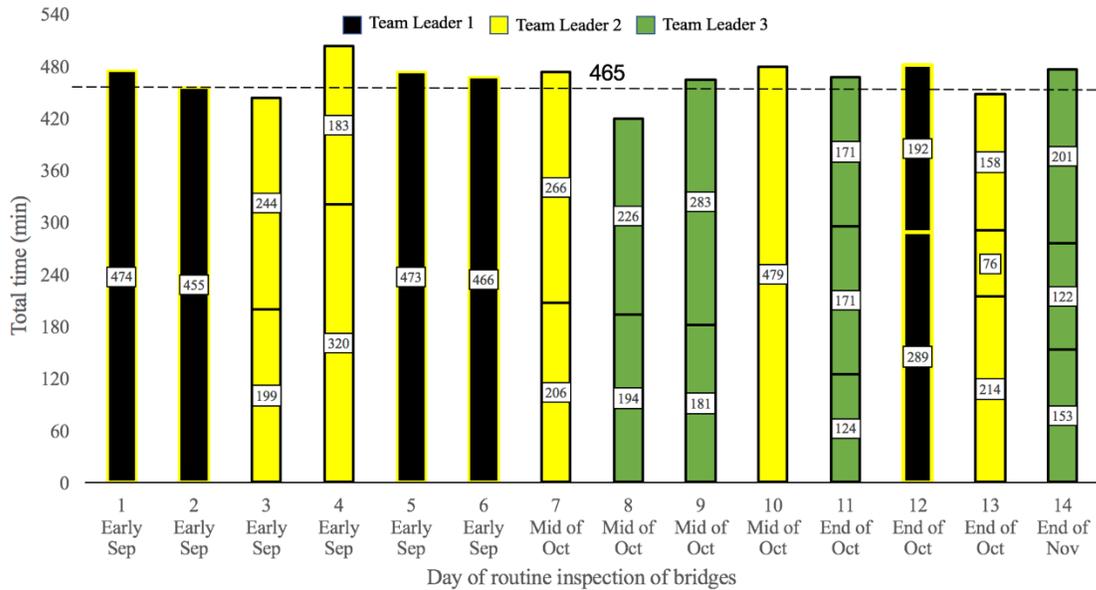


Figure 4.21: Recorded total time and number of bridges inspected per day

The number of inspected bridges varied between one to three per day. The number of bridges evaluated on each day is shown in the stacked column graph of Figure 4.21. There is a notable surge in the number of inspected bridges per day from September to November. In early September, team leaders inspected one or two bridges per day but after mid-October, they inspected two or three bridges per day. Multiple variables such as type, condition ratings, and size of bridges can lead to the variation in inspections. The correlation and significance of any specific variable are not within the scope of this research work; rather this work defines all possible relevant variables.

4.2 Categorization of Activities Based on Inspection Stages

Figure 4.22 presents the workflow for routine bridge inspection in terms of the five stages that are most often repeated after an interval of two years for each bridge. Bridge inspection activities have been categorized into these five main stages of inspection: review of documents, mobilization, inspection, demobilization and report writing. The performed activities during these five stages, their duration and observed details of inspection process were recorded. These activities occurred at the office, while commuting, and at the bridge inspection site.

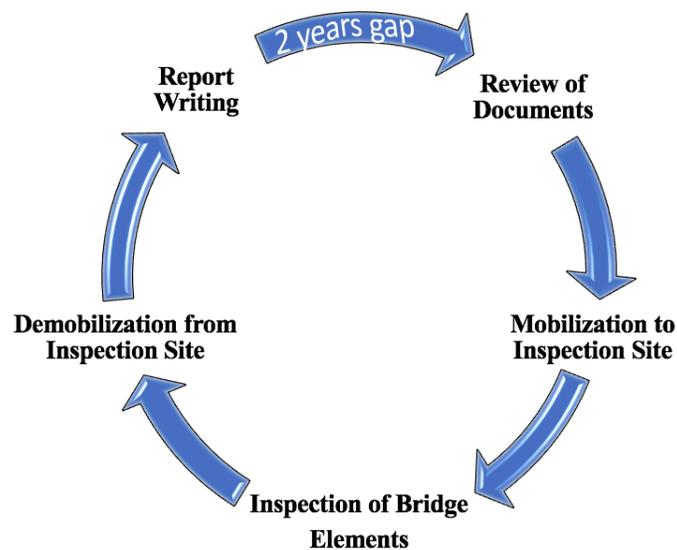


Figure 4.22: Process flow corresponding to different stages of routine inspection

The stages of the inspection process are comprised of activities. During the shadowing of bridge inspections, 52 individual activities were recorded. These activities are listed in Table 4.2 which are sorted based on their time consumption from maximum to minimum duration reflected in the sequential numbering of the activities from 1 to 52. Appendix A can be referred for complete list of 52 recorded

activities. The Lean classification of these activities based on value (value added, required non-value added, and non-value added) will be described in detail in Section 4.4 of this chapter. Most of the listed activities are common to all 26 inspected bridges but some activities are unique to individual bridges. For example, Activity #50 (waiting due to malfunction of digital scour measuring device) did not occur during many inspections because most of the time the scour-meter was working at the inspection site, but Activity #10 (taking photos of bridges) is common to all inspections. It is important to record all the activities involved in the inspection of bridges in order to have a complete description of the time involved in the inspection.

Table 4.2: Example shadowed inspection activities

| Activity | Activity Description | Value Classification | Stage | Total time (minutes) |
|----------|--|----------------------|----------------|----------------------|
| 1 | Driving to bridge | RNV | Mobilization | 696 |
| 2 | Visual inspection of bridge elements | VA | Inspection | 675 |
| 3 | Entering inspection report data of a bridge inspected on the same day | VA | Documentation | 526 |
| 4 | Driving back to office | RNV | Demobilization | 467 |
| 5 | Checking clearance of a bridge or scouring detail of a channel | VA | Inspection | 345 |
| 6 | Communicating, non-work related | NV | Documentation | 312 |
| 7 | Entering inspection report data of a bridge that was inspected on a previous day | RNV | Documentation | 211 |
| 8 | Browsing internet, non-work related | NV | Documentation | 208 |

4.3 Categorization of Activities Based on Lean Analysis

The recorded inspection activities in Table 4.2 are sorted into Table 4.3 that was developed to demonstrate an overall relationship between the inspection process and basic Lean principles. It includes the five stages of the bridge inspection process (organized vertically) as well as work and seven types of waste activities (organized horizontally). The classification of recorded activities is conducted based on the Lean definition of seven types of waste and work activities that were described in Section 3.4. The serial numbers from 1 to 52 represent recorded activities that are inserted into the table because of space limitations; refer to Table 4.2 for the descriptions of each of

these activities. Specific font styles are used to illustrate value based classification of these activities: value added activities are shown with bold fonts, non-value added activities are shown with underline italic fonts and required non-value added activities are shown with regular fonts.

Table 4.3: Lean table for categorization of bridge inspection activities

| | | LEAN CATEGORIZATION OF ACTIVITIES | | | | | | | |
|--------------------------|---------------------|-----------------------------------|-----------|-----------------------|-----------------|----------------|-----------------------------|-----------------|------------------------------|
| BRIDGE INSPECTION STAGES | | Over-production | Inventory | Defects | Over-processing | Waiting | Motion | Transportation | Work |
| | Review of Documents | | 7 | <u>34, 51</u> | <u>39</u> | | 29 | 52 | 15 |
| | Mobilization | | | <u>32, 48, 27</u> | <u>24</u> | <u>19</u> , 36 | 18, 20 25, 33 46, <u>47</u> | 9, 4, 26, 1, 21 | |
| | Inspection | | | <u>28, 37, 38, 50</u> | <u>30, 40</u> | 35 | | 17 | <u>2, 5, 10, 12, 14</u> |
| | Demobilization | | | <u>45</u> | | 36 | 18, 20 25, 33 43, <u>47</u> | 9, 26, 49, 21 | |
| | Report Writing | | | | 22, 42, 44, 11 | <u>6, 8</u> | <u>6, 8</u> | | <u>3, 13, 16, 23, 31, 41</u> |

 *Non-value added*

 Required non-value added

 Value added

During the analysis and classification of the 52 recorded routine inspection activities, the following questions were addressed:

- In which stage of inspection has the certain activity occurred?
- Is the activity work or waste based on Lean definitions?
- If it is a waste, which type of waste is it?
- If it is a waste, what is the value of this activity (non-value added or required non-value)?

This table was used to connect Lean philosophy to the stages of bridge inspection. It depicts the bridge inspection process flow and Lean concepts in a single view. It was used as a management tool in this study to visualize Lean principles and accordingly, compare and classify all recorded bridge inspection activities. This table can also be used for Lean analysis in other industries.

4.3.1 Time Analysis of Classified Activities

Table 4.4 Percentage of consumed duration by categories of bridge inspection activities

| Stage | Waste | | | | | | | Sum of Waste | Work | Stage |
|---------------------|-----------------|-----------|---------|-----------------|---------|--------|----------------|--------------|------|-------|
| | Over-production | Inventory | Defects | Over-processing | Waiting | Motion | Transportation | | | |
| Review of Documents | 0 | 0 | 0.5 | 0.4 | 0 | 0.7 | 0.0 | 1.6 | 2.2 | 3.9 |
| Mobilization | 0 | 0 | 1.5 | 1.1 | 2.0 | 2.8 | 14.1 | 21.4 | 0.0 | 21.4 |
| Inspection | 0 | 0 | 1.6 | 1.0 | 0.4 | 0 | 2.0 | 5.0 | 24.3 | 29.3 |
| Demobilization | 0 | 0 | 0.2 | 0 | 0.2 | 2.8 | 10.5 | 13.7 | 0.0 | 13.7 |
| Report Writing | 0 | 3.5 | 0 | 4.5 | 3.5 | 5.1 | 0 | 16.5 | 15.2 | 31.7 |
| Total | 0.0 | 3.5 | 3.7 | 7.0 | 6.1 | 11.4 | 26.7 | 58.3 | 41.7 | 100.0 |

After classification of inspection activities based on inspection stages and Lean concepts, the duration consumed by the various work and waste activities in each stage was added and their percentage distribution is shown in Table 4.4. The percentage is specified based on the total time of all the 52 listed routine bridge inspection activities for 26 bridges over 14 individual workdays. In other words, excluding a half hour for the bridge inspectors' lunch break a day of routine bridge inspection duration was analyzed using Lean principles in Table 4.4. The percentage scale is useful for better demonstration of the routine inspection duration by different stages, work (value added) and waste (non-value added and required non-value added) activities.

Table 4.4 shows that 41.7% of the total time is spent on work; more specifically 24.3% of the total time is spent on work during the inspection stage, 15.2% of total time spent on work during the report writing stage, and 2.2% of the total time spent on work during the review of documents stage. Amongst the seven types of waste activities, transportation accounts for the largest percentage of waste, 26.7% of total time, which mainly occurs during the mobilization and demobilization stages.

Table 4.5: Lean classification of seven most time consuming routine bridge inspection activities

| Activity # | Details of Activity | Stage | Work or Waste Classification | Value Classification | Total Time (minutes) | Percent (%) | Cumulative (%) |
|------------|--|----------------|------------------------------|----------------------|----------------------|-------------|----------------|
| 1 | Driving to bridge | Mobilization | Transportation | RNV | 696.0 | 11.5 | 11.5 |
| 2 | Visual inspection of bridge elements | Inspection | Work | VA | 675.0 | 11.1 | 22.6 |
| 3 | Entering inspection report data of a bridge inspected on the same day | Report writing | Work | VA | 526.3 | 8.7 | 31.3 |
| 4 | Driving back to office | Demobilization | Transportation | RNV | 467.0 | 7.7 | 39.0 |
| 5 | Checking clearance of a bridge or scouring detail of a channel | Inspection | Work | VA | 345.0 | 5.7 | 44.6 |
| 6 | Communicating, non-work related | Report writing | Waiting/Motion | NV | 312.3 | 5.1 | 49.8 |
| 7 | Entering inspection report data of a bridge that was inspected on a previous day | Report writing | Inventory | RNV | 211.0 | 3.5 | 53.3 |

The seven most time-consuming activities consumed more than 50% of the total time taken for routine bridge inspection. These seven activities are listed and numbered from smallest to largest in order from the most to the least time-consuming in Table 4.5. Refer to Appendix A for a complete list of recorded activities and their duration. Of the top seven most time-consuming activities, 25.5%, 22.7%, and 5.1% percent of the duration spent were value added (VA), required non-valued added (RNV), and non-valued added (NV), respectively. It may also be noticed that 6 is classified as either waiting or motion (as is 8, not shown here but discussed later). This classification was made depending on whether the activity occurred while waiting for a computer to be available in order for the inspector to work on report writing (and was thus classified as waiting waste) or while there was not a logistical impediment to completing report writing (and was thus classified as motion waste).

Driving the inspection crew and equipment to the bridge site (1, where parenthetical numbers in this discussion refer to the activity number as reflected in Table 4.2) was the activity that took the most total time. Driving back to the office (4) was also one of the most time-consuming activities, but retracing the route and returning to the office typically took less time than driving to the site. It is required to drive to and from the bridge site and back to the office but these activities do not add value to the bridge inspection work output of the final inspection report. Thus, mobilization and demobilization activities are classified as required non-value added and transportation waste. It was also observed that inspectors generally relied on paper maps and errors sometimes arose because of this process, revealing the potential for reducing the amount of duration spent on transportation waste.

Visual inspection of bridge elements (2) and checking clearances of a bridge and scour detail of channels (5) are directly related to bridge evaluation and are classified as value added work. The total time spent on these two activities is 16.8% of the total inspection time. Creating an inspection report for a shadowed bridge (3) and creating an inspection report for a bridge in the inspector's backlog (7) both encompass creating inspection reports and are productive activities. However, 3 is classified as value added work because it relates to creating the report for a bridge inspection that was shadowed on the same day. In contrast, 7 is classified as a required non-value added activity and thus waste because it results from bridge inspection data that has been collected but not written up into the final product - an owner approved bridge inspection report; in this way bridge inspection data collected but not written up as an inspection report can be seen as excessive storing of inventory since no final product has resulted from its collection. Unintentionally, there is not enough time

allocated on a consistent basis if report writing for a previous day's inspected bridge slips into the next day. There are two reasons for this classification. The first reason was based on the decrease in efficiency that may result from postponing the creation of the report due to the possibility of details being harder to mentally or physically retrieve as time passes. Several research studies concur that employees will forget more information over a longer period of time since an activity occurred as compared to a shorter time (Jaber, Kher, and Davis 2003); routine bridge inspections are intuitively no exception. And the second reason was based on the research logistics, meaning that the time was logged for the reporting, but there was no bridge inspection site visit with which to associate it. Thus, it was waste, an activity that took away from the inspection plan for the present day.

4.3.2 Results by Stages of Inspection

The total time distribution among all five stages of bridge inspection process is expressed in Figure 4.23 on a percentage scale. On average, the largest percentage of the bridge inspection total time, 31.7%, is spent on the report writing stage. The inspection stage, with an average of 29.3% of the total time, is the second most time-consuming stage. The mobilization and demobilization stages together consumed 35% of the total time. The review of documents stage represented 3.9% of the total time. Thus, on average, roughly one-third of the total time was spent on each of the following stages; report writing, mobilization and demobilization combined, and inspection at the bridge site.

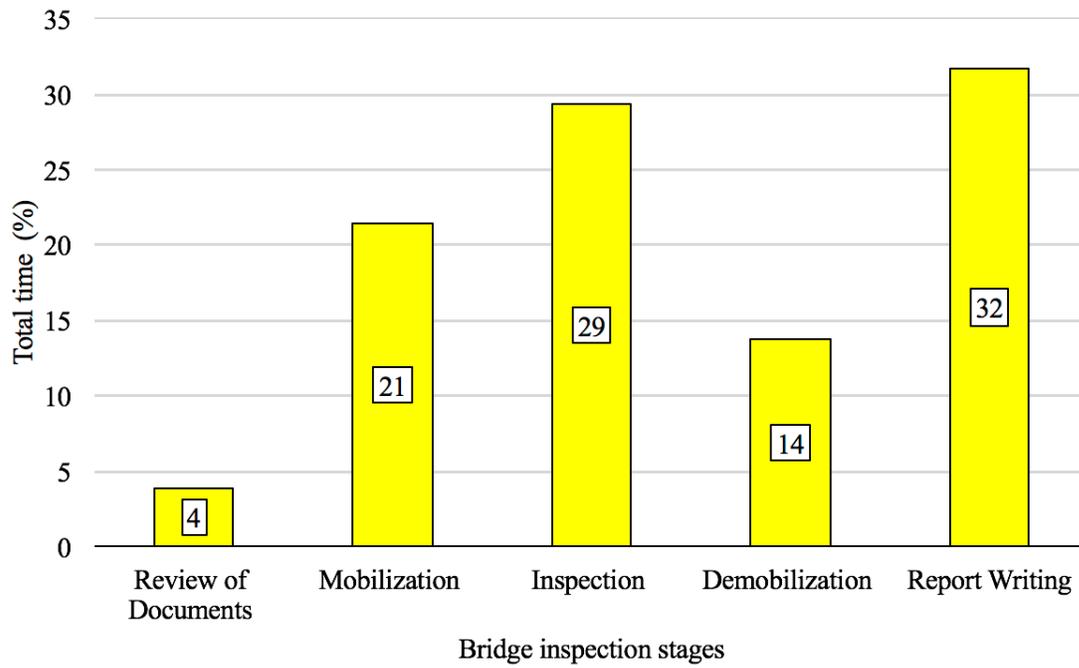


Figure 4.23: Total time distribution among different stages of routine inspections

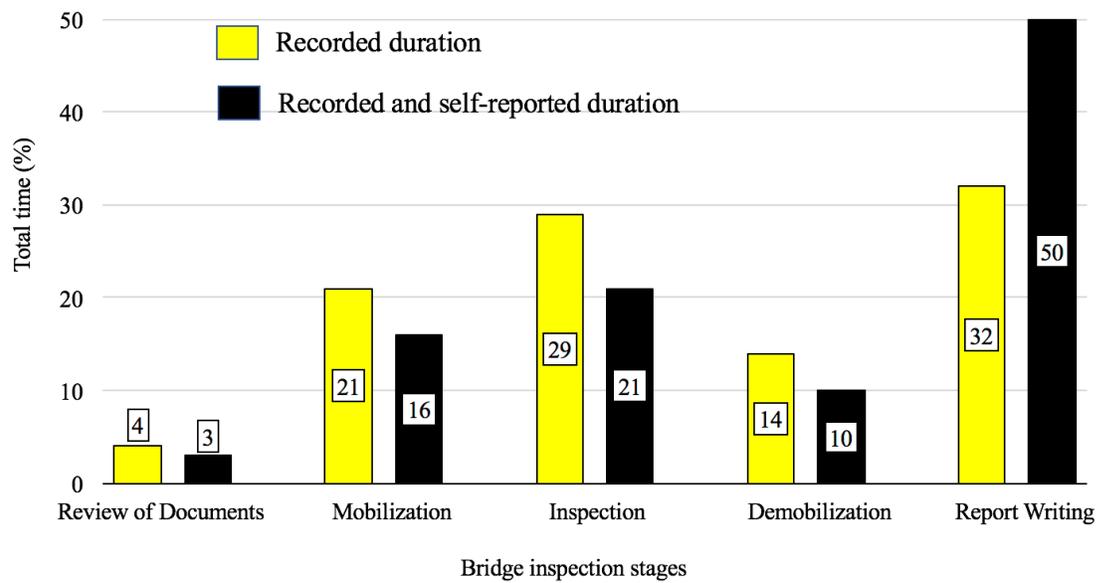


Figure 4.24: Comparison of total time distribution between stages of routine inspections

Furthermore, it is noted that shadowing took place on discrete work days scheduled from 7:00 am to 3:00 pm; it was often the case that report writing happened outside of this time frame and was, thus, not directly recorded by the researcher. In these situations, the inspectors self-reported the amount of duration spent on report writing. If this duration is included in the total time, the duration spent on report writing increases to an average of 50% of the total time for routine bridge inspection, illustrated in Figure 4.24. In other words, including self-reported time, which has no verifiability and likely less precision, the report writing stage consumed more than twice the duration of the inspection of bridge elements at the site (which accounts for 21% of the total time including self-reported time). However, for consistency, the self-reported duration is not included in the data analysis that follows unless otherwise noted.

4.3.3 Results by Value

The duration consumed by all five stages of bridge inspection and their valuation (by categorizing each activity as value added, required non-value added, or non-value added as defined above) is depicted in Figure 4.25. Here one of the most significant observations is that while the report writing stage represents the largest percentage of the total time, less than half of this duration adds value to the inspection report. Furthermore, this stage also contains the highest percentage of non-value added duration (relative to the total time and to the duration per stage), with 8.6% of the total time being represented by non-work related communication and browsing the internet while waiting for the computers containing the bridge reporting software to become available and as individuals' personal habits. Non-work related communication claims the largest share of waste with 5.1% of total time while non-

work related browsing the internet represents 3.5% of total time. The report writing stage also exhibits 8% of required non-value added duration (relative to the total time of all stages) that represents activities such as writing down the sequential order of photographs in a record book, entering inspection report information of a bridge that was inspected on previous days into the computer, and other waste activities.

During the inspection stage, 29.3% of total time is consumed, with 24.3% of duration relative to the total time adding value to the inspection stage. A total of 2.6% and 2.4% of duration are non-value added and required non-value added, respectively. Thus, comparing the waste relative to the work in the inspection stage, the inspection stage is the most efficient of all routine bridge inspection stages with 83% of the duration spent being value added.

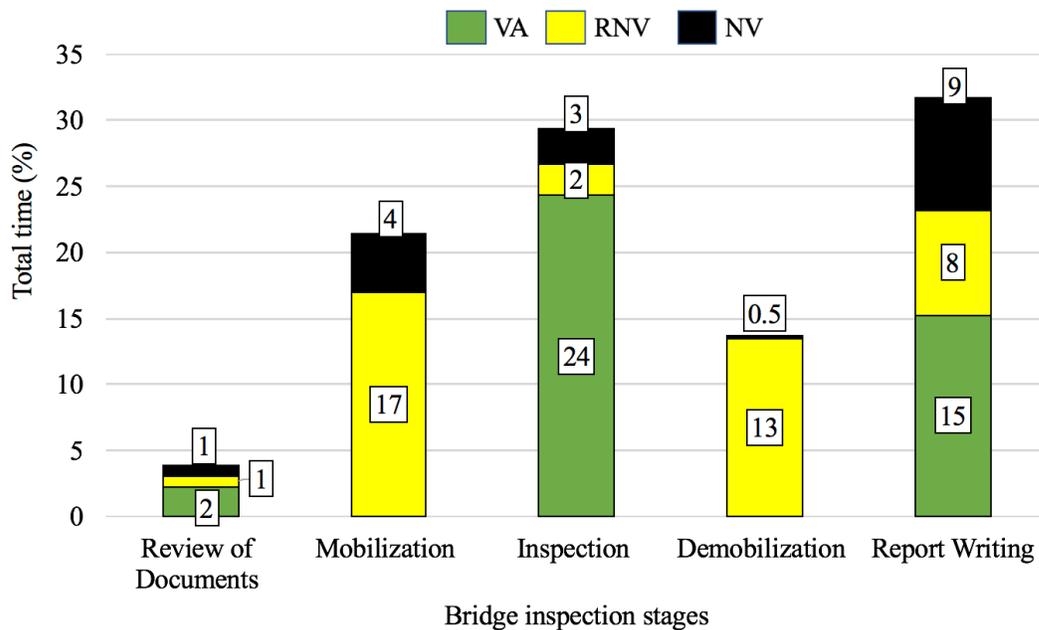


Figure 4.25: Valuation of routine inspection duration, relative to the total time consumed by the five stages of the bridge inspection process

Together, the mobilization and demobilization stages consumed a total of 35% of the total time, with the entirety of this duration being waste. 30% of the total time is represented by required non-value added activities, which is mainly driving to and from the bridge sites. However, the mobilization stage also contained the second highest percentage of non-value added activities amongst all the stages at 4.4% of the total time. Waste activities during mobilization and demobilization include waiting in the truck at a parking lot before driving to a bridge and missing directions to the bridge site and consequently, checking the paper map to find a new location.

The review of documents stage consumed the least duration among all five stages of routine inspection. Considering the value-added activities (VA) relative to waste in this stage, this stage is also relatively ineffectual, with nearly half of the duration spent in this stage being either required non-value added (RNV) or non-value added (NV). Instances may include examining drawings and reviewing previous report of a bridge (VA), writing down sequential order of photographs in notebook (RNV) and modifying scour measuring stick (NV). For example, a team leader of inspection crew used a colored tape to cover a scour measuring pole which was unnecessary activity and thus waste. Later, the tape was removed from the pole before it was used on site and thus the duration spent on this activity did not add any value to the inspection process.

The pie charts in Figure 4.26 present the percentage of value added (VA), required non-value added (RNV), and non-value added (NV) duration consumed in each of the five stages of bridge inspection process. The term duration refers to spent time within a stage of routine inspection and the term total time refers to spent time in all five stages of routine inspections. In the review of documents stage, 58% of

duration adds value. In this stage, 22% of duration is spent on non-value added activities and 20% duration is spent on required non-value added activities. Both mobilization and demobilization stages do not include any value added duration. In these stages, the total duration is mainly consumed by required non-value added activities comprising 79% and 98% of the duration spent in these stages, respectively. It can be observed from the pie charts that the highest proportion of value added activities occur during the inspection stage, which consumes 83% of duration in this stage. In the report writing stage, 48% of duration adds value. Compared to the other stages, the report writing stage consists of the most non-value added duration, which is 27% of duration at this stage. The remaining 25% of duration spent in the report writing stage is consumed by required non-value added activities.

The bar graphs and pie charts for the five stages of bridge inspection (in Figures 4.25 and 4.26) illustrate value based classification of activities to identify how efficiently total time is spent on each of these five stages. Considering the time distribution among the five stages of bridge inspection process, the report writing stage consumed the maximum proportion of total time. This stage also has the highest percentage of non-value added time relative to the total time (8.6%). Mobilization and demobilization stages consumed a total of 35% of the bridge inspection workday and all of this time is classified as waste. Hence, the most significant opportunities for improving bridge inspection efficiency is to eliminate or decrease the duration of waste activities from the mobilization, demobilization and report writing stages.

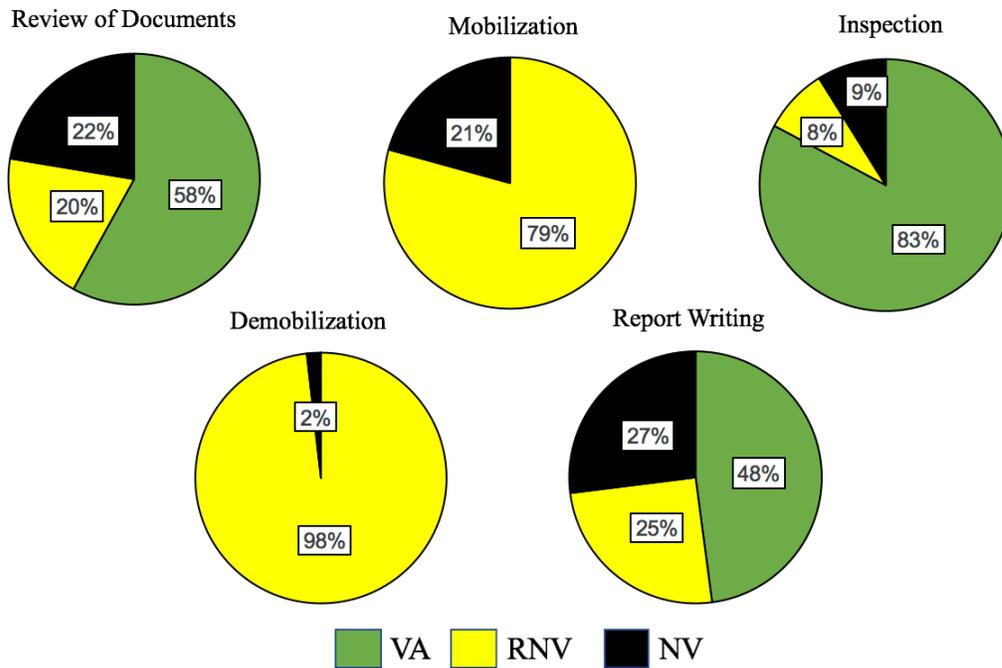


Figure 4.26: Duration of activities by value at each stage

4.3.4 Results by Type of Waste

All seven types of waste defined by Lean were observed while shadowing the bridge inspections. However, it was not possible to log the time for the over-production waste observed, specifically taking surplus photographs. Through simple shadowing, it was not possible to differentiate when taking photographs was in excess or was a value-added activity. Therefore, Figure 4.27 presents the duration associated with the remaining six types of waste and work activities. Among these waste types, the maximum duration is consumed by transportation waste for 26.7% of a day of bridge inspection. Transportation mainly constitutes the mobilization and demobilization stages of the inspection process that is required to be performed but it does not add any value to inspection work. Motion waste accounts for the second

leading type of waste with 11.4% a day of bridge inspection. Over-processing, waiting, defect and inventory wastes consumed 7.0%, 6.1%, 3.7% and 3.5% of total a day of bridge inspection, respectively. Only 41.7% of a day of bridge inspection was spent on work activities that add value to the inspection process and the remaining 58.3% was spent on waste or non-value added activities.

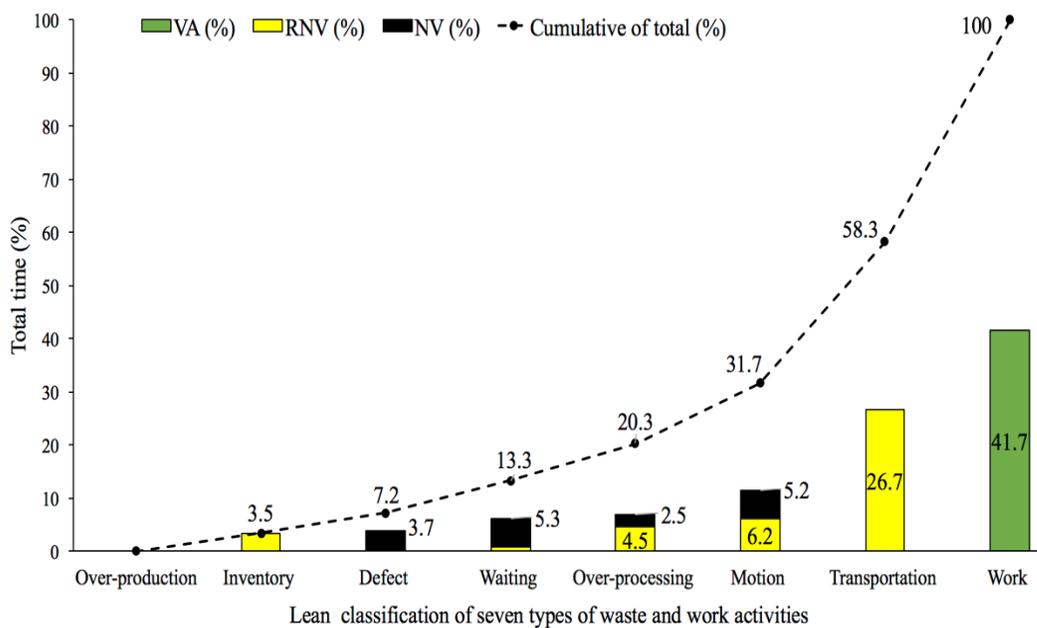


Figure 4.27: Valuation and total time consumption of seven types of waste and work activities, and their cumulative duration

4.4 Summary

This chapter systematically classified all bridge inspection activities based on Lean philosophy and illustrated the variations in inspection time based on different variables. Figure 4.28 presents a summary of the total time spent on all waste and work related activities in order to facilitate the intended goal of this research, to improve existing routine bridge inspection practices through the application of Lean.

Specifically, Figure 4.28 illustrates the categorization of the time spent on bridge inspection activities into types of waste and work in the left bar and based on value in the right bar of the graph.

The right bar of the graph shows that 41.7% of bridge inspection time adds value to the inspection process. The activities that add value to the inspection process are categorized as 'work activities'. The duration of required non-value added activities (41.6% of the total time) is approximately the same as the duration of value added activities. Non-value added activities consumed 16.7% of the total time. Together, 58% of total time is consumed by non-value added and required non-value added waste type of activities.

The left bar of the graph shows that transportation waste consumes more than a quarter of the total time. This occurs during the mobilization and demobilization phases and minimizing the duration of these activities represents one of the most significant opportunities for improving bridge inspection efficiency. Motion (which also typically occurs during mobilization and demobilization) and over-processing (which mostly occurs during report writing) are the second and third most time-consuming types of waste, respectively.

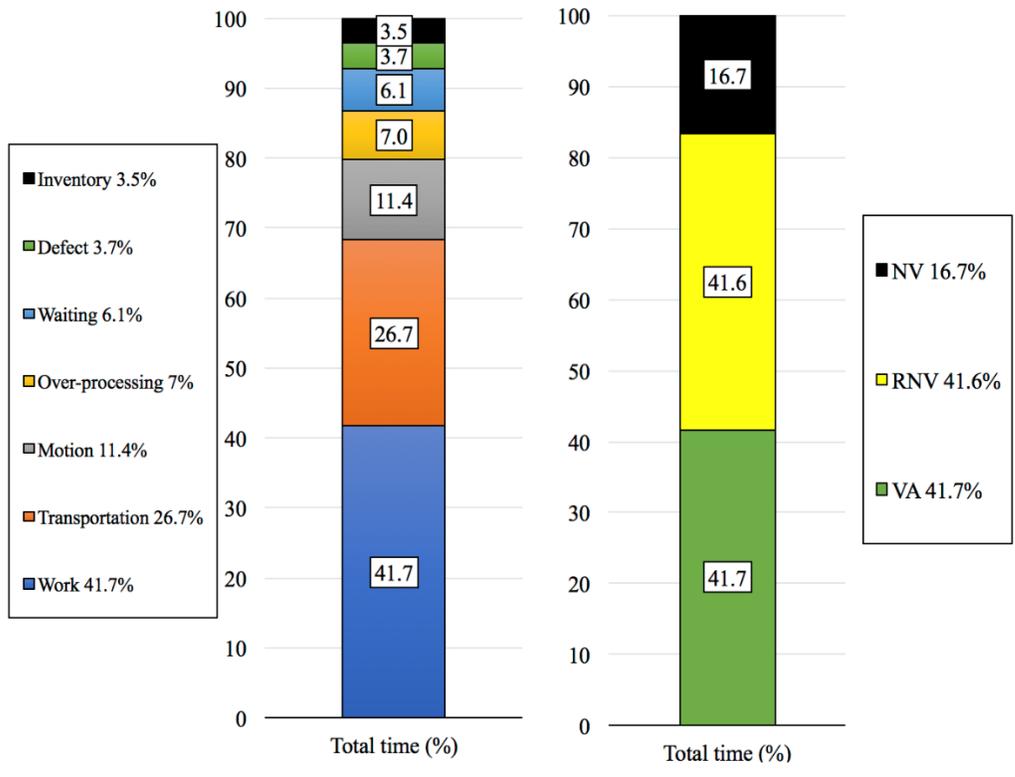


Figure 4.28: Lean classifications of bridges' inspection time, based on type of waste or work (left) and on value (right)

Table 4.6: Three most time-consuming activities for each value

| Activity # | Details of activity | Work or Waste Classification | Value Classification | Percent of total time (%) |
|------------|--|------------------------------|----------------------|---------------------------|
| 2 | Visual inspection of bridge elements | Work | VA | 11.1 |
| 3 | Entering inspection report data of a bridge inspected on the same day | Work | VA | 8.7 |
| 5 | Checking clearance of a bridge or scouring detail of a channel | Work | VA | 5.7 |
| 1 | Driving to bridge | Transportation | RNV | 11.5 |
| 4 | Driving back to office | Transportation | RNV | 7.7 |
| 7 | Entering inspection report data of a bridge that was inspected on a previous day | Inventory | RNV | 3.5 |
| 6 | Communicating, non-work related | Waiting/Motion | NV | 5.1 |
| 8 | Browsing internet, non-work related | Waiting/Motion | NV | 3.4 |
| 19 | Waiting in truck at parking lot before driving to a bridge | Waiting | NV | 1.8 |

Since inspection activities are classified based on value, Table 4.6 was prepared to illustrate the top three most time-consuming activities for value added, required non-value added and non-value added activities. The first three listed activities, visual inspection of bridge elements, entering inspection report data of a bridge that inspected on the same day, and checking clearance of a bridge or scour detail of a channel, add value to the inspection process and together consumes 25% of the total time. The most time-consuming work activity that adds value to the inspection process is visual inspection of bridge elements at site, comprising 11% of the total time. The top three time consuming RNV activities include driving to or from bridge sites and entering inspection report data of a bridge that was inspected on a previous day and together consume 23% of the total time. The highest percentage of required non-value added duration is spent on commuting to and from a bridge site, which are transportation waste activities comprising 19% of the total time. The last

three activities, waiting, communication and browsing the internet about non-work related topics that do not add any value to inspection process and consume 10% of the total time. The highest percentage of non-value added time is spent on communication about topics not related to work, which can be motion or waiting type of waste and consumes 5% of the total time.

42% of total time adds value to the inspection process. The duration of waste activities of the bridge inspection process is 58% of the total time recorded, which agrees with the range of 40-60% of nonproductive time reported for the construction industry by Forbes and Ahmed (2011). In another study, Womack and Jones (2005) implemented the Lean concept in a car repair company in Portugal. The cumulative value added time consumed by car technicians for repair services was reported as 45% prior to the implementation of Lean principles, which is similar to the 42% of value added time of bridge inspection work reported in this research. The researchers reported a surge in efficiency from 45% to 78% total value added time after applying Lean concepts to the service company's work operations.

There is a widely available scope to improve routine bridge inspection efficiency when 58% of routine inspection duration is not value added. Required non-value added activities comprise a significant portion of this scope. Thus, reducing the duration of the required non-value added activities and non-value added waste activities from the inspection process can significantly contribute to the improvement of the inspection efficiency of bridges.

Chapter 5

CONCLUSIONS

The routine inspection of bridges is performed every two years for more than 600,000 bridges in the US, requiring continuous effort, resources, and cost. Several researchers have contributed significantly to improve the existing routine inspection practices. This research explored the effectiveness of applying Lean principles to this domain which had not been explored hitherto. Firstly, this chapter provides a summary of Lean analysis applied to routine bridge inspections. This research has identified the available potential for improving the efficiency of routine inspection of bridges within the framework of Lean philosophy and the focus has been on identifying waste activities, i.e., defining problems hindering the efficiency of routine inspection. Secondly, in Section 5.2 potential recommendations are provided to improve the efficiency of routine inspections by elimination or reduction of time spent on non-value added and required non-value added waste activities. Lastly, the scope for possible future research is discussed.

5.1 Summary

The goal of this research work was to conduct a Lean analysis of routine bridge inspection. Twenty-six routine bridge inspections were shadowed towards fulfilling this aim. Results showed that only 42% of inspection duration adds value to inspection work, 41% is required non-value added, and 17% of the duration does not add any value to the targeted outcome of an owner-approved inspection report.

The recorded duration of required non-value added and non-value added activities during the bridge inspection process i.e., 58% of the total duration, agrees with the range of 40-60% of the nonproductive duration observed in the construction

industry as reported by Forbes and Ahmed (Forbes and Ahmed 2011). Similarly, the 42% value added duration of inspection work activities agrees with the 45% value added duration of a car service company. After implementing the Lean concept and removing waste activities from a car repair or service process, the value-added time of car technicians increased from 45% to 78% (Womack and Jones 2005). These findings also suggest the potential for improving bridge inspection efficiency, which may significantly decrease inspection time and cost.

The routine bridge inspection process was described by five stages (review of documents, mobilization, inspection, demobilization and report writing). Of the five stages of bridge inspection considered in this work, the largest amount of duration was spent on the report writing stage (32%, approximately one-third of the total time). This percentage further increases to nearly half of the total time for routine inspection if inspectors' self-reported time is included, which occurred when the report writing was completed outside of office hours or spread across multiple days. The report writing process includes activities such as writing comments about the condition of the bridge elements alongside inserting and matching photos for element deterioration within the report. The greatest number of non-value added activities also occur at the report writing stage, such as non-work related browsing the internet and leisurely communicating with colleagues. Thus, focusing on improving the efficiency of the documentation stage of bridge inspection is significant.

Mobilization and demobilization stages combined consumed 35%, or in other words, approximately one-third as well, of total time for routine inspection. Transportation to and from the bridge site is a required non-value added activity; using current operating procedures, it is not easy to decrease this duration consumption. The

duration spent on actual inspection at the bridge site represented approximately the remaining one-third of the total time. Inspection stage mainly includes value added activities. It is noteworthy that only 4% of the total time was spent on review of documents in the pre-inspection phase. More preparation during review of documents especially regarding work planning and division of tasks amongst inspectors may in some cases positively impact the efficiency of mobilization/demobilization and inspection at the bridge site.

Considering the seven types of waste considered in the Lean analysis of activities, transportation was the largest category of waste, accounting for a total of 27% of total routine inspection duration. Motion was the second largest category of waste representing 11% of total routine inspection duration. Waste activities of over processing, waiting, defect and inventory consumed 7%, 6%, 4% and 3% of total inspection duration, respectively (Figure 4.27).

5.2 Recommendations

The following recommendations come from observations during shadowing and subsequent analysis of routine bridge inspection at a single agency through the lens of Lean principles. Considering the significant amount of required non-value added and non-value added time spent on the mobilization and demobilization stages and that the greatest amount of waste occurred from transportation activities, it is recommended to focus more attention and effort on reducing the commuting time to bridge sites. It is observed that bridges are scheduled for inspection based on previous date of inspection and possible ways to reduce commuting time is by scheduling multiple bridge inspections on the same workday based on geographical proximity. This initiative would ideally be coupled with allowing inspectors flexibility in their daily

working hours so that once the commuting distance had been traveled, multiple bridges could potentially be inspected in that area in a single day without concern for exceeding an eight-hour work day. This incentive would be beneficial for the inspectors by avoiding the wasted time of driving the same route repeatedly; additionally, some inspectors may prefer to accrue time to be taken off on other days.

Another strategy for decreasing driving time is for inspectors to start from more decentralized locations, such that the maximum distance needed to reach any given bridge is automatically reduced. This idea would need to be assessed against other potential compromises in efficiency resulting from having to support teleworking or additional office locations. Lastly, it was observed that the inspection crews shadowed in this work often depended on paper-based maps for directions that led to misdirection and loss of time. In contrast, the use of GPS navigation on mobile devices would likely decrease commuting time to bridge sites.

The second largest type of waste for the mobilization and demobilization stages was due to motion. Using drones, also called Unmanned Aerial Vehicles (UAVs), for inspection can be an effective option for reducing motion waste by inspecting hazardous and inaccessible areas of a bridge. Loading and unloading equipment such as boats and UBIVs takes time during the mobilization and demobilization stages. Drones may be less cumbersome to take along than these other types of equipment which allow inspectors to access hard to reach places. The Minnesota Department of Transportation (MN DOT) has used UAVs for inspection of bridges to study the effectiveness of utilizing drones to reduce bridge inspection cost (Zink and Lovelace 2015). Using drones may also improve inspector safety and the quality of photographs. UAVs cannot perform inspections independently but can be used by

bridge inspectors as a tool to view and assess bridge element conditions. UAVs can quickly identify deteriorations in hard to access elements of a bridge. The inspector operating drones needs to be licensed per Federal Aviation Administration (FAA) regulations (FAA, 2014).

The report writing stage consumed the most time among all five stages of inspection. 52% of the time spent in this phase was non-value added and required non-value added. Thus, most of the currently available opportunity to improve bridge inspection involves streamlining report writing. Report writing time can be decreased if the documentation process is synchronized with the inspection of bridge elements at the site. Specifically, if inspectors can simultaneously evaluate and report the condition rating of bridge elements at the inspection site, time would likely be saved. Recent technological developments such as mobile tablet devices and other digital tools have paved the way to easily collect data for quick documentation of inspection report details at the bridge site. Using digital tools such as speech to text applications would possibly reduce time taken to duplicate handwritten notes made at the inspection site into a formal electronic format in the office used currently.

In the inspection stage at the bridge site, the majority of activities mainly add value to the inspection process. However, time saved by elimination of waste activities in other stages can be allotted to the inspection of a greater number of bridges in a single trip to one geographic region with multiple bridge inspection sites. Since review of documents presently claims only 2% of the value added duration, spending more time for this stage may enhance the overall inspection process through improved work planning and division of tasks amongst inspectors during the inspection and demobilization/mobilization stages.

Identifying waste is only the first step to applying Lean principles. Lean is a continuous improvement process that requires training inspectors about Lean culture; inspector buy-in to continue the process of identifying and eliminating the seven types of waste during inspection work is essential to the success of this approach. A management-level commitment to establishing Lean as a work culture is required to see steady improvement in performance (Ono 1988).

In conclusion, this research work applied Lean philosophy to study the routine inspection process of 26 bridges. It is found that 58.3% of the time spent on these routine bridge inspections was consumed by required non-valued added or non-value added activities. The inspection efficiency of bridges can be increased significantly if these type of waste activities are mitigated or eliminated from the inspection process.

5.3 Scope for Future Research

The outcome of the present study can be used as a baseline to compare the efficiency of new strategies and technical solutions that may be implemented for enhancing the efficiency of routine bridge inspection. Future research may also involve studying how to best encourage Lean culture for bridge inspection teams and to measure if changes are observed in bridge inspection efficiency after the adoption of Lean culture.

Presently, bridge inspections are scheduled based on pre-decided inspection date of bridges instead of considering their locations. Thus, to improve efficiency, efforts could be made to develop an optimized master schedule attuned to the geographical location of bridges, estimated inspection stage time, and equipment needs for the bridges. Documentation of inspection reports consumes most of the total routine bridge inspection duration; there is a need for research work to develop a

framework which can easily synchronize documentation for inspection report writing along with the inspection of bridge elements on inspection site.

For many decades, routine bridge inspection procedures have been largely depended on to ensure serviceability and safety of bridges across nation that are regularly used by millions of commuters every day. This research used Lean concepts to analyze and identify areas that need improvement during the routine bridge inspection process.

REFERENCES

- Adsit, Dennis. 2017. "Cutting Edge Methods Target Real Call Center Waste." April 14. <https://www.isixsigma.com/implementation/case-studies/cutting-edge-methods-help-target-real-call-center-waste/>.
- Agdas, Duzgun, Jennifer A. Rice, Justin R. Martinez, and Ivan R. Lasa. 2016. "Comparison of Visual Inspection and Structural-Health Monitoring As Bridge Condition Assessment Methods." *J. Perform. Constr. Facil. Journal of Performance of Constructed Facilities* 30 (3): 04015049.
- Agrawal, A, and S Alampalli. 2010. "Inspection Needs of Deteriorating Bridge Components." In , 564–71. Philadelphia, Pennsylvania. doi:10.1201/b10430-77.
- American Association of State Highway and Transportation Officials (AASHTO). 2016. "Manual for Bridge Evaluation." In *Interim Revisions - 4.1 General*, 4–4. America's Infrastructure; Bridges.
- American Society of Civil Engineers (ASCE). 2017. "2017 Report Card for America's Infrastructure; Bridges." <https://www.infrastructurereportcard.org/cat-item/bridges>.
- Ballard, Glenn, Nigel Harper, and Todd Zabelle. 2002. *An Application of Lean Concepts and Techniques to Precast Concrete Fabrication*.
- Bureau of Transportation Statistics. 2014. "Table 1-11: Number of U.S. Aircraft, Vehicles, Vessels, and Other Conveyances: 1960–2014." <http://www.bts.gov>.
- DuBose, Ben. 2016. "Drones Seen as Safer, Cheaper Choice for Bridge Inspections." *MATERIALS PERFORMANCE* 55 (11): 28–31.
- Erol, Huseyin, Irem Dikmen, and M Talat Birgonul. 2017. "Measuring the Impact of Lean Construction Practices on Project Duration and Variability: A Simulation-Based Study on Residential Buildings." *Journal of Civil Engineering and Management* 23 (2): 241–51.
- Estes, Allen C, and Dan M Frangopol. 2003. "Updating Bridge Reliability Based on Bridge Management Systems Visual Inspection Results." *Journal of Bridge Engineering* 8 (6): 374–82.
- Federal Highway Administration (FHWA). 1995. "Recording and Coding Guide for the Structure Inventory and Appraisal of the Nation's Bridges." Washington, DC: United States Department of Transportation.
- . 2012. "Bridge Inspector's Reference Manual." FHWA NHI 12-049. U.S. Department of Transportation.
- Forbes, Lincoln H, and Syed M Ahmed. 2011. *Modern Construction: Lean Project Delivery and Integrated Practices*. Boca Raton, FL: CRC Press.
- Garrett, Deborah F, and Jim Lee. 2010. "Lean Construction Submittal Process—A Case Study." *Quality Engineering* 23 (1): 84–93.
- Garza-Reyes, Jose Arturo, Mustafa Al-Balushi, Jiju Antony, and Vikas Kumar. 2016. "A Lean Six Sigma Framework for the Reduction of Ship Loading

- Commercial Time in the Iron Ore Pelletising Industry.” *Production Planning & Control* 27 (13): 1092–1111. doi:10.1080/09537287.2016.1185188.
- Gillins, Matthew N, Daniel T Gillins, and Christopher Parrish. 2016. “Cost-Effective Bridge Safety Inspections Using Unmanned Aircraft Systems (UAS).” In , 1931–40.
- Hilton, M.H., and Virginia Highway & Transportation Research Council. 1985. *Application of Close-Range Terrestrial Photogrammetry to Bridge Structures*. VHTRC (Series). Virginia Highway & Transportation Research Council. <https://books.google.com/books?id=RouWHAAACAAJ>.
- Hines, Peter, and Nick Rich. 1997. “The Seven Value Stream Mapping Tools.” *International Journal of Operations & Production Management* 17 (1): 46–64. doi:10.1108/01443579710157989.
- Høyland, Arnljot, and Marvin Rausand. 1994. *System Reliability Theory: Models and Statistical Methods*. Wiley.
- Jaber, Mohamad Y, Hemant V Kher, and Darwin J Davis. 2003. “Countering Forgetting through Training and Deployment.” *International Journal of Production Economics* 85 (1): 33–46.
- Jáuregui, David, Yuan Tian, and Ruinian Jiang. 2006. “Photogrammetry Applications in Routine Bridge Inspection and Historic Bridge Documentation.” *Transportation Research Record: Journal of the Transportation Research Board*, no. 1958: 24–32.
- Jauregui, David V, and Kenneth R White. 2005. “Bridge Inspection Using Virtual Reality and Photogrammetry.” *Inspection and Monitoring Techniques for Bridges and Civil Structures*, Woodhead Publishing Limited, Abington Hall, Abington, Cambridge CB 1: 216–46.
- Jáuregui, David V, Kenneth R White, James W Pate, and Clinton B Woodward. 2005. “Documentation of Bridge Inspection Projects Using Virtual Reality Approach.” *Journal of Infrastructure Systems* 11 (3): 172–79.
- Jáuregui, David, and Kenneth White. 2003. “Implementation of Virtual Reality in Routine Bridge Inspection.” *Transportation Research Record: Journal of the Transportation Research Board*, no. 1827: 29–35.
- Khan, S. M., S. Atamturktur, M. Chowdhury, and M. Rahman. 2016. “Integration of Structural Health Monitoring and Intelligent Transportation Systems for Bridge Condition Assessment: Current Status and Future Direction.” *IEEE Transactions on Intelligent Transportation Systems* 17 (8): 2107–22. doi:10.1109/TITS.2016.2520499.
- Kim, Christopher S, David A Spahlinger, Jeanne M Kin, and John E Billi. 2006. “Lean Health Care: What Can Hospitals Learn from a World-class Automaker?” *Journal of Hospital Medicine* 1 (3): 191–99.
- Krafcik, John F. 1988. “Comparative Analysis of Performance Indicators at World Auto Assembly Plants.”
- Laird, J. H, J. A. Paul, and J. K. Shaffer. 2010. “Integrated Bridge Inspection and Management Software for New Jersey Turnpike Authority.” In *5th*

- International Conference on Bridge Maintenance, Safety and Management, IABMAS 2010*. Philadelphia, Pennsylvania.
- Leite, Higor dos Reis, and Guilherme Ernani Vieira. 2015. "Lean Philosophy and Its Applications in the Service Industry: A Review of the Current Knowledge." *Production* 25 (3): 529–41.
- Lichtenstein, Abba G. 1993. "The Silver Bridge Collapse Recounted." *Journal of Performance of Constructed Facilities* 7 (4): 249–61.
- Madanat, Samer, and Da-Jie Lin. 2000. "Bridge Inspection Decision Making Based on Sequential Hypothesis Testing Methods." *Transportation Research Record: Journal of the Transportation Research Board*, no. 1697: 14–18.
- Moore, Mark, Brent M Phares, Benjamin Graybeal, Dennis Rolander, and Glenn Washer. 2001. "Reliability of Visual Inspection for Highway Bridges, Volume I."
- National Bridge Inspection Standards. 1996. "Code of Federal Regulations." 23CFR650. Washington, DC: U.S. Government Printing Office.
- Ono, Taiichi. 1988. *Toyota Production System : Beyond Large-Scale Production*. Cambridge, Mass.: Productivity Press.
- Orcesi, André D, and Dan M Frangopol. 2010. "Use of Lifetime Functions in the Optimization of Nondestructive Inspection Strategies for Bridges." *Journal of Structural Engineering* 137 (4): 531–39.
- Parr, Michael J, Robert J Connor, and Mark Bowman. 2009. "Proposed Method for Determining the Interval for Hands-on Inspection of Steel Bridges with Fracture Critical Members." *Journal of Bridge Engineering* 15 (4): 352–63.
- Phares, Brent M, Glenn A Washer, Dennis D Rolander, Benjamin A Graybeal, and Mark Moore. 2004. "Routine Highway Bridge Inspection Condition Documentation Accuracy and Reliability." *Journal of Bridge Engineering* 9 (4): 403–13.
- Piercy, Niall, and Nick Rich. 2009. "Lean Transformation in the Pure Service Environment: The Case of the Call Service Centre." *International Journal of Operations & Production Management* 29 (1): 54–76.
- Riveiro, B., D.V. Jauregui, P. Arias, J. Armesto, and R. Jiang. 2012. "An Innovative Method for Remote Measurement of Minimum Vertical Underclearance in Routine Bridge Inspection." *Automation in Construction* 25: 34–40. doi:10.1016/j.autcon.2012.04.008.
- Salem, Ossama, J Solomon, A Genaidy, and I Minkarah. 2006. "Lean Construction: From Theory to Implementation." *Journal of Management in Engineering* 22 (4): 168–75.
- Shahada, TM, and I Alsayouf. 2012. "Design and Implementation of a Lean Six Sigma Framework for Process Improvement: A Case Study." In , 80–84. IEEE.
- Washer, Glenn, Robert Connor, Massoud Nasrollahi, and Jason Provines. 2016. "New Framework for Risk-Based Inspection of Highway Bridges." *Journal of Bridge Engineering* 21 (4): 04015077.

- Womack, James P, and Daniel T Jones. 2005. "Lean Consumption." *Harvard Business Review* 83 (3): 58–68.
- Womack, James P, Daniel T Jones, and Daniel Roos. 1990. *Machine That Changed the World*. Simon and Schuster.
- Yen, C.-I. 2010. "A Heuristic Approach for Optimizing Bridge Inspection Route." In , 3634. Philadelphia, Pennsylvania.
- Zhu, Z., S. German, and I. Brilakis. 2010. "Detection of Large-Scale Concrete Columns for Automated Bridge Inspection." *The Role of VR and BIM to Manage the Construction and Design Processes* 19 (8): 1047–55. doi:10.1016/j.autcon.2010.07.016.
- Zink, Jennifer, and Barritt Lovelace. 2015. "Unmanned Aerial Vehicle Bridge Inspection Demonstration Project Final Report." MN/RC 2015-40. MNDOT. <http://www.dot.state.mn.us/research/TS/2015/201540.pdf>.

Appendix A

Inspection Time Variability

Table A-1: Routine bridge inspection activities classifications and times

| Activity # | Activity Description | Location | Stage | Work or Waste Classification | Value Classification | Total Time (minutes) | Percent of Time (%) | Cumulative Percent of Time (%) |
|------------|---|----------|----------------|------------------------------|----------------------|----------------------|---------------------|--------------------------------|
| 1 | Driving to bridge | Vehicle | Mobilization | Transportation | RNV | 696 | 11.5 | 11.5 |
| 2 | Visual inspection of bridge elements | Site | Inspection | Work | VA | 675 | 11.1 | 22.6 |
| 3 | Entering inspection report data of a bridge that was inspected on the same day | Office | Report writing | Work | VA | 526 | 8.7 | 31.3 |
| 4 | Driving back to office | Vehicle | Demobilization | Transportation | RNV | 467 | 7.7 | 39.0 |
| 5 | Checking clearance of a bridge or scouring detail of a channel | Site | Inspection | Work | VA | 345 | 5.7 | 44.6 |
| 6 | Communicating, non-work related | Office | Report writing | Waiting/Motion | NV | 312 | 5.1 | 49.8 |
| 7 | Entering inspection report data of a bridge that was inspected on a previous day | Office | Report writing | Inventory | RNV | 211 | 3.5 | 53.3 |
| 8 | Browsing internet, non-work related | Office | Report writing | Waiting/Motion | NV | 208 | 3.4 | 56.7 |
| 9 | Taking a boat from inventory and handling it during mobilization and demobilization | Site | Mob/Dem | Transportation | RNV | 164 | 2.7 | 59.4 |
| 10 | Taking photos of bridges | Site | Inspection | Work | VA | 163 | 2.7 | 62.1 |
| 11 | Writing down sequential order of | Site | Report writing | Over processing | RNV | 162 | 2.7 | 64.8 |

| | | | | | | | | |
|----|---|--------|----------------|----------------|-----|-----|-----|------|
| | photographs in notebook | | | | | | | |
| 12 | Discussion about inspected bridges among inspection team and manager | Office | Inspection | Work | VA | 148 | 2.4 | 67.2 |
| 13 | Taking field notes | Site | Report writing | Work | VA | 145 | 2.4 | 69.6 |
| 14 | Determining percentage of bridge deterioration measuring its location | Site | Inspection | Work | VA | 143 | 2.4 | 71.9 |
| 15 | Examining drawings and reviewing previous report of a bridge | Office | Review of doc | Work | VA | 136 | 2.2 | 74.2 |
| 16 | Adding comments to condition rating of bridge elements | Office | Report writing | Work | VA | 126 | 2.1 | 76.3 |
| 17 | Walking around bridge site for inspection purposes | Site | Inspection | Transportation | RNV | 123 | 2.0 | 78.3 |
| 18 | Getting ready, including collecting documents and camera as well as checking bridge inspection schedule and weather | Office | Mob/Dem | Motion | RNV | 114 | 1.9 | 80.2 |
| 19 | Waiting in truck at parking lot before driving to a bridge | Site | Mobilization | Waiting | NV | 108 | 1.8 | 81.9 |
| 20 | Putting on and taking off boots and chest waders for inspections in water | Site | Mob/Dem | Motion | RNV | 103 | 1.7 | 83.6 |
| 21 | Walking between parking lot and office | Office | Mob/Dem | Transportation | RNV | 97 | 1.6 | 85.2 |

| | | | | | | | | |
|----|--|---------|----------------|-----------------|-----|----|-----|------|
| 22 | Creating bridge elements' inventory list on a paper and making a digital copy later for initial inspection of a bridge | Office | Report writing | Over processing | RNV | 83 | 1.4 | 86.6 |
| 23 | Review of previous inspection report | Office | Report writing | Work | VA | 69 | 1.1 | 87.7 |
| 24 | Locating and filling out traffic control form | Office | Mobilization | Over processing | NV | 67 | 1.1 | 88.8 |
| 25 | Taking and returning of necessary inspection tools from truck such as ladder, ruler, and measuring tape | Site | Mob/Dem | Motion | RNV | 60 | 1.0 | 89.8 |
| 26 | Driving boat to bridge | Site | Mob/Dem | Transportation | RNV | 57 | 0.9 | 90.8 |
| 27 | Missing a direction or a turn to bridge site and checking the paper map to find location | Vehicle | Mobilization | Defects | NV | 49 | 0.8 | 91.6 |
| 28 | Waiting for the completion of another agency's inspection for traffic control reasons | Site | Inspection | Defects | NV | 45 | 0.7 | 92.3 |
| 29 | Making copies of element condition ratings page and scouring sketch detail of previous inspection | Office | Review of Doc | Motion | RNV | 44 | 0.7 | 93.0 |
| 30 | Modifying scour measuring stick | Office | Inspection | Over processing | NV | 41 | 0.7 | 93.7 |

| | | | | | | | | |
|----|--|---------|----------------|-----------------|-----|----|-----|------|
| 31 | Adding comments to pictures and specifying location of deterioration while typing inspection report | Office | Report writing | Work | VA | 36 | 0.6 | 94.3 |
| 32 | Being misdirected to site because of using outdated maps | Vehicle | Mobilization | Defects | NV | 35 | 0.6 | 94.9 |
| 33 | Positioning and movement of bucket truck | Site | Mob/Dem | Motion | RNV | 31 | 0.5 | 95.4 |
| 34 | Searching for bridge drawings to check bridge elements detail, someone misplaced | Office | Review of Doc | Defects | NV | 27 | 0.4 | 95.8 |
| 35 | Shifting positions of traffic signs to different locations to redirect traffic as needed | Site | Inspection | Waiting | RNV | 25 | 0.4 | 96.2 |
| 36 | Refueling of vehicle | Vehicle | Mob/Dem | Waiting | RNV | 25 | 0.4 | 96.6 |
| 37 | Returning to previously inspected bridge site to inspect and collect missed images of elements | Site | Inspection | Defects | NV | 24 | 0.4 | 97.0 |
| 38 | After reviewing previous report at the bridge site calling manager on phone to find immediate answer to queries about the bridge | Site | Inspection | Defects | NV | 23 | 0.4 | 97.4 |
| 39 | Searching for inspection files in office and arranging | Office | Review Doc | Over processing | NV | 23 | 0.4 | 97.8 |

| | | | | | | | | |
|----|---|---------|----------------|-----------------|-----|----|-----|------|
| | inspection files | | | | | | | |
| 40 | Excessively removing vegetation around the bridge | Site | Inspection | Over processing | NV | 21 | 0.3 | 98.2 |
| 41 | Filling out form for requesting maintenance of a bridge | Office | Report writing | Work | VA | 21 | 0.3 | 98.5 |
| 42 | While writing inspection report on the computer, matching photographs to deterioration detail | Office | Report writing | Over processing | RNV | 18 | 0.3 | 98.8 |
| 43 | Refilling water cooler and emptying garbage bin from vehicle | Vehicle | demobilization | Motion | RNV | 13 | 0.2 | 99.0 |
| 44 | Copying pictures from camera to computer | Office | Report writing | Over processing | RNV | 11 | 0.2 | 99.2 |
| 45 | Returning to truck to retrieve forgotten documents or equipment | Office | Demobilization | Defects | NV | 11 | 0.2 | 99.4 |
| 46 | Placing equipment in a new truck because the original one required maintenance | Vehicle | Mobilization | Motion | RNV | 10 | 0.2 | 99.5 |
| 47 | Checking high tide level under bridges to decide whether inspection operations can be carried out | Site | Mob/Dem | Motion | NV | 8 | 0.1 | 99.7 |
| 48 | Returning to office to obtain forgotten documents or equipment | Office | Mobilization | Defects | NV | 7 | 0.1 | 99.8 |

| | | | | | | | | |
|----|--|---------|----------------|----------------|-----|---|-----|-------|
| 49 | Washing boat at fresh water lake to clean salt water from its engine | Vehicle | Demobilization | Transportation | RNV | 5 | 0.1 | 99.9 |
| 50 | Waiting due to malfunction of digital scour measuring device | Site | Inspection | Defects | NV | 4 | 0.1 | 99.9 |
| 51 | Rectifying mistake, such as correcting bridge ID while communicating with traffic agency through email | Office | Review of doc | Defects | NV | 3 | 0.0 | 100.0 |
| 52 | Obtaining directions to bridge locations from office computer | Office | Review of doc | Transportation | RNV | 2 | 0.0 | 100.0 |

Appendix B

Bridge Inspection Stages

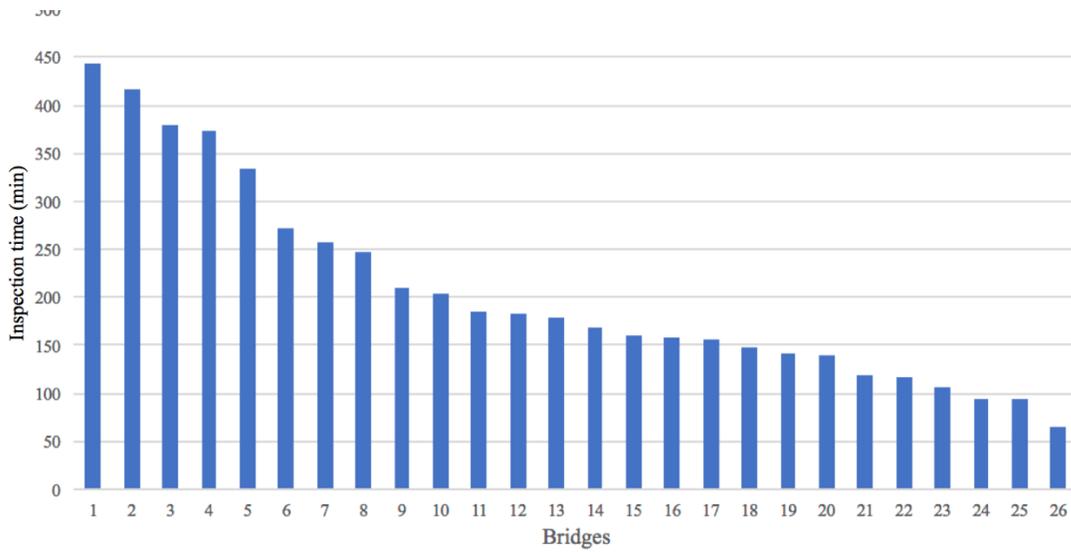


Figure B-1: Recorded Inspection Duration of Bridges

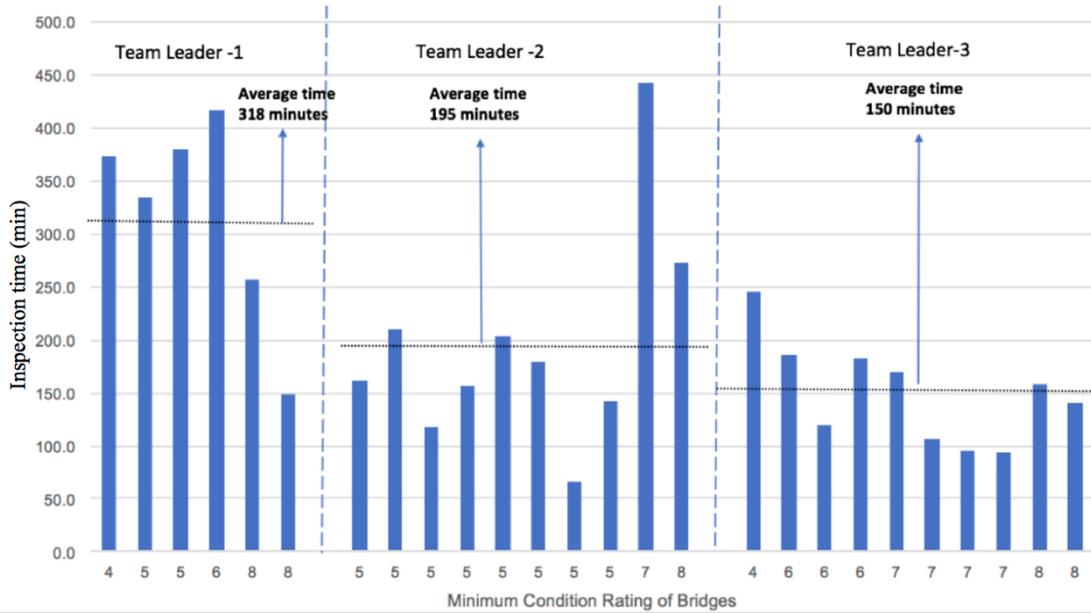


Figure B-2: Time Variability Based on Team Leaders

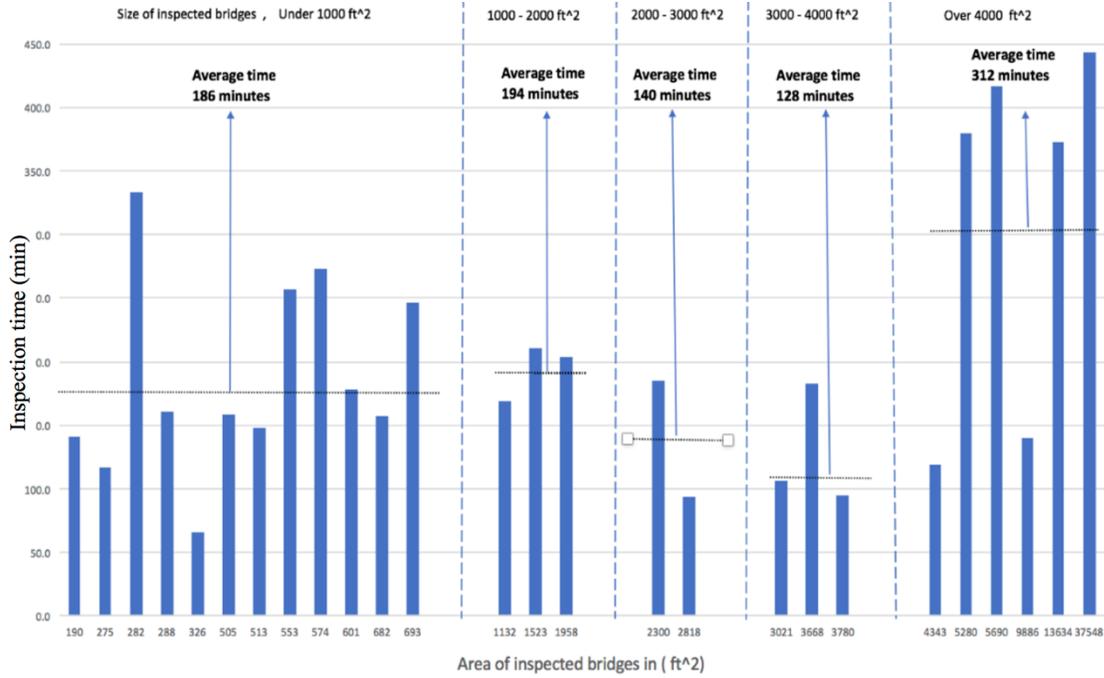


Figure B-3: Time Variability Based on Size of Bridges

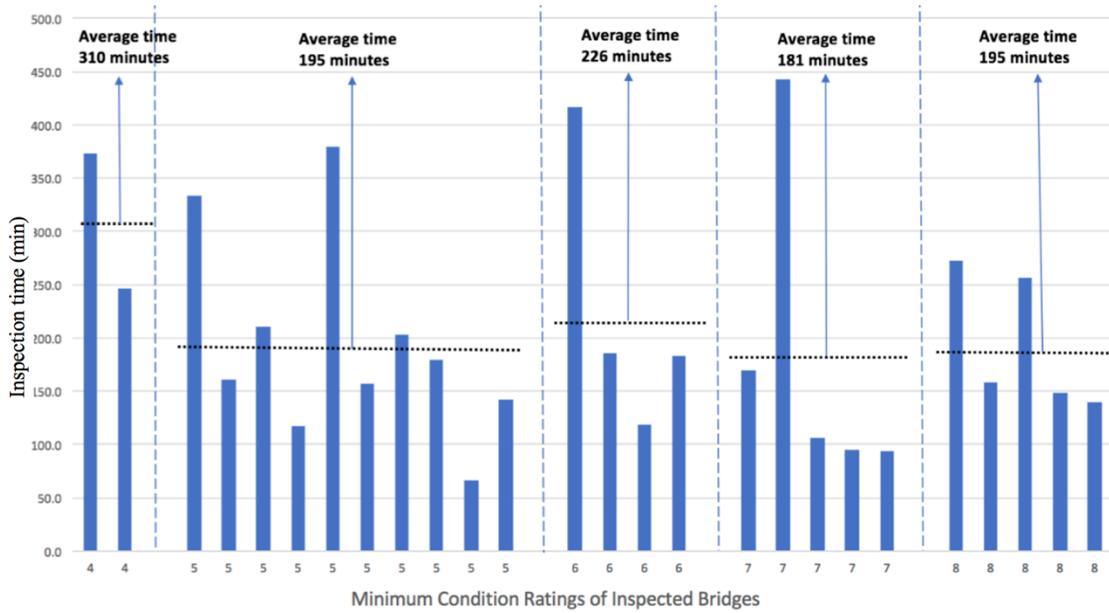


Figure B-4: Time Variability Based on Bridges' Condition Ratings

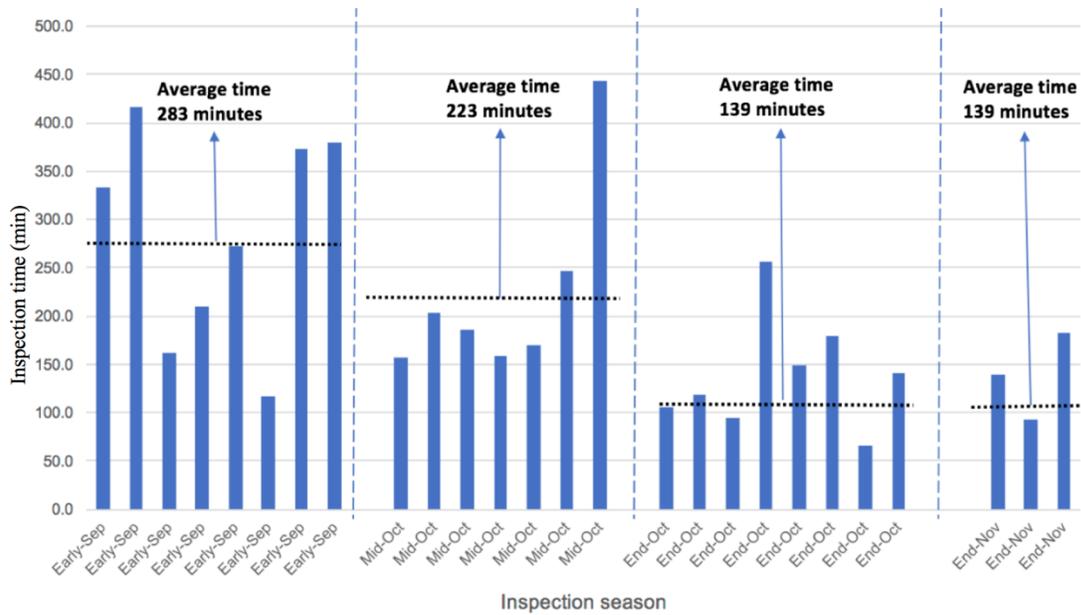


Figure B-5: Time Variability Based on Months of Inspection

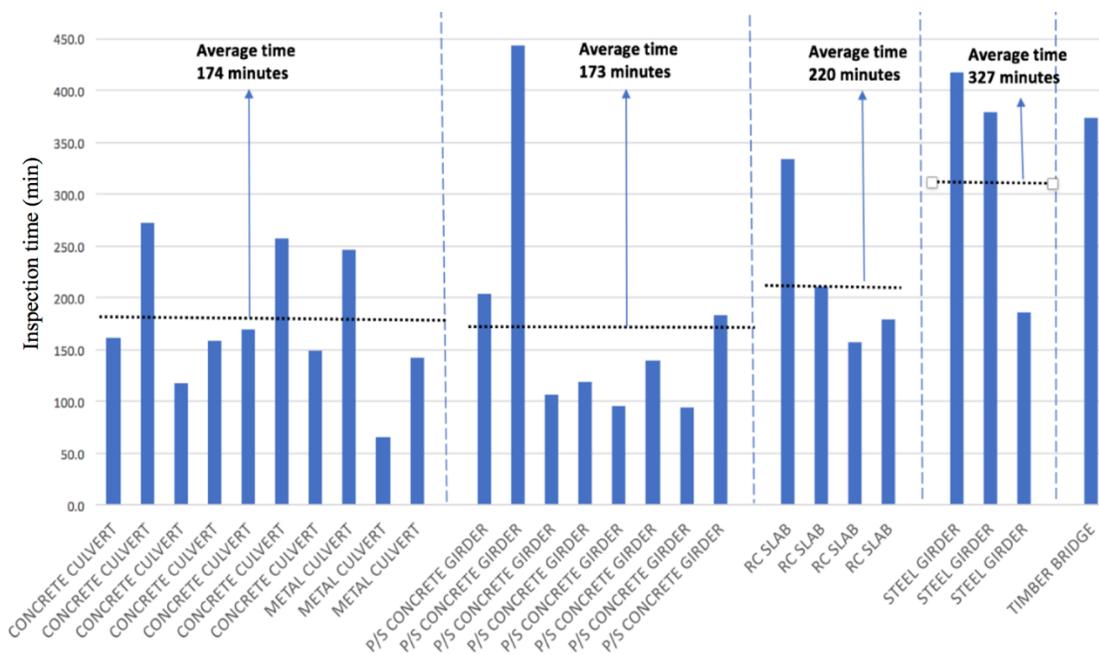


Figure B-6: Time Variability Based on Types of Bridges

Appendix C

Images of Routine Bridge Inspection Stages



Figure C-1: Review of previous inspection documents



Figure C-2: Mobilization to the bridge site



Figure C-3: Inspection of Bridge Elements



Figure C-4: Demobilization from the bridge site



Figure C-5: Documentation of Inspection Report

Appendix D

Images while Inspecting Bridge Elements



Figure D-1: Inspection of substructure elements of the bridge



Figure D-2: Collecting scouring detail of creek



Figure D-3: Hands-on inspection of steel girders of the bridge



Figure D-4: Taking photos of fixed bearings of the bridge



Figure D-5: Checking clearance of the bridge



Figure D-6: Hands-on inspection of steel girders and bracings of the bridge

Appendix E

Inspection Time Distribution in Percentage

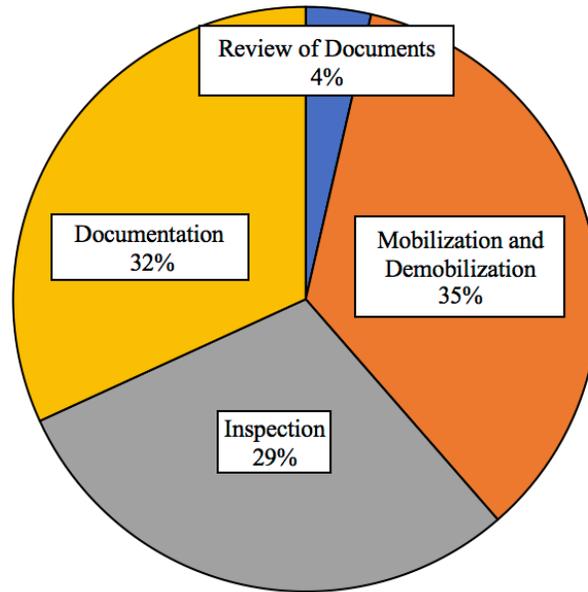


Figure E-1: Time Distribution Based on Stages of Routine Inspection of Bridges

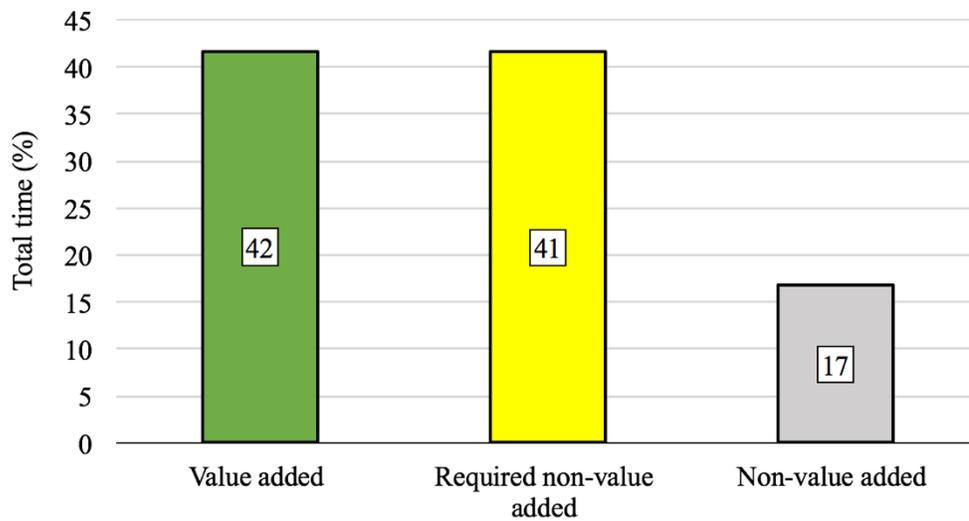


Figure E-2: Value Based Classification of Total Routine Inspection Duration